

Question bank

Chapter-1 Term - 1 Our families

- Q-1 Write whether each statement is True or False. Remember, for the statement to be True, the whole statement must be correct.**
- a) Chinosomi's mother works as a teacher.
 - b) Chinosomi lives with his parents, his paternal and maternal grandparents.
 - c) In families where large extended family members live together, they often grow and sell crops.
 - d) Chinosomi believes that the elders have a valuable role to play in teaching children how to behave and what is right and wrong.
- Q-2 Which of these statements is False? When extended family members live together, the relatives usually:**
- A. help with the cooking.
 - B. teach the children how to read.
 - C. assist with growing food for the family to eat.
- Q-3 Answer these following questions.**
1. It mentions 'being responsible members of Nigerian society'. Discuss with your partner what actions and behaviour you could expect from someone who is described as a responsible citizen.
 2. What are some of the advantages of the extended family living together in a compound and sharing meals together?
 3. Can you think of any possible reason why some families choose not to stay in large extended family groups?
 4. Explain how sharing meals and telling stories can play an important role in strengthening the relationships between family members.
- Q-4 Match them with the correct synonyms on the right.**

Words	Synonyms
a) address	makes certain
b) ensures	duties
c) lovely	fundamental
d) chores	free time
e) basic	beautiful
f) leisure	talk to

Q-5 Write the nouns in each sentence.

- Chidiebere is Chinosomi's brother.
- The family live in a house in Ibadan.
- The elders talk about important values and this helps create closeness.
- A large herd of elephants was drinking at the waterhole.
- Friendship and love bring people much happiness.
- The Nile River is the longest river in Africa.
- The audience listened quietly to the music.
- The tourists were excited to see a large pride of lions on Saturday.

Q-6 The following words are all collective nouns. Choose the correct word to complete the sentences.

bunch	gang	range	troop	pack
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- I am going to deal the _____ of cards.
- Can I have another _____ of grapes, please?
- The _____ of thieves used a cave as a hide-out.
- A _____ of baboons has raided the crops again.
- The _____ of mountains looked beautiful with snow on it.

Q-7 Write the compound nouns.

- The woman placed an arrangement of flowers on the bookshelf near the fireplace.
- The schoolteacher gave us homework every day and prepared us well for the examination.
- My classmate was selected to play in the match this weekend.
- My brother and sister-in-law spoke to the bridegroom after the wedding.
- I dropped some tomato sauce over the tablecloth when I picked up the glass of water

Underline the nouns in each sentence. Write subject or object under each noun.

Q-8 Write the nouns in each sentence. Write subject or object under each noun.

- a) Most families in Nigeria cook meals together.
- b) In the evening, the elders often tell stories.
- c) The chickens pecked the grain hungrily.
- d) After the examination, Nkem borrowed a book.
- e) The boys climb the mountain every year.
- f) During the night, strong wind scattered the leaves.
- g) A famous architect designed the new town hall.

Q-9 Answer these following questions.

- a) What is meant by the term literature?
- b) Why is literature important in our lives?

Chapter-2 Term - 1 Family values

Q-1 Answer True or False to each of the following statements.

- a) Umar believes that girls should not study Science and Mathematics.
- b) Amara wants to become a doctor so that she can be rich one day.
- c) Umar thinks that Amara has the responsibility to help with the cooking, tidying and care of the younger children.
- d) Hamiedah was the only daughter in her family, with five brothers.
- e) Hamiedah regrets the fact that she did not finish her schooling.

Q-2 Answer these following question.

- a) How do Umar and Amara feel differently about the value and importance of school, especially the study of Science and Mathematics? Try and find a reason why each holds these views
- b) Do you agree with Umar or Amara? Give a reason for your answer.
- c) What are the different family values which Umar, Hamiedah and Amara believe in? Find one or two things which each person emphasises as important about relationships and responsibilities within the family. Give one or more reasons why each person holds this view.
- d) What things, according to the text, make Amara, her mother and father happy and give them a sense of satisfaction? Mention one or two things for each person.
- e) Do you agree with the way Umar raises his children? What could he do differently?

Q-3 **Choose the correct words to complete the sentences.**

cousin

niece

nephew

uncle

aunt

- What is the relationship between Chinosomi's father's sister and Chinosomi? She is his _____.
- What is the relationship between Chinosomi's mother's brother and Chinosomi? He is his _____.
- The son of Chinosomi's father's brother is Chinosomi's _____.
- My brother's daughter is my _____.
- My sister's son is my _____.

Q-4 **Replace the nouns in red with the correct personal pronouns from the words below**

it

they

she

he

we

you

- Chinosomi, Osita, Chidiebere, Awele, Adaugo and Isioma are siblings.
- Children are highly valued in Nigeria. Children are a symbol of wealth and success.
- Chinosomi is the eldest child. Chinosomi helps to look after the younger children
- Awele Kalu is Chinosomi Kalu's sister. Awele Kalu has five siblings.

Q-5 **Complete these sentences using the correct possessive pronouns.**

ours

hers

theirs

yours

mine

- If the hat belongs to you, it is _____.
- If the blanket belongs to us, it is _____.
- If the sweater belongs to me, it is _____.
- If the socks belong to her, they are _____.
- If the jackets belong to Joe, Awele and Adaugo, they are _____.

Q-6 **Write down the whole verb from each sentence. Underline the main verb. Then write in brackets afterwards whether it is an action or a state verb.**

(Tip: Most of the verbs consist of two words, but some are one word.)

- The doctor will check the patient's temperature this evening.
- I have forgotten how to do long division.
- The thief grabbed the suitcase from the trolley.
- She was a brilliant mathematician.

- e) She can sing that top note.
- f) I do love summer weather!
- g) My cousin is taller than me.

Q-7 Choose the correct form of the verb in red.

- a) Chinosomi's mother take/takes care of the children.
- b) His maternal grandparents help/helps his mother run the house.
- c) I walk/walks to school every day.
- c) I walk/walks to school every day.
- e) He dances/dance very well.

Q-8 Write down the object, if there is one, and then state whether the verb is a transitive or intransitive verb.

- a) The dentist repaired the broken tooth.
- b) The talented young musician plays the piano brilliantly.
- c) He laughed loudly during the play.
- d) They travelled far and wide.
- e) The travel agent organised a tour of Japan very efficiently.
- f) The tailor sewed a new jacket in a very short time.

Chapter-3 Term - 1 School days

Q-1 Write down the whole verb from each sentence. Underline the main verb. Then write in brackets afterwards whether it is an action or a state verb.

- a) The doctor will check the patient's temperature this evening.
- b) I have forgotten how to do long division.
- c) The thief grabbed the suitcase from the trolley.
- d) She was a brilliant mathematician.
- e) She can sing that top note.
- f) I do love summer weather!
- g) My cousin is taller than me.

Q-2 Choose the correct form of the verb in red.

- a) Chinosomi's mother take/takes care of the children.
- b) His maternal grandparents help/helps his mother run the house.
- c) I walk/walks to school every day.
- d) They play/plays soccer on Saturdays.

e) He dances/dance very well.

Q-3 write down the object, if there is one, and then state whether the verb is a transitive or intransitive verb.

a) The dentist repaired the broken tooth.

b) The talented young musician plays the piano brilliantly.

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Q-4 Answer these question.

a) What is prose?

b) Describe one key element of prose.

c) In what way is prose different from poetry?

Chapter-4 Term - 1 Stories from our past

Q-1 Answer these following questions.

a) What kind of government did Arochukwu have?

b) What was the main use of the Long Juju shrine?

c) Where did those who were awaiting judgement for a crime have to walk?

d) What did the priests of the shrine do to benefit themselves from the judgements made against people?

Q-2 Write whether each statement is True or False.

a) The influence of the Long Juju oracle was limited to the town of Arochukwu.

b) The Red River got its reddish colour from the blood of victims that flowed into its waters.

c) Some of the families who were waiting for their relatives were tricked because they thought that the accused had been killed, when in fact they had been sold as slaves.

d) Different European countries took a lead role at different times in the slave trade in West Africa between the 16th and 19th centuries.

e) Slaves from West Africa were sent to North and South America and the Caribbean.

f) About half of the African slaves sent to the Americas between the 1500s and the early 1800s came from Nigeria.

Q-3 Write the adjectives in each sentence.

- a) The Long Juju is a famous religious site. (two adjectives)
- a) The Long Juju is a famous religious site. (two adjectives)
- b) Today the Long Juju Shrine is a popular place for tourists to visit. (one adjective)
- c) It is an important part of the history of Nigeria. (one adjective)
- d) Some victims had a mysterious disappearance. (two adjectives)
- e) Innocent people went back to their families. (two adjectives)
- f) Which river was sometimes red in colour? (two adjectives)
- g) The old car travelled slowly on these dangerous roads. (three adjectives)

Q-4 Answer these following question.

- a) Why has Okonkwo gone to see the native doctor?
- b) Why does the native doctor laugh cruelly at Okonkwo?
- c) What does it mean to be 'prepared to touch the teeth of a lion'?
- d) According to the native doctor, what does Okonkwo have to do to become wealthy?
- e) Does Okonkwo want to do what the native doctor suggests? Give a reason from the text to support your answer.
- f) How do we know that Okonkwo is shocked by the native doctor's suggestion?
- g) What would you do if you were in Okonkwo's situation? Discuss your ideas in your group.

Chapter-5 Term - 1 Nigeria, land of lovely skies

Q-1 Fill in the missing adjectives.

Adjective	Comparative form	Superlative form
calm	a) _____	calmest
proud	prouder	b) _____
serene	more serene	c) _____
impossible	d) _____	most impossible
helpful	more helpful	e) _____
brilliant	f) _____ brilliant	most brilliant
sweet	sweeter	g) _____

Q-2 Complete the following sentences using the comparative or superlative form of the adjective.

- a) On the night of the play, the director was exhausted, but the actors were _____.
- b) The music was loud but the applause was _____.
- c) The first act was tense, but the last act was _____.
- d) The lead actor is funny, the lead actress is funnier, and the fool is _____.
- e) The supporting character is a challenging role, but the main actor is a _____ role.

Q-3 Are these statements True or False? If a statement is False, rewrite it correctly.

- a) The audience sits on the stage.
- b) The director tells the actors how to perform their part.
- c) The actors usually wear costumes and use props.
- d) Lighting is never used in a play.
- e) The actors learn their lines in the script.

Chapter-6 Term - 1 At the market

Q-1 Complete the following sentences by filling in the gaps with a suitable word from the boxes below.

customers	convince	claimed	challenge
confirmed	consumption	contaminated	

- a) I tried to _____ him to go home, but he did not listen.
- b) The meat was left on the table in the sun and became _____.
- c) He _____ that the meeting will still take place tomorrow.
- d) The shopkeeper had many _____ coming to buy from him every week.
- e) The _____ of fruit and vegetables is important for the intake of vitamins.
- f) The driver _____ that the accident was the other driver's fault.
- g) The boxer decided to _____ the champion to another fight.

Q-2 Choose the correct adverb to complete each sentence.

yesterday	carefully	here	frequently	very
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- a) It rains _____ in the summer months.

- b) One by one, they planted the seeds _____ in the ground, so that they would grow.
- c) The cows in the dairy had _____ little milk, so we couldn't make cheese.
- d) The workers harvested the plants _____, before it started to rain.
- e) They stored the grain _____, so the rats would not eat it.

Chapter-7 Term - 1 More about school

Q-1 Complete each sentence with the correct preposition of time.

in	at	on	before	after
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- a) We study Geography _____ Tuesdays.
- b) School starts _____ eight o'clock.
- c) I will see you _____ school tomorrow.
- d) She will take dancing classes _____ the last term.
- e) He was exhausted _____ the tough climb yesterday.

Q-2 Complete these sentences with one of these prepositions of place.

in	at	on	under
----	----	----	-------

- a) He keeps his books _____ his desk drawers.
- b) We stood _____ the classroom door.
- c) The papers were piled _____ the floor.
- d) The missing note was found _____ a set of books.

Chapter-8 Term - 1 A story with a moral

Q-1 Choose the most suitable word to complete the sentences.

swats	prerogative	summoned	gathering
doze	subjects	burdens	elegant

- a) The old man liked to _____ every afternoon in the sun.
- b) The woman was known for her _____ style of dress.
- c) There will be an important _____ of all the school principals and teachers to discuss what can be done.

- d) The man was _____ to appear in court after the accident that involved reckless driving.
- e) The king treated his _____ well and ruled them fairly.
- f) The businessman has many financial _____ and other worries after buying the new hotel.
- g) He _____ at the fly buzzing over the kitchen table.
- h) It is his _____ to make the final decision.

Q-2 Use the correct suffixes (word endings) to create nouns, adjectives and adverbs from words in the text.

Verb	Adjective	Adverb	Noun
laze	lazy	lazily	a) _____
-	elegant	b) _____	elegance
-	c) _____	politely	d) _____
-	royal	e) _____	royalty
-	wonderful	f) _____	wonder
-	grateful	g) _____	gratitude
enjoy	h) _____	enjoyably	enjoyment
obey	obedient	i) _____	j) _____

Q-3 Use the correct conjunction to complete the sentences.

but	and	so	because	unless
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- a) She washed the dishes _____ her brother dried them.
- b) He has finished all his chores in the house, _____ he went outside to play.
- c) It was a long way to town, _____ she went there on foot.
- d) She didn't finish her chores _____ she was tired.
- e) She was not allowed to go there _____ her mother went with her.

Q-4 Change these complex sentences so that the subordinating conjunction is at the beginning of the sentence.

- a) I go to the shop when my mother asks me to do so.
- b) The boys are riding their bicycles although their fathers told them to come indoors.
- c) We will not do athletics training today since it is very hot.
- d) We will play in the park rather than meet at the shopping centre.

Chapter-9 Term - 1 Let there be peace

Q-1 True or False.

- a) Odili is angry because Leo hit him.
- b) The teacher thinks Leo is wrong.
- c) The teacher is angry with the boys and wants to punish them.
- d) Odili does not listen or understand Leo's side of the story.
- e) The teacher teaches the boys to express their feelings.

Q-2 What type of words are empathy, compassion, equality, acceptance and responsibility?

- A. adjectives
- B. adverbs
- C. collective nouns
- D. abstract nouns

Q-3 Fill in the blanks.

- a) A _____ attitude is needed when trying to resolve a conflict. You need to be confident that you can solve the problem.
- b) The teacher showed _____ towards the boys as he tried to help them.
- c) Leo showed _____ when he listened to Odili's story and did not disagree.
- d) The teacher did not shout at the boys. He showed _____ and listened to their side of the story.
- e) The teacher treated both boys the same, with _____.

Q-4 Change the adjective in brackets into an adverb. Write the whole sentence out, underlining the adverb.

- a) The team shouted (happy) after they won the trophy.
- b) Leo explained how he picked up the ball (peaceful).
- c) The teacher told the boys to listen (careful) to each other.
- d) The man (false) accused his neighbour of stealing his cattle.
- e) Jackal sometimes acts (tricky) in well-known fables.

Chapter-10 Term - 2 A famous Nigerian singer

Q-1 Fill in the missing parts of speech.

Noun (abstract noun)	Verb	Adjective	Adverb
recognition	a)	b)	recognisably
corruption	corrupt	c)	corruptly
d)	compete	competitive	e)
f)	attract	attractive	g)
h)	select	i)	selectively
j)	free	free	k)
wastefulness	l)	m)	wastefully
n)	laze	lazy	o)

Q-2 Complete the sentences with the correct pronouns

it	them	her	he	him	we	yours	she	mine
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- Ikemdi is studying woodwork. _____ wants to be a carpenter when he finishes school.
- When I saw Nahum yesterday, I did not recognise _____.
- Chinomso and Osita are excellent soccer players. The coach selected _____ for the team.
- My friend and I are rehearsing for a school concert. _____ are singing three songs.
- My sister's friends heard that _____ was sick. They visited _____ this morning.
- We took some lunch to the park and ate _____ near the lake.
- That dog belongs to me, not my neighbour. It is _____.
- You must remember to take all those books. They are _____.

Q-3 Answer the questions about the article.

- What are Femi Kuti and his father known for, apart from their music?
- Give two examples of the political and social issues that they write about in their songs.
- Why do you think his band is called The Positive Force Band? Do you think it is a good name for the band? Give a reason for your answer.
- How do we know Femi Kuti is very popular in Nigeria?
- In which country are the Grammy Awards held?
- What does 'political activism' mean? Explain in your own words and give an example, which is not mentioned in the passage, of an issue or problem that it might involve.

g) Do you think that musicians should sing about social issues? Give a reason for your opinion.

Q-4 Fill in the missing prepositions: at, towards, around, below, over, with

- a) The squirrel buried the acorns _____ the ground.
- b) The dog ran _____ the bridge.
- c) The injured giraffe walked _____ the game park for days.
- d) The lioness hunted _____ her cubs.
- e) The poacher took aim _____ the elephant.
- f) The thief ran _____ the old woman and grabbed her handbag.

Q-5 Choose the correct form of the verb in brackets (present simple tense).

- a) Ayoka (enjoys/enjoy) listening to music.
- b) He (am/are/is) a very talented musician.
- c) Amara and her sister (live/lives) near here.
- d) The doctor (check/checks) his patients every morning.
- e) Adetokunbo and his friend always (discuss/discusses) Saturday's game on a Monday.
- f) My mother (encourage/encourages) us to study hard for our exams.
- g) I (treasure/treasures) my memory of that trip.
- h) You (is/are/am) my best friend!

Q-6 Join the sentences with the most suitable conjunctions from the list below (when, unless, although, because, while).

- a) They were late for the bus home. The concert ended late.
- b) He was very nervous about the race. He had trained very hard.
- c) She ate an ice cream. Her brother ate a waffle.
- d) Simon laughed out loud. Jonathan told him a funny joke.
- e) We will not win the trophy. We train every day.

Chapter-11 Term - 2 Saying it right

Q-1 Create nouns from the verbs listed below, using the following suffixes.

-ion

-ment

-ance

-y

- a) advertise
- b) deliver
- c) rehabilitate

- d) disappear
- e) create
- f) decide
- g) explode

Q-2 Use the three prefixes below to change the meaning of the following words:

un-

in-

mis-

- a) successful
- a) successfu
- b) expressive
- c) important
- d) understand
- e) communicative

Q-3 Complete the sentences, choosing a suitable adverb from those in brackets.

- a) She laughed _____ when she heard the story. (happily/courageously/ heavily)
- b) They yawned _____ as they waited. (attentively/sadly/wearily)
- c) She shouted _____ at the naughty children. (stubbornly/loudly/dimly)
- d) He waited _____ for the ambulance to arrive. (carefully/patiently/brutally)

Q-4 Write the adverb in each sentence. State whether it is an adverb of manner or frequency.

- a) The fishermen moved quietly into the water.
- b) The children frequently play games under the tree.
- c) The mother sang softly to her sick child.
- d) They rarely visited their grandparents' house.
- e) We studied hard for our final exams.

Q-5 Rewrite the sentences, choosing the correct word in brackets.

- a) (Whose/Who's) eaten my lunch?
- b) This is the man (whose/who's) suitcase got lost.
- c) (You're/Your) not leaving class right now.
- d) That gift is (your's/yours).
- e) The teacher was (beside/besides) herself with anger.
- f) He is determined to (precede/proceed) with his speech.

Chapter-12 Term - 2 The library

Q-1 Choose the correct word to complete the sentences.

reference

bibliography

headline

non-fiction

author

computer

- a) I enjoy _____ books because they are factual.
- b) The librarian used a _____ as it helped her to find the title of the exact book I was looking for.
- c) Encyclopaedias and dictionaries are found in the _____ section of the library.
- d) The _____ of the newspaper article was so interesting, I decided to read the whole article.
- e) If you are enjoying a book, take note of the name of the _____ so you can read another one of his or her books.
- f) Make sure you add a _____ to the end of your project.

Q-2 Choose the correct verbs from the words below to complete the sentences.

flies

read

sows

plunge

rushes

stamps

- a) The librarian _____ the books.
- b) I _____ books in my bedroom at night.
- c) The helicopter _____ across the sky.
- d) They _____ into the icy sea water.
- e) The runner _____ to the finish line.
- f) The farmer _____ seed every spring.

Q-3 Choose the correct form of the present simple tense verb in brackets.

- a) The leaves (rustle/rustles) in the wind.
- b) The raindrops (patters/patter) on the roof.
- c) The key (fall/falls) off the key ring.
- d) The spectators (applauds/applaud) the winner.
- e) The bright star (twinkle/twinkles) in the night sky.
- f) The businessman (sign/signs) a new contract every year.

Chapter-13 Term - 2 Marriage

Q-1 Write the correct form of the verb in brackets.

- a) Many people (attend) my sister's wedding last year.
- b) I (buy) cowrie shells and made a beautiful necklace.
- c) The dressmaker (sew) the dress yesterday.
- d) I (think) it (is) a beautiful ceremony.
- e) There (are) many people at the ceremony.
- f) The groom (sleep) on the way to the reception.
- g) We (wash) the car before the ceremony.
- h) The chef (cook) a delicious meal for the reception.
- i) A photographer (take) photographs of the bridal couple and their families.
- j) I (speak) to some of my cousins at the reception.
- k) We (dream) about the day for many months and at last it (is) here!

Q-2 Choose more interesting verbs from the boxes to replace the word went in each sentence.

danced	marched	galloped
limped	crept	toddled

- a) The horse (went) across the field.
- b) The small child (went) into the next room.
- c) The thief (went) out of the room.
- d) The soldiers (went) through the city.
- e) The injured soccer player (went) from the field.
- f) The happy girl (went) through the room.

Chapter-14 Term - 2 Memories

Q-1 Choose the most suitable words to complete.

brief	scorched	sympathised	foresight	uprooted
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I had a _____ visit of only one hour to the fields near the river yesterday. As I arrived, I saw the trees which had been _____ and washed away by the recent floods. They are now lying near the bridge. I was shocked to see how the young plants have already been _____ by the hot sun. Some farmers had shown some _____, ahead of the drought, by building structures to provide shade for the young plants. I met a young farmer who is expecting to lose about half his crop this year. I _____ with him about the changeable weather patterns we are now experiencing. It is a challenging time to be farming now.

Q-2 Written correctly in the present continuous tense. Choose the correct form of the verb to be from the boxes below.

am

is

are

- a) I (expect) a visitor this morning.
- b) The train (travel) very slowly today.
- c) I (hope) to get home in time.
- d) It is your birthday. You (turn) 13 today!
- e) We (fly) to Australia for a conference next year.
- f) I (watch) the African Cup of Nations on television right now.
- g) He (train) for the tournament next season already.
- h) We (leave) at four o'clock tomorrow morning.
- i) I (try) to finish all my homework before we go out.
- j) They (play) all four teams in the contest next term.

Chapter-15 Term - 2 Child workers

Q-1 Answer these following question. Disclaimer - This question is based on an individual response. Answers may vary based on personal understanding and interpretation.

- a) Do you have to work in order to earn money for your family?
- b) Why do you think families make children work to earn money?
- c) Do you think it is right for families to make children work?

Q-2 Decide if the verb in brackets should be in the past simple or past continuous tense. Then write out the sentences using the correct tense.

- a) I (take) two photographs of my friends when they visited me last week.
- b) We (walk) home as it started to rain.
- c) I (paint) a picture of the sunset over the lake.

- d) I (buy) all the provisions for the school trip to the Nature Reserve.
- e) The patient (lie) in bed when the doctor arrived.
- f) While we (cook), I told them the latest news.

Q-3 Use the words in the boxes to complete the sentences below.

diagnosis	virus	epidemic	disease
fever	infection	recovery	outbreak

- a) Measles is a common childhood _____.
- b) The doctor's _____ of flu was a relief because I was worried that I had malaria.
- c) The _____ of Ebola in West Africa took place in 2014.
- d) Twenty million people died worldwide in the flu _____ of 1918.
- e) Muyiwa has had a _____ for days, but I hope his temperature will drop soon.
- f) We were delighted at the news of the child's sudden _____.
- g) The H1 _____ has spread worldwide since the 1980s.
- h) My friend Foluso often suffers from a lung _____.

Chapter-16 Term - 2 Infectious diseases

Q-1 Answer these following questions.

- a) Why were people particularly worried when the first case of Ebola in Nigeria occurred in the city of Lagos?
- b) What was done to reduce the fears of people who were treating and coming into contact with people who had the Ebola virus?
- c) Name three symptoms that Patrick Sawyer had before he was diagnosed correctly.
- d) Explain what the following sentence means in your own words: 'The diagnosis of the first case of Ebola in Lagos, Nigeria, in July 2014 set off alarm bells around the world.'

Q-2 Use the words in the boxes to complete the sentences below.

diagnosis	virus	epidemic	disease
fever	infection	recovery	outbreak

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- f) We were delighted at the news of the child's sudden _____.
- g) The HI _____ has spread worldwide since the 1980s.
- h) My friend Foluso often suffers from a lung _____.

Multiple Choice Questions

Q-1 **The overall impression created by the style used in this article is that it _____**

- (a) is a factual and objective account of the Ebola crisis
- (b) B. includes facts and statistics, as well as emotive language, so it is a mixture of objective and subjective writing
- (c) C. is a very subjective account of the Ebola crisis
- (d) D. is written by a medical doctor

Q-2 **Which answer best describes the language of the information text?**

- (a) A. verbose
- (b) B. carefree and humorous
- (c) C. mostly formal
- (d) D. informal in a few places
- (e) E. very informal

Chapter-17 Term - 2 Getting information from texts

Q-1 **Rewrite the phrases so that they have the opposite meaning. Use the prefixes below.**



- a) a relevant point
- b) a pile of fiction
- c) a legible handwriting
- d) a practical decision
- e) visible signs
- f) obey the teacher
- g) a patient leader
- h) an attentive class

Q-2 Use the correct prefix from those below to change the words in brackets so that the sentences make sense. The last prefix, pre-, means before.



- a) The task that our teacher has given us is (logical) and I can't understand it.
- b) The boys are (happy) because they cannot play football at break time.
- c) The road was (passable) after the heavy rain and the rockfalls.
- c) The road was (passable) after the heavy rain and the rockfalls.
- d) The train was (routed) to another train station as the train line was flooded.
- e) The scientist tried to (prove) her competitor's theory as she wanted to win the prize.
- f) We were (informed) about the whereabouts of the escaped lion.
- g) I am already feeling the tension of (exam) nerves!

Q-3 Change the verbs in brackets so that the sentences are in the future tense.

- a) She (help) him later.
- b) He (meet) them after his run.
- c) Her mother (send) you the information once she gets it.
- d) Yewande (call) us when she arrives in Lagos.
- e) His sister (drive) to Cameroon on Friday.
- f) My father (finish) work at five o'clock.
- g) My friend and I (play) in the park after school.
- h) They (sing) in next week's concert.

Q-4 Answer these questions.

- a) Take turns retelling the two myths.
- b) Which myth did you prefer? Why?
- c) List the characters and gods who are important in the creation of the world according to the Greek myth.
- d) List the characters and gods who are important in the creation of the world according to the Yoruba myth.
- e) What do you notice about the two lists?

Chapter-18 Term - 2 Festivals

Q-1 Answer True or False to each of the following statements

- a) Nowadays, the Eyo Festival is mainly held as an event for locals and visitors to attend and enjoy.
- b) The festival no longer takes place if the Oba of Lagos dies.
- c) Many of the beliefs that are connected to the festival, which people believed in the past, are no longer held by the Yoruba who attend the festival.

Q-2 Change the verbs in brackets into the past simple tense.

- a) Our parents (teach) us to behave ourselves in the company of adults.
- b) She (hold) the door open for her grandmother.
- c) She (understand) what the man was saying to her about the festival.
- d) I (write) an essay for school about the importance of our festivals.
- e) My sister (buy) a new dress for the festival.
- f) Mother (make) a delicious supper.
- g) Father (run) in an important race yesterday.
- h) The sun (rise) early this morning!
- i) He (catch) the ball before it (bounce).
- j) The dogs (fight) over the bones.

Q-3 Rewrite the sentences, putting the verbs in brackets into the past continuous tense.

- a) I (am reading) an interesting novel for English.
- b) He (is playing) with the litter of puppies when one ran away.
- c) Father (is talking) to our neighbours about the new fence when their grandparents arrived.
- d) We (are listening) to the president's speech when the electricity went off.
- e) They (are crying) about the sad news when I came.
- f) We (are standing) in the street when the Eyo came past us.
- g) He (is studying) architecture last year.

Chapter-19 Term - 3 Air transport

Q-1 Write whether the statements below are True or False.

- a) Only very rich people can afford to buy their own jets.
- b) We know exactly how many private jets there are in Nigeria.
- c) People who own private jets usually enjoy talking about their money and possessions.
- d) Aliko Dangote owns a Bombardier Challenger 605.

- e) The Dassault Falcon 900 has a meeting area, a couch that can be turned into a bed and a bathroom.
- f) Senator Ali Modu Sheriff owns more jets than Bishop David Oyedepo.
- g) The owner of the largest private fleet of jets in Nigeria is a clergyman.

Q-2 Read the text again carefully. Then say whether the statements below are True or False.

Q-3 Use the words in the boxes to complete the sentences below.

restricted

luxurious

aviation

schedule

commercial

- a) My friend's son hopes to get a job in an _____ factory.
- b) Isikwe looked at the _____ to see what time his flight leaves.
- c) The owner of the _____ Falcon 900 showed us her jet proudly.
- d) The amount of luggage that a passenger can take on a plane is _____ to 23 kg.
- e) SkyLines is a very profitable _____ airline.

Q-4 Change these sentences from active voice to passive voice.

- a) Sir Arumemi-Ikhide started Arik Air in 2002.
- b) Aliko Dangote owns two private jets.
- c) The young pilot flew the Gulfstream V.
- d) The airline bought five new jets.
- e) The crew serves the passengers.

Q-5 Answer these following question.

- a) How often does the festival take place?
- b) What is the name of the river in which the fishing competition takes place?
- c) What is the order of events at the fishing competition?
- d) How do people drive the fish to the shallow water?
- e) Why do the fishermen struggle to find a place on the riverbanks?
- f) Why are women in Kebbi State not allowed to take part in the competition?
- g) Does the author of the article think that the exclusion of women from the fishing competition is a problem? Quote from the article to support your answer
- h) Why will the fishing competition not be moved to another state?
- i) Many tourists visit the area during the festival. How do you think this improves the local economy?
- j) Do you think it is important for a country to have cultural events? Explain your answer.

Q-6 Answer these questions.

- a) What is the setting of this part of the story?
- b) What does the author's description of the setting tell us about the living conditions of these boys?
- c) Why do you think the bowls 'never wanted washing'?
- d) Based on this part of the story, what do you think the plot of the whole story is? Give reasons for your answer.
- e) Turn back to the extract from the novel *Had I known* on page 28. Are there any similarities between Oliver and Chuka? If so, say what these are.
- f) Do you think Dickens' childhood experience affected him? Does the extract give any evidence of this?

Chapter-20 Term - 3 Let's go fishing

Q-1 Answer the following questions.

- a) How often does the festival take place?
- b) What is the name of the river in which the fishing competition takes place?
- c) What is the order of events at the fishing competition?
- d) How do people drive the fish to the shallow water?
- e) Why do the fishermen struggle to find a place on the riverbanks?
- f) Why are women in Kebbi State not allowed to take part in the competition?
- g) Does the author think that the exclusion of women from the fishing competition is a problem? Quote from the article to support your answer.
- h) Why will the fishing competition not be moved to another state?
- i) Many tourists visit the area during the festival. How do you think this improves the local economy?
- j) Do you think it is important for a country to have cultural events? Explain your answer.

Q-2 Decide if each of these statements is True or False.

- a) The festival takes place over four days.
- b) A gun shot starts the competition.
- c) The men use nets to catch fish.
- d) In 2005, the winning fish weighed the same as four men.
- e) Although women used to be allowed to enter the competition, they are now not allowed to.
- f) Fewer people will be permitted to enter the competition next year.

Q-3 Read each sentence below. Then write the subject and the object separately.

- a) Madu and Ebo packed their fishing rods and food.
- b) Their mother made them the food.
- c) The boys carried their fishing equipment down to the river.
- d) Their father gave them the fishing equipment.
- e) The boys put bait on their hooks.
- f) Madu was the first one to catch a fish.
- g) Ebo drank water from the river.
- h) The brothers caught three fish.
- i) They cleaned and prepared their catch.
- j) The family ate fresh fish for dinner.

Chapter-21 Term - 3 In the kitchen

Q-1 Answer these questions.

- a) How many children are there in the Igwe family?
- b) What led to the twins starting the Speedmeals business?
- c) What does the company aim to do?
- d) Name three jobs that Titus and Tobias had before they started Speedmeals.

Q-2 Change the following sentences from active to passive voice.

- a) The twins supported their siblings.
- b) Titus and Tobias started Speedmeals Mobile Kitchen.
- c) The company sourced an investment.
- d) The brothers bought new equipment.
- e) Unemployed youths established new businesses.

Q-3 Identify the agent in each of these passive sentences. Then change each sentence to the active voice.

- a) A sharp knife was used by the chef to chop the onions.
- b) The vegetables were rinsed by Ada before she cooked them.
- c) The meat was cooked by my father.
- d) The last piece of cake was swallowed in one mouthful by Isikwe.
- e) A delicious meal was served by my grandmother for my birthday.

Chapter-22 Term - 3 Medical conditions

Q-1 Match the words to their correct meanings.

Words	Meanings
a) thermometer	instrument used to measure blood pressure
b) stethoscope	tablets that you take for allergic reactions
c) sphygmomanometer	instrument with a needle used for injections
d) antihistamines	instrument used to listen to the heart and lungs
e) glandular	instrument used to measure temperature
f) syringe	related to the glands

Multiple Choice Questions

Q-1 Which menu contains image-related options?

- (a) File
- (b) Edit
- (c) Insert
- (d) Format

Q-2 What controls the flow of text around an image?

- (a) Text wrap
- (b) Image style
- (c) Image border
- (d) Text alignment

Q-3 What removes a part of an image starting from an edge?

- (a) Crop
- (b) Resize
- (c) Rotate
- (d) Flip

Q-4 What combines multiple images/drawing objects in a way that they behave like one object?

- (a) Grouping
- (b) Layering
- (c) Merging
- (d) Clipping

Q-5 If the doctor stands at the trolley, facing the patient, she would be _____.

- (a) looking out of the window
- (b) standing in front of the couch
- (c) next to a cabinet
- (d) in front of the door

Q-6 If you sit on the couch, you can see _____.

- (a) the pretty tree through the window
- (b) the cabinet next to the bed
- (c) the nurse's desk through the open door
- (d) none of the above

Q-7 If you lie in any of the beds, you can see _____.

- (a) the couch and the nurse's desk through the open door
- (b) the couch and the pretty tree
- (c) the couch and a trolley
- (d) none of the above

Q-8 The main purpose of the text is _____.

- (a) to explain what glandular fever is
- (b) to teach us about illnesses
- (c) to describe the sick bay
- (d) to make us laugh

Chapter-23 Term - 3 Good values

Q-1 Is each of these statements True or False?

- a) Cults are encouraged by university authorities because these groups support students in their academic work.
- b) University campuses are supposed to be places where students can learn in peace, but this is often not the case.
- c) Cult members are allowed to question the instructions of the cult leadership.
- d) Students who wish to become members of a cult are accepted into it if they pass an entrance exam.
- e) Belonging to a cult has many advantages and benefits for students.
- f) Students who are found to be cult members are forced to leave the university
- g) University authorities are trying to stop cultism by encouraging students to return to traditional values.
- h) You agree with the author's opinion.

Q-2 Choose the correct words to complete the sentences.

illegal	intimidate	chaos	expel
rector	cult	rituals	implemented

- a) The _____ of the university has the right to _____ any students who break the rules.
- b) One of the _____ of a _____ is the blood oath.
- c) Some universities have _____ rules to discourage cults on campus.
- d) Cult members may _____ other students by threatening them.
- e) There was total _____ when the police arrived on the scene.
- f) Confraternities are secret student groups that have recently been involved in _____ activities.

Chapter-24 Term - 3 The job of teaching

Q-1 Answer these questions.

- a) What do you understand by the term 'corporal punishment'?
- b) What do you understand by the expression 'gone are the days'?
- c) According to research, what are some results of hitting children?
- d) How does Mr. Okonkwo encourage his students to behave well?
- e) What does physical punishment focus on?
- f) What is the reporter's opinion of corporal punishment?
- g) Do you agree that violence is not the solution?
- h) What do you think teachers should do if children break the rules?