

# Question bank

## Chapter-1 Term 1 Review Of Senior Secondary 2

Q-1 **Write the Verbs in the passage below in the correct Tense.**

a) My grandparents (live) in a small village where there (be) no phone line. A year ago, they (buy) a mobile phone when they (come) to visit us in Calabar. Now I (contact) them whenever I want to, which (make) me very happy.

b) Olusola (be) an adventurous girl who (decide) to take up boxing as a sport. At first, all the men (ignore) her while she (train). She (take) no notice of them and (carry) on practising whenever she (can). After a while, the men (have) to admit that Olusola (be) a very strong boxer.

Q-2 **Write each sentence in the opposite voice. In other words, if it is in the Passive Voice, rewrite it in the Active Voice and vice versa.**

a) The study of science is encouraged in schools..

b) The scientist inspired the eagle to fly.

c) We were impressed by her courage.

d) The weather forecast predicts high winds for tomorrow.

e) Many of the animals are hunted by professional poachers.

Q-3 **Identify and explain the features of the Noun Phrases in these sentences**

a) Mustapha, my best friend, lives next door.

b) Afterwards, we all talked about that rather strange incident.

c) The chef cooks delicious, yet inexpensive, meals.

Q-4 **Use the Noun Phrase in the box in two ways.**

a very talented singer

a) As the Subject of a Verb

b) As the Complement of a Verb

Q-5 **Join the sentences to make a Complex Sentence, using the words in the box. Underline the Dependent Clause in each sentence that you make.**

while

although

when

because

which

- a) We stayed inside. It was raining.
- b) The nest is large. The nest is usually built in the fork of a tree.
- c) The man found a young eagle. He was walking through the forest.
- d) I find soccer boring. I went to the match with my boyfriend.
- e) James Aggrey told the story. His country was still under colonial rule.

**Q-6 Write down the Root Word and the Prefix or the Suffix.**

- a) It is impossible to tell what will happen in the future.
- b) Because of the mist, everything became invisible.
- c) Those shoes are a good price: they are very affordable.
- d) Snakes terrify me
- e) After five years, we had to repaint our house
- f) The thief ran into the crowds and disappeared.
- g) He was nervous, so he lit a cigarette.

**Q-7 Rewrite these sentences, filling the gaps with suitable words.**

- a) The \_\_\_\_\_ was packed to capacity and the \_\_\_\_\_ had just scored a \_\_\_\_\_ when the \_\_\_\_\_ blew his whistle.
- b) The hospital was in a bad state. \_\_\_\_\_ were called in to fix the leaking toilets, the cracks in the walls had to be \_\_\_\_\_ and \_\_\_\_\_ experts were appointed to deal with the problem of rats and cockroaches.
- c) If your child is \_\_\_\_\_ with measles, you should keep her at home. The illness is highly \_\_\_\_\_ and other children should not be exposed to possible \_\_\_\_\_.
- d) Three environmental problems that I am worried about are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

## **Chapter-2 Term 1 Education**

**Q-1 Identify the Main Clauses in these sentences.**

- a) Pablo Neruda published his first book of poetry when he was 17 years old.
- b) Never give up, even if you feel discouraged.
- c) People who succeed learn from their failures.
- d) Students cheat in examinations because they are too lazy to study.
- e) Sembene Ousmane, who was born in Senegal, is a well-known writer and film director.

**Q-2 Work in a small group.**

a) Look up the word 'ceremony' in your dictionary and write down your group's definition of its meaning.

**Q-3 Work in a small group.**

The word 'ceremony' in your dictionary and write down your group's definition of its meaning.

**Q-4 The word 'culture' in your dictionary and create your group's definition of the word.**

Together, brainstorm words related to culture to complete the word web below

### **Chapter-3 Term 1 Health**

**Q-1 Identify the Nouns in these sentences and say what type of Noun they are.**

- a) The Venice Biennale is an art exhibition that happens once every two years in Venice.
- b) We need to stamp out corruption.
- c) Fences don't make good neighbours.
- d) Why does a sentence of judges sound better than a panel of judges?
- e) The men were found guilty of oil theft.

**Q-2 Change the Singular form of the Nouns in these sentences into the Plural form and the Plural Nouns into their Singular form. Rewrite the sentences, remembering to make appropriate changes to the Verb form as well.**

- a) The thieves crept silently along the river.
- b) The person on the bus is my grandchild.
- c) There is no formula for getting rich without working.
- d) According to hearsay, a woman fears a mouse.

**Q-3 Identify the Noun Phrases in these sentences.**

- a) Many public and private schools have basketball training facilities.
- b) My brother loves fast, expensive cars.
- c) The most popular sport in Nigeria is football.
- d) The house on the corner belongs to a drug merchant.

**Q-4 Identify the Noun Clauses in these sentences.**

- a) I must decide what I want to eat.
- b) She expected that her HIV-test results would be negative.
- c) Whatever happens will be for the best.
- d) What happens to athletes who take drugs is that they are banned from competing again..

**Q-5 Use Noun Phrases or Clauses to complete these sentences.**

- a) \_\_\_\_\_ like to have money..
- b) I enjoy \_\_\_\_\_.
- c) \_\_\_\_\_ is a dangerous activity.
- d) We all know that \_\_\_\_\_.
- e) Nigeria is \_\_\_\_\_.

**Q-6 Identify the Collocations in these sentences and explain their meanings.**

- a) It is difficult to break the habit of abusing addictive substances such as alcohol, drugs and cigarettes.
- b) Akeem tried to pick a fight with me.
- c) I wanted to keep the peace, so I didn't respond to his accusations.
- d) We bumped into each other at the shops, quite by accident.
- e) Out of the blue, Foluso came to visit my family.

**Q-7 Match the Collocations in the first column of this table with their meanings. Then use each Collocation in a sentence of your own.**

Collocation	Meaning
of their own accord	more than anything else
take a chance	suffer the consequences
pay the price	willingly; without being asked
above all	risk
break the news	notice
catch one's eye	be the first to tell something to someone

**Q-8 Correct the incorrect Collocations.**

- a) We had thick rain yesterday.
- b) They had a fast meal before they left for the station.
- c) Can you hold a secret?

- d) If you make a crime, you are likely to be punished
- e) Please make me a favour and fetch my book for me
- f) Sadly, our wonderful holiday found an end..
- g) The concert didn't match my expectations, so I didn't enjoy it
- h) Eniola took care for the baby while the mother was in hospital.
- i) Kunmi is interested for engineering as a career.
- j) Please make attentions while I am talking.

## Chapter-4 Term 1 Governance

**Q-1 Work out the meanings of these words from the context.**

agency	mandate	convention	ground-breaking
session	revenues	nomination	

- a) What are the two different types of heritage that need to be protected?
- b) Why was the World Heritage Convention adopted in 1972?
- c) In what way was the Convention 'ground-breaking'?
- d) Name two important functions of the World Heritage Committee.
- e) Define IUCN. What is it responsible for?
- f) List three types of site that can be included as cultural properties in the World Heritage List.
- g) Give two qualities of a natural World Heritage listed property.

**Q-2 Work with a partner to answer these questions about the paragraph construction in the passage.**

- a) What is a topic sentence?
- b) Identify two topic sentences that are the first sentence in a paragraph.
- c) Find a topic sentence that is the last sentence in the paragraph.
- d) Find a topic sentence that is in the middle of a paragraph.
- e) Identify the topic sentence in the paragraph headed 'The World Heritage List'.
- f) Now identify keywords in the rest of the paragraph. Use the keywords to summarise the supporting sentences in the paragraph in your own words.
- g) Work out a definition of a good paragraph.

**Q-3 Fill the gaps in these sentences with suitable Verbs. Underline and label the Verb Phrases and the Phrasal Verbs.**

- a) He \_\_\_\_\_ football when he \_\_\_\_\_ his leg. The doctor \_\_\_\_\_ him that he \_\_\_\_\_ his leg.
- b) It is pitch dark. The electricity \_\_\_\_\_ and I \_\_\_\_\_ nothing.
- c) Mrs Makinde \_\_\_\_\_ yesterday. We \_\_\_\_\_ her funeral next week.
- d) Please \_\_\_\_\_ the volume. We \_\_\_\_\_ hear what the newsreader \_\_\_\_\_

## **Chapter-5 Term 1 Science And Technology**

**Q-1 Choose the correct option from those in brackets.**

- a) (Me and my friends/My friends and I/My friends and myself) will watch the match on Saturday.
- b) My grandmother sent some money, which must be shared between (you and me/I and you/you and myself).
- c) Samirah has to choose between going with (we or they/us and them/their and us).

**Q-2 Use Relative Pronouns to join these sentences.**

- a) There are many interesting places to visit in Lagos. Lagos is the biggest city in Africa.
- b) Mae Carol Jemison was the first black woman to travel in space. Jemison practises as a medical doctor today.
- c) Mrs Okoye is a teacher. I admire Mrs Okoye.
- d) The mobile phone is on the chair. The mobile phone is yours.
- e) Mr Dada's wife is ill. Mr Dada is at the hospital.

**Q-3 Replace the underlined words in these sentences with appropriate Pronouns.**

- a) My parents won't allow my sister to go out with her boyfriend at night.
- b) My friends and I worked together to teach my friends and me French.
- c) She must decide whether to wear the black shoes or the silver sandals.

**Q-4 Write sentences containing these kinds of Pronouns.**

- a) A Relative Pronoun
- b) A Possessive Pronoun
- c) A Demonstrative Pronoun
- d) A Personal Pronoun used as the Object of a sentence
- e) A Reflexive Pronoun

## Chapter-6 Term 1 Travel

**Q-1 Identify the Conjunction and say whether it is a Coordinating, Subordinating or Correlative Conjunction.**

- a) After we had turned onto the expressway, Kunle put his foot down on the accelerator.
- b) The delivery truck overturned, then it rolled down the hill.
- c) No sooner had Funmi left the room than everyone started laughing.
- d) Speeding can kill not only the driver, but also other, law-abiding drivers.
- e) Power boats are not allowed on the river inside the nature reserve, but canoes are allowed.
- f) Your car lacks power because it needs new spark plugs.

## Chapter-7 Term 1 Gender

**Q-1 With a partner, identify the Verb in each sentence below.**

- i) Chiedu can send text messages on his mobile phone.
- ii) Aminat may send text messages on her mobile phone.
- iii) Mustapha cannot drive the car.
- iv) Foluso may not drive the car.

**Q-2 Choose one of the Modal Verbs in brackets to complete each sentence.**

- a) They (can/might) be away for the weekend, but I'm not sure.
- b) You (may/might) leave now if you wish.
- c) (Could/May) you open the window a bit, please?
- d) (May/Can) you swim?
- e) You (can/might) be right, but I'm going back to check in a dictionary.

**Q-3 Use the Modal Verbs in the box to fill the gaps in these sentences. Use the correct form of the Verb.**



- a) If you want to get better quickly, you \_\_\_\_\_ stay in bed for a few days.
- b) When you have a small child in the house, you \_\_\_\_\_ not leave small objects lying around. The child \_\_\_\_\_ swallow them and die.
- c) It \_\_\_\_\_ rain later this afternoon. You \_\_\_\_\_ take an umbrella with you.
- d) I \_\_\_\_\_ remember to wish Simisola a happy birthday today.
- e) You look tired. \_\_\_\_\_ I do the cooking tonight?

- f) Please \_\_\_\_\_ you be quiet and listen.
- g) She \_\_\_\_\_ not come to my place yesterday, so she came today.
- h) I \_\_\_\_\_ accept the offer if I were you.
- i) You \_\_\_\_\_ have done better if you had tried.
- j) Kunmi \_\_\_\_\_ pay back the money he borrowed from me.

**Q-4 Use Modal Verbs to create sentences to express each of the following.**

- a) One thing you are able to do
- b) Something you are not allowed to do
- c) Something you are obliged or have a duty to do
- d) A suggestion
- e) A polite request

**Q-5 Think of at least one English word that you can make from the Greek roots explained in the table.**

Greek Root Meaning English Words  
 sa, annot anti against auto self bio life  
 chrono time demo people logos study pan all syn together with

## Chapter-8 Term 1 Global Issues

**Q-1 Match the words in the first column of this table with their meanings**

Words	Meanings
toxic	dangerous
complicity	using or taking advantage of others
disposal	poor
on the backs of	action or process of getting rid of something
hazardous	betray
cash-strapped	poisonous
sell down the river	partnership in a crime

**Q-2 Fill in the missing Prepositions**

- a) You can sit \_\_\_\_\_ the table to eat the pie.
- b) What time do you get up \_\_\_\_\_ Sundays?
- c) What do you usually do \_\_\_\_\_ the summer holidays?
- d) She goes \_\_\_\_\_ the cinema every month.
- e) My parents are on holiday \_\_\_\_\_ Lagos.

- f) Malik is very kind \_\_\_\_\_ his sisters.
- g) The rubbish is \_\_\_\_\_ the floor.
- h) The men were released \_\_\_\_\_ prison yesterday.
- i) Kalu laid a charge \_\_\_\_\_ the person who attacked her.
- j) The aeroplane crashed \_\_\_\_\_ the sea.

## Chapter-9 Term 1 Literature

### Q-1 Identify the Idiom in each sentence.

- a) Reckless drivers who endanger other people make me see red.
- b) The only thing that helps me when I get the blues is to go for a long walk.
- c) He told Simbu that her dish was delicious, which was a white lie.
- d) I knew he was cheating, but I turned a blind eye.
- e) Chinonso passed his final examinations with flying colours..
- f) Chike does not see eye-to-eye with his father on how women should be treated.
- g) Raliat went home because she was feeling under the weather.
- h) I was on cloud nine when I heard that I'd won a trip to New York.

### Q-2 Match the Idioms in the first column of this table with their meanings.

Idioms	Meanings
face the music	pleasing news or information
beat about the bush	realise
music to my ears	overcome with strong emotion
itchy palms	accept the consequences of your actions
spill the beans	corrupt; will take a bribe
dawn on	avoid getting to the main point
beside oneself	give away a secret

### Q-3 Decide which sentences are Complex Sentences. Write down those sentences and underline the Dependent Clause or Clauses in each.

- a) The earthquake in Chile was devastating, but the quake in Haiti was worse.
- b) The quake, which measured 8,8 in magnitude, killed more than 300 people.
- c) Young people can help to slow down global warming by recycling plastic, glass and paper.
- d) We got hopelessly lost in Lagos, even though we had a good map.
- e) When Mama got a job, life improved for me because I could go to school.

**Q-4 Answers to these questions.**

- a) From the poem, find Synonyms for these words.
- b) Why does the poet address Death as 'poor Death' in line 4?
- c) Why do the best men go with Death earliest?

powerful

terrifying

imitations

luck

blow

## **Chapter-10 Term 1 Tradition And Progress**

**Q-1 Identify the Adjunct and its function in each sentence.**

- a) The cat is sleeping under the car.
- b) Mayowa pointed to the broken window..
- c) You are walking too slowly.
- d) We are leaving for Malawi the day after tomorrow.
- e) She remained silent because she did not know what to say.
- f) You gave that speech like a professional!
- g) Did I leave my sunglasses at your house?
- h) He learns rather slowly.
- i) Once a week, he works in the garden.
- j) Our teacher seldom smiles.

**Q-2 In the passage below, find these types of Adjunct.**

- a) Two Adjuncts showing time
- b) One Adjunct showing place
- c) One Adjunct showing manner
- d) One Adjunct showing reason
- e) Two Adjuncts showing degree
- f) One Adjunct showing frequency
- g) One Adjunct showing result
- h) One Adjunct showing condition