

Question bank

Chapter-1 Term 1 Review of Primary 3

Q-1 Complete this activity.

- Where is Sefi ?
- Why does Sefi feel sad?
- Why does Sefi feel alone?
- Why does Sefi feel afraid?
- What does Sefi's grandmother tell her to do if she does not understand something at school?
- Do her grandmother's words help Sefi? Explain your answer
- Make up a title for this Story.

Q-2 Match the meaning with a word.

comfort

restless

struggle

miss

- unable to keep still
- find something difficult to do
- feel sad because someone is not there
- make someone feel happier

Q-3 Match each word with a word that has the opposite meaning.

sad

afraid

lonely

- a) loved b) happy c) safe

Q-4 Choose Punctuation Marks to use in the sentences.

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?

!

- Sefi feels sad
- Why do you feel sad
- Sefi puts two pencils a ruler and some books in her school bag
- Come here immediately

Q-5 Change each sentence into the Present Continuous Tense. Then change it into the Past Continuous Tense.

- a) I read my book. I am reading my book. I was reading my book.
- b) Ada walks to school.
- c) Okani plays cricket.
- d) We eat fufu.
- e) They drive cars.

Q-6 Complete the table of Adjectives.

Comparative Superlative
 a) beautiful more beautiful most beautiful
 b) more willing c) most afraid
 d) good e) best
 f) much more g) less

a) beautiful	more beautiful	most beautiful
b)	more willing	
c)		most afraid
d) good		best
e)	worse	
f) much	more	
g)	less	

Q-7 Fill in the missing words to complete the answer for each question.

Question Answer
 a) What was he doing when you arrived? He was sleeping when I arrived.
 b) When was he playing with the ball? He _____ after school.
 c) Where were they playing football? They _____ on the field.
 d) Where was she when the storm started? She _____ walking down the road _____.
 e) What were the children doing when their mother arrived home? The children _____ doing their homework _____.
 f) What were they doing when the bus arrived? They _____ running to the bus stop _____.

Question	Answer
a) What was he doing when you arrived?	He was sleeping when I arrived.
b) When was he playing with the ball?	He _____ after school.
c) Where were they playing football?	They _____ on the field.
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Q-8 Choose an ending for each sentence from the list. Then write the sentences as a paragraph.

likes to read stories.	to climb trees.
Akin likes to do is to play football.	
three things that Akin likes to do.	
<p>There are _____.</p> <p>He likes _____.</p> <p>He also _____.</p> <p>The third thing _____.</p>	

Q-9 Complete the paragraphs on the things you like to do.

reading	playing football	swimming
watching TV	playing with my friends	

There are four things I like to do. My favourite thing is _____.

I also like _____. The third thing I like is _____.

Another thing I like is _____.

One day, I think I would also like to try _____.

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I also like _____. The third thing I like is _____.
Another thing I like is _____.

One day, I think I would also like to try _____.

Chapter-2 Term 1 My holiday

Q-1 Choose words from the table.

harm	market	grass	heart
matter	black	relax	pattern
shack	dark	calm	scratch

- The colour _____ is not in the rainbow.
- Please put on the light because it is _____ in this room.
- We can _____ and enjoy ourselves in the holidays.
- When there is no wind, the sea is flat and _____ .
- My sister was crying so I asked her what was the _____.
- I am going to sew a dress from this _____.
- If you give something, you should give it from the _____.
- I need some ointment to heal this _____ .
- We are going to buy vegetables at the _____.
- After the rains, the _____ is soft and green .
- The old man lives in a _____ at the end of the road.
- Be kind to animals and do not _____ them.

Q-2 Answer the following question.

- How many times had Eze and his sister visited their uncle in Abeokuta?
- In which city does Eze live ?
- Describe how the two children were welcomed when they arrived in Abeokuta.
- Give a reason why Olumo Rock is famous.
- What other places did they visit?

- f) If you enjoy learning about history, what is a good place to visit in Abeokuta? Explain your answer.
- g) What would you like to see in Abeokuta? Why would you like to see that place?
- h) Do you think that Eze would like to go back to Abeokuta? Why or why not?

Q-3 Complete the paragraph on page 11 with words from the boxes.

enjoyed	were	could	invited
climbed	view	spend	

My uncle ----- us to ----- our school holiday in Abeokuta. While we ----- in Abeokuta, we saw lots of interesting things. We ----- a lot of stairs to get to the top of Olumo Rock. The ----- was amazing. We ----- see the whole of Abeokuta. I ----- my holiday.

Q-4 Use words in blue from the Story to replace the words in brackets.

- a) We went to the (station) _____ to catch the train.
- b) A train can move (very fast) _____ .
- c) There are (many) _____ things to do in Abeokuta.
- d) When you make something yourself, it is (special) _____.

Q-5 Use can, may, cannot (can't) or may not to complete these sentences.

- a) ----- you read?
- b) I ----- read in English but I ----- read in French.
- c) If you hurry, you ----- be able to get there in time.
- d) I ----- climb a tree very quickly.
- e) ----- I come with you?
- f) It is Ashanti's birthday tomorrow. She is so excited that she ----- sleep.
- g) He ----- be able to play in tomorrow's match because he has hurt his foot.
- h) Our teacher told us we -----leave the classroom until we have completed our work.
- i) I am sad because my friend is busy and ----- come and play this afternoon.
- j) When I am old enough, I ----- decide to become a teacher.

Chapter-3 Term 1 A football match

Q-1 Choose words with the /t/ sound to complete the sentences. The word must rhyme with the underlined word in each sentence.

ton

double

much

another

young

- a) I have _____ brother who is older.
b) My mother says that twins are _____ trouble..
c) That pot is _____ too hot to touch!
d) He has hung the photograph of his _____ daughter on the wall.
e) An elephant's son weighs a _____ !

Q-2 Complete the sentences below.

in a football team

in charge of football matches

good kicking, dribbling and passing skills

to show the players when they have broken a rule

the only team member who is allowed to touch the ball

a popular sport

- a) Football is _____.
b) Football players need to have _____.
c) There are eleven players _____.
d) The goalkeeper is _____.
e) Referees are _____.
f) They use red and yellow cards _____.

Q-3 Write the answers.

- a) What did the referee do to start the match?
b) What was the score at half-time?
c) Who scored the winning goal?
d) What does this mean: "... the Shooting Stars were even hungrier for a goal"?
e) The boy writes that "... the teams were evenly matched". What does he mean?
f) What team did the boy and his father support? Explain your answer.

Q-4 Write the correct form of the words in brackets.

- a) The people who watch a game are (spectate).
b) The person who makes sure the players follow the rules is the (refer).
c) There are ten (play) and a goalkeeper in each team.
d) The players played well. They are very (skil).

- e) The fans cheered (enthusiasm).
- f) Another word for supporters is (fan).
- g) The losing team were (exhaust) and (frustrate).
- h) The crowd was (rest) before the game began.
- i) When players move the football along the ground by kicking it, it is called (drib).

Q-5 Complete the sentences. Use may or may not.

- a) Please _____ I play with my friends now?
- b) _____ I watch TV after doing my homework?
- c) Yes, you _____ start the test now.
- d) We _____ pick fruit from that tree without asking the owner for permission .
- e) Pupils _____ disobey the school rules.
- f) You _____ steal.
- g) My mother said we _____ buy some sweets.
- h) When I have done my chores , I _____ be allowed to come to your house.
- i) If I do not do my chores, I _____ be allowed to go with you.
- j) You _____ talk to an elder rudely

Q-6 Complete the sentences. Use the words can, cannot, may or may not.

- a) My sister _____ go with us because she is ill.
- b) We _____ play games after we finish eating.
- c) _____ your dog swim?
- d) _____ I borrow your pencil, please?
- e) I _____ come to the party on Saturday because I have to visit my grandparents.
- f) You _____ enter the competition because you are too young.

Chapter-4 Term 1 Poetry is fun

Q-1 Answer the following question .

- a) Where did the cow fall asleep?
- b) What kind of animal is a dove?
- c) Why did the cow say "Moo!"?
- d) Why did the goat decide to wash?
- e) Where was he washing?
- f) What do you get from a well?

- g) What did the goat do just before he slipped on the soap?
 h) Where did he fall down?

Q-2 Match each word in the left column with its correct meaning

yawn	a) very unpleasant
grabbed	b) held hard onto something
yell	c) something that you notice when you breathe in through your nose
horn	d) one of the two hard, pointed parts that grow out of the top of a goat's or cow's head
corn	e) slid by accident
smell	f) shout
slipped	g) to take a deep breath when you are tired
horrible	h) the part of a maize plant that you can eat

Q-3 Complete the sentences. Use must, have to, has to, should or ought to.

- a) You _____ always help others.
 b) We _____ check that your little brother is safe, because we promised we would.
 c) Every morning, my father _____ get up very early to go to work.
 d) They _____ be more polite when they talk to adults.
 e) My mother said we _____ get home by five o'clock.
 f) Doctors _____ work long hours.
 g) I _____ dress neatly for school.
 h) If you own a dog, you _____ give it exercise every day.
 i) Drivers _____ obey the rules of the road.
 j) You _____ always clean your teeth before you go to bed.
 k) I think we _____ help that old woman cross the road.

Q-4 Complete the sentences. Use can or may to ask permission or to find out if something is possible.

- a) _____ I use your ruler, please?
 b) _____ you help me, please?
 c) The book _____ - be on the bed.
 d) _____ you play football?
 e) _____ I play football with you?
 f) I _____ come when I have finished my chores.
 g) How many children _____ I invite to my party?

- h) Udoh _____ answer all the test questions correctly because he has studied hard.
- i) I _____ show you where to go.
- j) Eno _____ read a book now because she has completed her work.

Chapter-5 Term 1 Working hard

Q-1 Answer the following questions.

- a) What does Ant do every day?
- b) What does Grasshopper do every day?
- c) Find a word from the Story to describe Ant.
- d) Find a word from the Story to describe Grasshopper.
- e) Why does Grasshopper knock on Ant's door?
- f) What does Grasshopper mean when he says to Ant, "I give you my word"?
- g) What lesson does the Story teach us?
- h) Do you agree with the moral of the Story? Explain your answer.
- i) Which character in the Story do you prefer: Ant or Grasshopper? Why?
- j) In what ways do you work hard?

Q-2 Look again at the Story in Activity 5. Find the words in blue that match the meanings below.

- a) very hungry: starving
- b) someone who lives next door to you
- c) something you learn from a Story.
- d) when someone answers you
- e) not wanting to do something
- f) not interesting
- g) to keep something safely
- h) when it is right that someone should have something

Q-3 Choose the correct form of the Simple Present Tense Verbs in brackets.

- a) My father (fix/fixes) his car.
- b) I (go/goes) to school every day.
- c) My mother (wash/washes) our school uniforms.
- d) After school, I (do/does) my homework.
- e) Then I (play/plays) outside.

- f) The driver (park/parks) the lorry at the factory.
- g) He (open/opens) the back door of the lorry.

Chapter-6 Term 1 Interesting places and experiences

Q-1 Answer these questions.

- a) What place did the children visit?
- b) What did they do every day while they were there?
- c) What did some young men do?
- d) Do you think the young men were stupid or brave? Explain your answer.
- e) How many adult and how many baby elephants were in the herd?
- f) Why did the family not notice the large male elephant coming towards the car?
- g) How did the narrator know the elephant was angry?
- h) What did the child's father do when he saw the elephant?
- i) In your own words, describe how the family felt when they saw the elephant.
- j) Why do you think the narrator was laughing at the end of the Story?

Q-2 Replace the words in brackets with words in blue in the Story "An Interesting Experience"

- a) When I am on holiday I like to go somewhere (peaceful), where there are no cell phones or busy roads.
- b) You are very (brave) to climb that high mountain.
- c) I recognised the girl who was (coming towards) me.
- d) The road is too (small) for two vehicles to pass each other.
- e) After the accident he was completely (unable to move).
- f) This glass is (clear) and I can see through it, but this mug is painted so I cannot see through it.

Q-3 Find the Simple Present Tense Verbs in the sentences. Change them into the Simple Past Tense.

- a) They pack their bags. They packed their bags.
- b) Jumai and her mother bake bread.
- c) Jumai's cousins run to meet her.
- d) Aunty and Uncle help them carry the bags to the hut.
- e) She is the best cook in the world.
- f) Jumai plays with her cousins.
- g) Father chats to Uncle and Grandfather.
- h) They sit outside the hut.

Q-4 Match the Simple Present Tense to the Simple Past Tense.

say	buy	become	grow	go	are
eat	drink	send	sleep	write	ate
went	sent	were	became	wrote	drank
grew	bought	slept	said		

Chapter-7 Term 1 Travelling in Nigeria

Q-1 Complete this activity.

- Why did the old lady swallow the cow?
- How did she swallow the goat?
- Write down the word that tells you that the old lady was greedy to swallow a dog. (Hint: In English there is a saying, "As greedy as a pig.")
- Why did she swallow the cat?
- Why did she swallow the bird?
- Write down the words that tell you that the spider moved around a lot inside her.
- What happened when she swallowed the horse?
- Do you think this really happened? Why or why not?

Q-2 Look for words and rhyme with the following words.

- cow – _____
- throat – _____.
- hog – _____
- cat – _____
- absurd – _____
- inside her – _____
- fly – _____
- course – _____

Q-3 Find words that mean the same as these words.

- maybe
- a small land animal with eight legs.
- passageway in your body that your food travels down after you swallow
- strange

e) pig

Q-4 Complete the Story below using words from the boxes.

expensive	travel	slow	road
hours	train	bus	quickest
rivers	comfortable	longer	luxury

Nafisa and his family live in Ibadan. They are going on holiday to Jos. They are flying to Jos because it is the

a) ----- way to get there. Travel by aeroplane is

b) ----- but it is c) ----- .

The family will d) ----- back to Ibadan by bus. They will catch a e) -----

bus which is also comfortable. It will take about sixteen f) ----- for them to travel back to Jos. This is a much g) ----- time than the plane journey.

Travelling by h) ----- would take them even longer! Trains in Nigeria are safe but the trains are old and i) ----- . It is not possible to travel by boat from Jos to Ibadan, as there are no j) ----- or sea.

Q-5 Use these words in sentences of your own.

- a) different
- b) travel
- c) aeroplane
- d) journey
- e) expensive
- f) fast
- g) rail
- h) trains
- i) slower
- j) rivers

Q-6 Use am, is or are together with the correct form of the Verb in brackets to change these sentences into the Present Continuous Tense.

- a) The road is noisy today because the taxis (hoot) at the people. The road is noisy today because the taxis are hooting at the people.
- b) Abedi (walk) to school.
- c) Deola (live) in Ibadan at the moment.
- d) I (feel) very tired today.
- e) My family and I (visit) my grandparents at the farm.

f) The sun (shine) brightly.

Q-7 Revise the Simple Past Tense. Write these sentences in the Simple Past Tense.

- a) I (know) all the answers to the questions.
- b) We (ask) my mother for permission to go to the shop.
- c) They (open) the shop at seven in the morning.
- d) I (think) that there (is) a bus to town.
- e) She (swallows) a spider!
- f) My father (catches) many fish.

Q-8 Change the words in brackets to write the sentences in the Simple Future Tense.

- a) We (go) to Port Harcourt in the morning.
- b) The children (travel) by train.
- c) Next year, my father (fly) overseas for business.
- d) My mother (complete) her university degree.
- e) If the weather is good, they (enjoy) their holiday
- f) You (visit) us soon, I hope.

Chapter-8 Term 1 My family

Q-1 Complete this activity .

- a) Was Itoero older or younger than Tessie?
- b) Why did the girls' mother go away?
- c) What did the girls' mother tell both of them to do?
- d) Name two ways that Itoero helped her family.
- e) Why didn't Tessie help her family?
- f) What did her father say about Tessie?
- g) Do you think it was fair for Tessie not to help Itoero? Why or why not?
- h) How do you think Itoero felt? Explain your answer.

Q-2 Match the words in the left column with a word that means the same in the right column.

a) journey	pleaded
b) chores	very
c) spoilt child	tasks
d) extremely	trip
e) begged	brat

Q-3 Use the words in the left column and complete the sentences.

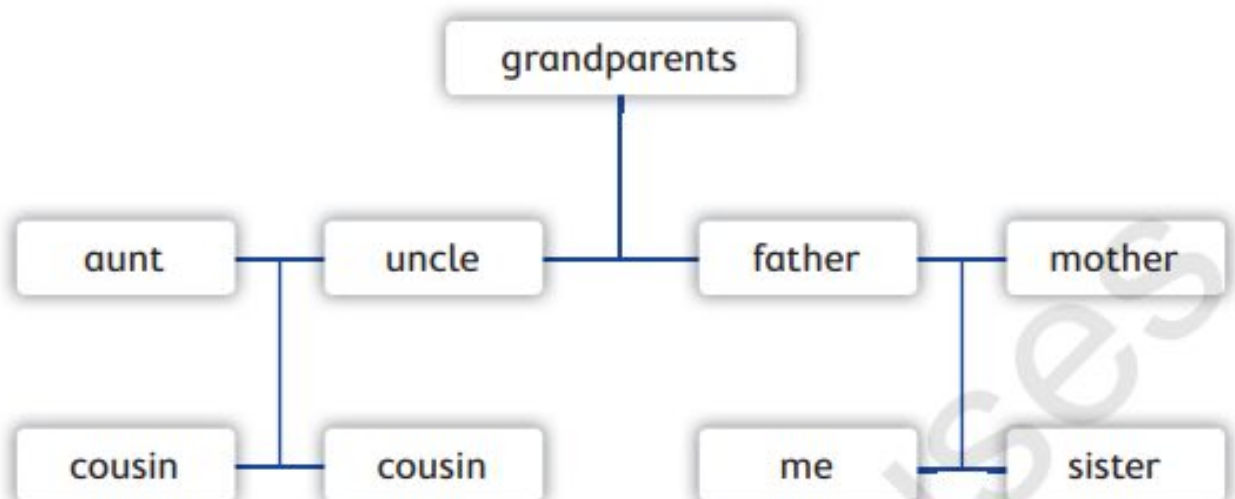
- When I have finished my homework I help my mother do ----- around the house.
- I have a bad headache. It is ----- sore.
- The ----- never helps clean the house.
- She ----- her sister to lend her money, but her sister would not.
- We went on a long ----- to visit our grandparents.

Q-4 Complete the paragraphs below. Use words from the boxes.

worked	morals	helped	happy
beginning	share	shared	important

At the a) ----- of the year my father said, "Good morals are b) ----- . Every day you must work hard, c) ----- with others, help others and care for others. If you have good d) -----, you will be happy." So I have e) ----- hard. I have f) my toys with my friends. I have g) ----- my family with chores. And my father is right, because now I am feeling h) -----.

Q-5 Add an Apostrophe in the correct places.



- a) My fathers parents are my grandparents.
- b) My cousins parents are my uncle and aunt.
- c) My aunts children are my cousins.
- d) I often share my sisters toys.
- e) My cousins ankle is broken.
- f) My grandparents house is nearby.
- g) My grandmothers garden is full of vegetables.
- h) My father borrowed my uncles tools to fi x the chair.

Chapter-9 Term 1 Families are important

Q-1 Complete this activity .

- a) List three different kinds of family.
- b) Name the people that make up a nuclear family.
- c) How many wives are there in a polygamous family?
- d) Who lives together in a polygamous family?
- e) Does an extended family have a few or many people in it?
- f) Name the members of an extended family.
- g) Complete this sentence: The children of your stepfather or stepmother are called your ----- and -----.
- h) What kind of family do you have?
- i) When do you see members of your extended family?
- j) What makes having a family important?

Q-2 Are these statements true or false?

- a) A nuclear family is a very big family.
- b) Polygamous families have more than one father and more than one mother.
- c) Families can split up when the mother or father leaves or dies, or the parents decide to get divorced.
- d) A stepsister is the child of a stepmother or stepfather.
- e) Your aunts and uncles are part of your nuclear family.
- f) Your grandparents are part of your extended family.
- g) In Nigeria, most families are extended families.

Q-3 Find these family words in the Word Search Puzzle. The words are horizontal (left to right) and vertical (top to bottom) in the Puzzle.

grandfather	grandmother	brother
sister	uncle	aunt
father	niece	nephew
		cousin

G	G	R	A	N	D	F	A	T	H	E	R
B	R	O	T	H	E	R	U	T	H	L	E
O	A	T	S	E	R	U	N	C	L	E	U
A	N	F	I	T	C	Y	T	E	R	N	O
S	D	T	S	R	M	A	L	L	E	U	N
U	M	O	T	H	E	R	N	I	E	C	E
C	O	L	E	G	R	A	N	D	F	A	P
M	T	E	R	C	O	U	S	I	N	A	H
T	H	R	A	B	C	D	A	B	M	U	E
M	E	H	T	A	F	A	T	H	E	R	W
S	R	V	I	S	T	E	R	R	O	T	H

Q-4 **Find the Auxiliary Verb and the Past Participle in each of these Present Perfect Tense sentences.**

- My aunt has arrived.
- We have finished our chores.
- The teacher has marked their work.
- The boy has bought a football to play with.
- The children have visited their cousins.
- You have arrived late again.
- I have promised to help my mother.

Chapter-10 Term 1 A visit from a friend

Q-1 **Complete this activity .**

- How will Emma travel to Lagos?
- Who will meet Emma at the airport?
- Write down a sentence that describes Lagos.
- How will they get from the airport to Deola's home?
- Write down four types of transport named in the letter.
- Write down the two things that Deola wants to show Emma.
- Which of these two things would you like to see? Why?

h) How does Deola feel about Emma's visit?

Q-2 Match each word in the left column with its correct meaning.

huge	a) to rest
relax	b) very pretty, lovely
beautiful	c) something that transports people and things from place to place
suitcase	d) a place where aeroplanes land and take off
vehicle	e) very big
airport	f) a case with a handle, used for carrying clothes and other things when you travel

Q-3 Change the Verbs in brackets into the Past Perfect Tense. Rewrite the sentences.

- When we got to the airport, the aeroplane (land). When we got to the airport, the aeroplane had landed.
- He (save) enough money by the time he booked his ticket.
- After they (arrive) at the station, they found their train.
- The bus (leave) early, so I missed it.
- We (wait) long enough so we went home.
- After she (wash) the dishes, she walked to school.
- We (decide) to go to the beach, but we changed our minds.
- The children (wake) up early because they were so excited.
- My father (decide) to take us on holiday, so we were packing our bags.
- My best friend (move) with her family to another city.

Q-4 Choose the correct words from the boxes to write the sentences below in the Present Perfect Tense.

have taken	has lost	have lost	have decided	has prepared
has blown	have built	have visited	has fallen	have studied

- He ----- his school bag.
- We know the city well because we ----- it many times.
- I do not have any money because I ----- my purse.
- She ----- dinner for the visitors.
- The builders ----- the new classrooms.
- The old building ----- down.

- g) The wind ----- the roof off.
- h) You ----- a very long time !
- i) The teachers ----- to give us a big test tomorrow.
- j) I ----- very hard for the test.

Chapter-11 Term 1 My school

Q-1 Complete this activity .

- a) Where is Mandu's school situated?
- b) What are the colours of Mandu's uniform?
- c) What happens on cultural days?
- d) Does Mandu like his school? Give reasons.
- e) If Mandu is ten years old in Primary 4, how old will he be in Primary 6?

Q-2 Complete this paragraph about your own school:

I go to ----- in ----- . The girls wear ----- . The boys wear ----- . There are ----- pupils in my class. My classroom ----- .

Q-3 Find the words in the Word Search Puzzle.

cultures	pinafore	pupils
maroon	smart	uniform

C	U	L	T	U	R	E	S
D	N	S	M	A	R	T	T
P	I	N	A	F	O	R	E
U	F	P	R	U	R	C	A
P	O	U	O	R	A	D	Y
I	R	P	O	P	I	N	I
L	M	O	N	S	E	T	L
S	T	B	V	H	L	O	S

Q-4 Match the words and correct meanings from this list.

- a) a set of clothes that all pupils have to wear to school.
- b) a dress that does not cover your arms; you wear a shirt under it

- c) a dark red colour
- d) clean, tidy and well dressed
- e) different languages, foods, ways of dressing and traditions of different groups of people
- f) children at a school

Q-5 Use was or were together with the correct form of the Verb in brackets to change these sentences into the Past Continuous Tense.

- a) They ----- (go) to the airport. They were going to the airport.
- b) They ----- (run) to catch the train.
- c) My teacher ----- (teach) us about transport.
- d) The wind ----- (blow) too hard for the helicopter to fly.
- e) The children ----- (climb) off the bus.
- f) I ----- (think) about visiting Cameroon.
- g) It ----- (rain), so we couldn't visit the nature reserve.
- h) We ----- (sleep) when the visitor arrived.
- i) My uncle ----- (drive) when we had an accident.

Q-6 Use was or were together with the correct form of the Verb in brackets to change these sentences into the Past Continuous Tense.

- a) He fell asleep while his mother (read) to him. He fell asleep while his mother was reading to him.
- b) While they (play) football, it began to rain.
- c) My grandmother (visit) our family.
- d) The pupils (walk) when the school bell rang.
- e) They (hope) for good rains during the rainy season.
- f) The boy (wait) for his brother at the school gate.
- g) The birds (sing) loudly when the sun came up.
- h) I wonder why the dog (bark) all night?
- i) I didn't realise that you (sleeping).
- j) While my mother (cook), I washed the clothes.

Q-7 Put these sentences into the Past Continuous Tense.

- a) We (celebrate) Christmas. We were celebrating Christmas.
- b) They (play) cricket on the field but they've gone home.
- c) She (looks) after her sister while her parents were at work.
- d) They (walk) home from school when the storm started.
- e) He (run) to catch the bus when he tripped and fell.

- f) It (rain) so we decided to stay at home.
- g) You (sleep) so we didn't want to disturb you.
- h) I (do) my homework, so I couldn't watch the game on television.

Q-8 Mandu wrote an Informal Letter to a friend inviting him to her school's fun run. Choose Verbs from the boxes to complete her Letter. Remember to use a Capital Letter to start a sentence.

hope	are	should	like	bring
think	is	don't	would	am

Dear Tajudeen,

My school **a)** _____ having a fun run next Saturday. We **b)** _____ getting ready for it. I **c)** _____ going to take part. **d)** _____ you **e)** _____ to come to the fun run? I **f)** _____ you will enjoy yourself.

You **g)** _____ wear shorts and a T-shirt. **h)** _____ forget your sunhat. **i)** _____ lots of water to drink.

I **j)** _____ you will be able to join us.

Yours sincerely,
Mandu.

Chapter-12 Term 2 Review of Term 1

Q-1 Answer these questions about the Story "Getting Ready"

- a) Where does the Dooga family usually go on holiday?
- b) What was different about the last holiday?
- c) How many people were coming to stay?
- d) What did Mr. Dooga and Mrs. Dooga each do to get the house ready for the visit?
- e) Why did birds knock their beaks on the windows?
- f) Why did Bola clean his bicycle?
- g) Why did Peju tidy her sewing kit?
- h) What did Peju want to do in the holidays?
- i) How did the Dooga family feel about the visit?

Q-2 Match each word in the left column with its correct meaning.

squeeze	a) something that you like and enjoy
relatives	b) a kind of sewing
admire	c) needles, thread, scissors and other things you need for sewing
embroidery	d) knives, spoons and forks
wonderful	e) to fit something or someone into a place that is only just big enough
sewing kit	f) to think someone or something is good, beautiful, worthwhile
bedding	g) very tasty
delicious	h) family members
cutlery	i) sheets, blankets, pillows and pillowcases

Q-3 Complete the sentences.

- It was difficult to ----- all my books into my school bag.
- I ----- someone who is brave and honest.
- We had a ----- holiday!
- My aunt, uncle and cousins are my -----.

Q-4 Change these sentences from the Simple Present Tense to the Simple Past Tense.

- School starts early. School started early.
- Mariam lives in Kano.
- Seriba likes to read books.
- Their father drives to work.
- I spend all my money.
- Mrs. Dooga buys cutlery.
- The children sweep, clean and polish the house.
- Peju tidies her sewing kit.
- First they do their homework, then they help their mother in the kitchen.
- At the beach, the children dig in the sand and swim in the sea.

Q-5 Write seven sentences in the Past Continuous Tense using words from the table.

Emi I We They You	was were	fishing playing reading doing sewing	your homework. in the river. her book. the chores. with her friends. football. a dress.
-------------------------------	-------------	--	---

Q-6 Write seven sentences in the Present Perfect Tense using words from the table.

The pupils The principal We She They	has have	arrived finished eaten done washed	their hands. the lesson. the dishes. her speech. our dinner. her homework well. home safely.
--	-------------	--	--

Q-7 Unjumble the sentences. Start with the word in purple. Remember to use correct punctuation.

- to play love netball I
- play we a ball round with
- are there players seven team in each
- game we the on court a play
- referee whistle the start blows game a to the
- very my when I scores happy team a am goal
- Tuesdays netball play we on and Thursdays
- red team colours our white are and
- other schools matches against we play sometimes teams from
- when we are win matches our proud and happy we

Chapter-13 Term 2 Grace's exciting holiday

Q-1 Answer the questions about the Story "Grace's Exciting Holiday" .

- Where does Grace live?
- Where did Grace go on holiday?

- c) What did Grace find out about Nigeria?
- d) What was wrong with Grace's little brother?
- e) Use three adjectives to describe the aeroplane.
- f) Who did Grace visit in Accra?
- g) Grace says the wedding was like a dream and her aunt looked as pretty as a princess. Explain what she means.
- h) Explain the purpose of the memorial park that Grace visited.
- i) Do you think Grace will visit Accra again soon? Why/why not?
- j) Do you think Grace's holiday was exciting? Give reasons for your answer.

Q-2 Complete the sentences.

- a) Grace told her friends -----.
- b) The family flew -----.
- c) The weather in Accra was -----.
- d) Her grandparents were -----.
- e) Grace's cousin is -----.

Q-3 Match each word in the left column with its correct meaning.

active	a) be present at
attend	b) enjoyable or nice
decorate	c) make attractive and interesting with objects
huge	d) a lot of something
load	e) very big
monument	f) to say something loudly because you are excited
exclaimed	g) to know something you didn't know before
passenger	h) someone who travels on an aeroplane, bus, train or other vehicle
pleasant	i) something that is built to remind people of an important person or event
realise	j) able to do things

Q-4 Complete the sentences using Adjectives from the boxes.

many	little	big	pleasant
enormous	dry	healthy	exciting

- a) Grace had an ----- holiday.
- b) Nigeria is an ----- country.
- c) There were ----- passengers on the aeroplane.
- d) Grace's grandparents are -----.

- e) Grace's ----- brother was sick on the plane.
- f) It doesn't rain much in the ----- season.
- g) Grace saw a ----- monument.
- h) What ----- weather we are having!

Q-5 Complete the sentences using Adverbs from the boxes.

correctly	loudly	beautifully	late
forward	high	tired	slowly

- a) The plane flew very -----.
- b) The ----- children wanted to go to sleep.
- c) The frightened baby cried -----.
- d) The old man walked -----.
- e) The choir sang ----- at the wedding.
- f) The car drove ----- .
- g) Have you answered ----- ?
- h) The wedding started -----.

Q-6 Match the phrases in the table to make Similes.

a) The police officer was	as cold as ice.
b) The sea felt	like a fish.
c) This test is	as fast as the wind.
d) The fruit tasted	like lightning.
e) You mustn't eat	as brave as a lion.
f) You can swim	as playful as a kitten.
g) My little sister is	like a storm cloud.
h) I can run	like a pig.
i) The horse galloped	as sour as vinegar.
j) When my father gets angry, his face looks	as easy as ABC.

Q-7 Fill in the correct Antonyms (opposites) in the table. Use words from the boxes.

down	thin	low	tiny	short	smooth	huge
under	irregular	compact	untidy	small	light	near

	high	low
height	tall	
size	large	
	massive	
distance	far	
	long	
shape	regular	
	thick	
quality	rough	
	neat	
weight	heavy	
	bulky	
position	up	
	over	

Chapter-14 Term 2 Out shopping

Q-1 Circle the /θ/ sounds in the sentences. Underline the /ð/ sounds.

- My father asked me whether I was speaking the truth.
- There is a path that goes underneath the bridge.
- I was born in the ninth month of the year.
- Please help me remove this thorn.
- Are you thirsty this morning?
- The thermometer is over there.
- A thief took my things!
- I will support you through thick and thin; whatever happens I'll be here.

Q-2 Answer these questions .

- Where did Yemi and her mother go?
- Where do you think Yemi was supposed to look for her mother?
- Who was going to have a birthday?
- Why was Yemi confused ?
- Why did Yemi take so long choosing soap?
- Do you think that Yemi enjoyed reading? Say why or why not.
- What did Yemi put in the trolley?
- Do you think Yemi chose a good book for her brother? Say why or why not.

Q-3 Are these statements true or false? If a statement is false, write the correct sentence.

- A supermarket has only a few kinds of goods.
- The rows of shelves in a supermarket are called aisles.

- c) You can find fruit and vegetables in the frozen food section.
- d) A trolley is a container on wheels, used for carrying things.
- e) You can find meat in the frozen food section.
- f) Supermarkets sell only one kind of soap.
- g) Only boys can play football.
- h) Another word for "completely" is "totally".

Q-4 Match each word in the left column with its meaning or Synonym (word that means the same).

confused	a) part
liquid	b) something that is solid because it is very cold
frozen	c) placed one on top of the other
section	d) unsure
stacked	e) something that is not solid or a gas, like water

Q-5 Find words in the Story "Out Shopping" to replace the words in brackets.

- a) "You are taking too long!" my mother said (very crossly).
- b) (At last) the bus arrived to take us home.
- c) I was (totally) confused about what book to choose.
- d) Shopping makes me feel (very tired).
- e) My brother is (very happy) because it is his birthday soon.

Q-6 Put the sentences into the Simple Past Tense.

- a) She helps her mother. She helped her mother.
- b) She cooks the rice.
- c) Her mother makes lunch.
- d) They eat lunch.

Q-7 Put the sentences into the Simple Present Tense.

- a) He lost his way. He loses his way.
- b) The boy rode to the shop on his bicycle.
- c) My father paid for the food.
- d) I ran to the field.

Q-8 Choose the correct word in brackets to change each sentence to the Present Perfect Tense.

- a) I (has/have) finished the shopping. I have finished the shopping.
- b) Her mother has (find/found) her reading books.
- c) They have (go/gone) home.
- d) We (have/has) come for supper.

Q-9 Rewrite the following sentences in the Past Continuous Tense.

- a) They (are going) to church. They were going to church.
- b) The woman (is shopping) at the supermarket.
- c) Yemi (looks) at all the books.
- d) I (do) my homework.

Chapter-15 Term 2 The good news

Q-1 Complete the sentences.

- a) I am ----- from all this hard work
- b) That was a very ----- speech; I am almost in tears.
- c) When we have enough money to ----- a holiday, we will go to the coast
- d) It is ----- hot here in summer.
- e) My parents were ----- with my sister for passing all her exams.
- e) My parents were ----- with my sister for passing all her exams.

Q-2 Rewrite the sentences in your exercise book, using the correct Punctuation Marks.

- a) mr bello works at a shop called the quick stop shop.
- b) the shop sells clothes stationery and groceries.
- c) this is mr bello speaking.
- d) can i help you
- e) my daughter is called bisi

Q-3 Answer these questions about the Story "The Good News".

- a) What work do you think Mr. Bello does at Quick Stop?
- b) Why do you think the shop has this name?
- c) Why did Mr. Bello and Bisi walk to work and school?
- d) Did Mr. Bello like walking to work? Why or why not?
- e) Who phoned Mr. Bello one evening?
- f) What news did Mr. Bello hear?

- g) Why was he proud?
- h) Why was he pleased?
- i) How do you think Bisi felt when she heard the news?

Q-4 Work on your own.

- a) Complete this Dialogue (conversation) using words from the Story.
- b) Make up the Dialogue Mr. Bello and Bisi had when Mr. Bello got home and told Bisi the good news

Mr. Bello: Good _____. This is _____. How _____?

Mr. Adem: _____, Mr. Bello. This is Mr. Adem. Please _____.

Chapter-16 Term 2 At the hospital

Q-1 Answer these questions about the Story "At the Hospital".

- a) Name the hospital that Chidi's class visited, and the doctor who showed them around.
- b) What do doctors do first when a sick or injured person comes into the hospital?
- c) Describe what happens in each of these hospital rooms:
 - the operating theatre
 - the maternity ward
 - the children's ward
- d) What is a drip?
- e) Why do some patients need a drip?
- f) What gift did Dr. Bukola give Chidi and his friends?
- g) Why are mosquitoes a problem?
- h) What does a mosquito net do?
- i) Would you like to work in a hospital? Why or why not?

Q-2 Look at this sign outside a hospital ward. Fill in the missing words to explain the rules in the sign.

- a) Visitors are only allowed to visit -----.
- b) Visitors are not allowed to ----- or -----.
- c) Each patient is only allowed -----.

Q-3 Sometimes we use alphabet letters instead of the whole word. What are the whole words for these letters?

- a) Dr.
- b) LUTH
- c) Mr.
- d) Mrs.

Q-4 Fill in the missing Vowels to make words.

- a) sympt__m – something that shows you have an illness, for example, chest pain
- b) m__sq__t__ – a small flying insect
- c) c__mm__n – something that happens often
- d) p__t__nt – someone who gets help from a doctor or nurse
- e) nj__r__d – hurt
- f) m__l__r – disease carried by some mosquitoes
- g) gl__c__s__ – a type of sugar
- h) st__th__sc__p__ – something that a doctor uses to listen to your heart or breathing
- i) c__nc__r – an illness that can kill you
- j) s__rg__n – a doctor who performs operations on people in an operating theatre

a) sympt__m	something that shows you have an illness, for example, chest pain
b) m__sq__t__	a small flying insect
c) c__mm__n	something that happens often
d) p__t__nt	someone who gets help from a doctor or nurse
e) __nj__r__d	hurt
f) m__l__r	disease carried by some mosquitoes
g) gl__c__s__	a type of sugar
h) st__th__sc__p__	something that a doctor uses to listen to your heart or breathing
i) c__nc__r	an illness that can kill you
j) s__rg__n	a doctor who performs operations on people in an operating theatre

Q-5 Make your own sentences using these words.

hospital	injection	sore	doctor
nurse	medicine	sick	patient

Q-6 Use the Subjects and Predicates in the table to make five different sentences.

Subject Predicate
 a) Doctors and nurses are kept very clean to stop germs from spreading.
 b) Doctors look after sick patients.
 c) The children's ward have to keep to strict visiting hours.
 d) Hospitals prescribe medicines to cure illness.
 e) Parents and other visitors is especially for children.

Subject	Predicate
a) Doctors and nurses	are kept very clean to stop germs from spreading.
b) Doctors	look after sick patients.
c) The children's ward	have to keep to strict visiting hours.
d) Hospitals	prescribe medicines to cure illness.
e) Parents and other visitors	is especially for children.

Q-7 Write the Subjects and Predicates in the correct columns of the table.

Subject	Predicate
The Lagos University Teaching Hospital	has many wards.

- a) The Lagos University Teaching Hospital has many wards.
- b) The staff are kind and friendly.
- c) The doctors and nurses wash their hands to stop diseases spreading.
- d) Surgical operations take place in the operating theatre.
- e) Dr. Bukola gave us each a mosquito net to take home.

Chapter-17 Term 2 My class

Q-1 Answer these questions about the Text "My Class".

- a) Who is older, Jerome or his friend Jubrail?
- b) Who is the shortest person in the class?
- c) Why does she have to sit in the front?
- d) Who is the tallest person in the class?
- e) How tall is he?
- f) How much does Jerome weigh?

- g) Why does Jerome like to sit near the window?
- h) Why is Mr. Adem Jerome's favourite teacher?

Q-2 Complete the sentences.

shy	ambition	generally	debater
gaze	tease	local	grateful

- a) If you ----- the dog, it might bite you.
- b) A ----- person is someone who is embarrassed about talking in front of other people.
- c) Let's go to the ----- shop because it is nearby.
- d) If you ----- out the window and daydream, you will not hear what the teacher is saying.
- e) An ----- is something that you very much want to do.
- f) Being ----- means you want to thank someone for what they have done.
- g) To become a strong -----, you have to learn how to provide good reasons for your opinions.
- h) Another word for ----- is "usually".

Q-3 Complete the sentences about the boys below.

tallest	heaviest	lightest	closer	lighter
---------	----------	----------	--------	---------

- a) Hassan is the ----- child.
- b) Oku is the ----- child.
- c) Farouk is carrying the ----- bag.

Chapter-18 Term 2 Understanding HIV and AIDS

Q-1 Answer these questions about the Text "Understanding HIV and AIDS".

- a) How does the body usually protect itself against illness?
- b) What does HIV do to the body?
- c) Does HIV kill people?
- d) Can we tell if someone is HIV-positive? Explain your answer
- e) Why can HIV spread fast between people?
- f) What are the signs that HIV has developed into AIDS?

- g) What can someone with HIV or AIDS do to help their body grow stronger?
- h) What important advice can you give someone who has HIV or AIDS?
- i) What advice can you give someone who is caring for a person with HIV or AIDS?

Q-2 **Match each word in the left column with its correct meaning.**

virus	a) make better
medicines	b) a very small germ that can get in your body cells and spread, making you ill
cure	c) a plan to cure an illness
treatment	d) chemicals that we take to cure illness
several	e) a part of the body you use for breathing
lungs	f) very important
essential	g) admiration, politeness
respect	h) some, a few

Q-3 **These sentences are false. Write them in the Negative to make them true.**

- a) You can catch HIV/AIDS by sitting next to an infected person. You cannot catch HIV/AIDS by sitting next to an infected person.
- b) You can catch HIV/AIDS by sharing food or drinks with an infected person.
- c) You will catch HIV/AIDS from an insect bite.
- d) You can catch HIV/AIDS by kissing an infected person.
- e) You will catch AIDS/HIV by using the towels and bedding of an infected person.

Q-4 **Make seven sentences using the Pronouns and endings in the table.**

A) I feel ill. b) You must go to the clinic. c) He must not forget to take the medicine. d) She went to see a doctor. e) It want to find out more about HIV. f) We is a dangerous disease. g) They can prevent the disease.

A	B
a) I	feel ill.
b) You	must go to the clinic.
c) He	must not forget to take the medicine.
d) She	went to see a doctor.
e) It	want to find out more about HIV.
f) We	is a dangerous disease.
g) They	can prevent the disease.

Q-5 Make ten more sentences using the sentence beginnings, Pronouns and endings in the table.

a) Please help

A) I feel ill. b) You must go to the clinic. c) He must not forget to take the medicine. d) She went to see a doctor. e) It wants to find out more about HIV. f) We is a dangerous disease. g) They can prevent the disease.

a) Please help me get to the clinic. b) I will make you some food. c) Please give him the medicine. d) This belongs to her not Abebi. e) Take me to see it tomorrow. f) The old woman is talking about us again. g) My little sister is playing with them today. h) My older brother is taking me to watch the game. i) We should visit them soon. j) I promised to tell him my secret.

a) Please help	me	get to the clinic.
b) I will make	you	some food.
c) Please give	him	the medicine.
d) This belongs to	her	not Abebi.
e) Take me to see	it	tomorrow.
f) The old woman is talking about	us	again.
g) My little sister is playing with	them	today.
h) My older brother is taking	me	to watch the game.
i) We should visit	them	soon.
j) I promised to tell	him	my secret.

Chapter-19 Term 2 Our Earth

Q-1 Answer these questions about the Text "The Earth".

- What is Kole's favourite subject?
- Why does Uncle Tunde travel so much?
- List four facts about the Nile River.
- What is the major difference between the Sahara Desert and Antarctica?
- Name the world's highest mountain and say where it is.
- What was the most exciting thing Uncle Tunde had seen while flying?
- Why do some hikers fail to climb Kilimanjaro?
- Imagine you are Kole, and after you have completed your education, you set off on an adventure. What adventure would you like to have first? Why?

Q-2 Search for the words in the Word Search Puzzle below to complete the sentences. You will find the words by looking horizontally → or vertically .

- a) How the Earth is made up is the Earth's . -----.
- b) Someone who designs or builds machines is a mechanical -----.
- c) Most people say there are six main ----- , made up of large areas of land.
- d) Something that is covered in ice is -----.
- e) A number of mountains together form a -----.
- f) The highest point of a mountain is its -----.
- g) Something that is difficult to do is a -----.
- h) ----- is a gas in the air that all living things need to survive.
- i) An ----- is something exciting that you do.

C	O	N	T	I	N	E	N	T	S
L	F	R	O	Z	E	N	Q	C	T
R	O	V	X	D	J	G	R	H	R
A	P	W	Y	E	K	I	S	A	U
N	Q	X	G	F	L	N	T	L	C
G	R	P	E	A	K	E	U	L	T
E	S	Y	N	G	M	E	V	E	U
M	T	Z	B	H	N	R	W	N	R
N	U	A	C	I	O	P	X	G	E
A	D	V	E	N	T	U	R	E	Y

Q-3 What book would you use to find the following information? Choose from the boxes below.

- a) The meaning of a word
- b) Where places are in the world
- c) How to get from one house to another house in your area
- d) Your friend's telephone number
- e) Words that have the same meaning

thesaurus	world atlas	dictionary
telephone directory	street atlas	

Q-4 Make ten sentences with the Subjects and Predicates in the table.

Subject Predicate
a) Kole's father is the longest river in the world.
b) Uncle Tunde climbed the high mountains.
c) They know about animals.
d) The hiker points to the Sahara Desert in the atlas.
e) The Nile lives in or around the Nile River.
f) Nigeria looked at the atlas together.
g) Many animals touch the Atlantic Ocean.

Subject	Predicate
a) Kole's father	is the longest river in the world.
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c) They	know about animals.
d) The hiker	points to the Sahara Desert in the atlas.
e) The Nile	live in or around the Nile River.
f) Nigeria	looked at the atlas together.
g) Many animals	touches the Atlantic Ocean.

Chapter-20 Term 2 Ikogosi's Warm Spring

Q-1 Answer these questions .

- a) Where is Ikogosi Warm Springs Resort?
- b) Explain how the water is heated.
- c) Describe some of the things that visitors can do at the Ikogosi Warm Springs.
- d) Describe two beliefs about the warm spring.
- e) Write two facts about the warm spring.
- f) "Popular" means that something is liked by many people. Name three things that you know are popular.

What did the visitor mean by the words "it was worth it"?

Q-2 Match each word in the left column with its correct meaning.

income	a) an outdoor meal
spring	b) a place protected from the sun's rays
picnic	c) ideas or beliefs that people have, but that are not true
shade	d) a place where water flows from underground
myths	e) money that people earn

Q-3 **Complete the sentences. Use the words from the boxes.**

twists	attraction	rebuke	source
supernatural	damage	crafts	crystal

- A straight road is easy to drive on; a road that ----- is difficult.
- are items that people make, using their hands.
- An ----- is something that is interesting and enjoyable to visit.
- Water that is ----- clear is very clean, and you can see through it.
- If you ----- someone, you speak angrily to them for doing something wrong.
- The ----- of a stream is the place where it starts.
- Words that mean the same as ----- are: break, spoil, harm, destroy.
- Something that is ----- cannot be understood or explained by science.

Q-4 **Underline the Verbs and complete each sentence using the correct Adverb.**

good	seldom	there	loudly
down	yesterday	home	carefully

- Olu went to the warm spring ----- . (time)
- Olu enjoyed himself ----- . (place)
- Salie shouted ----- . (manner)
- Salie ----- shouted. (frequency)
- The girl was ----- at running. (manner)
- The girl was running ----- . (place)
- I climbed ----- the ladder. (place)
- I climbed the ladder ----- .(manner)

Q-5 **Fill in the correct form of the word in brackets.**

- His kite flew ----- than mine. (high)
- He spoke ----- . (truth)
- Her voice was ----- than mine. (quiet)
- Ellie laughed ----- than her friends. (loud)
- Fatima danced the ----- of all the dancers. (graceful)
- Please sit ----- than you usually do. (close)
- He drives ----- than all the drivers. (careful)

h) Our team played the ----- of all the teams. (bad)

i) He worked ----- than anyone else. (hard)

Q-6 Complete the following sentences.

a) The boy ran fast but the dog ran ----- .

b) The woman walked far. The man walked further. The boy walked the ----- .

c) The football team played well. The baseball team played better. The netball team played the ----- .

d) He earned a little money. His brother earned ----- . His mother earned the most.

e) At first, the wound hurt badly. After a while, it hurt worse. It hurt ----- when it was washed.

f) My father says the news is interesting. My mother says novels are more interesting. I say sport is the -----.

g) This chair is comfortable. The couch is more comfortable. The bed is the -----.

h) Although all flowers are beautiful, I think roses are the -----.

Chapter-21 Term 2 Visiting the Lekki Conservation Centre

Q-1 Answer these questions .

a) Where is the Lekki Conservation Centre?

b) What words do the letters LCC stand for?

c) How does the LCC help animals that are threatened by the development of the city?

d) What vegetation will you find there?

e) What is the best time to visit the Centre? Give a reason why.

f) What should visitors wear and how should they behave?

g) Name two things you can do at the Centre.

h) If you worked at the LCC, what work would you like to do? Explain why.

Q-2 Match each word in the left column with its correct meaning.

habitat	a) when there are none of a certain plant or animal still alive
extinct	b) when changes take place, for example, when houses are built on open land
development	c) when people try to protect a kind of plant or animal from becoming extinct
conservation	d) places where particular types of animals like to live
swamps	e) strong and tough
investigate	f) to try to find out about something
sturdy	g) land that is always very wet

Q-3 Use words from Activity 7 to complete the paragraph.

I would like to study a) ----- so that I can protect natural habitats and help to prevent animals and plants from becoming extinct. Sometimes b) ----- can be bad because it destroys natural c) ----- . Crocodiles live in rivers and d)----- . If we develop all these habitats, crocodiles may become e) ----- .

Q-4 Complete the paragraph.

The aim of the Lekki a) ----- Centre is to protect and b) ----- important kinds of vegetation and wildlife. The Centre helps stop them from becoming rare or c) ----- because of the d) ----- of cities. It provides a e) ----- for species that have lost their f) ----- and food. It explains to people why g) ----- is bad

Q-5 Complete the sentences. Fill in the missing words.

- a) I like ----- apples nor oranges.
- b) Has ----- found my keys?
- c) You can sit ----- you like.
- d) There are shops on ----- sides of the road.
- e) ----- child is special.
- f) He was angry because ----- arrived on time.
- g) He spoke to ----- at the meeting.
- h) You should try your best in ----- you do
- i) ----- took the book off my desk.
- j) ----- you or I must wash the dishes.
- k) I am sad that ----- of my relatives is coming to visit us this year.
- l) ----- called while you were sleeping.
- m) Is ----- going shopping today?

n) ----- felt like eating, so we didn't make food.

Q-6 Write a list of your school rules.

- a) Everyone is allowed to -----.
- b) Each pupil must -----.
- c) Nobody is allowed to -----.
- d) All the pupils should -----.
- e) Every day we have to -----.

Chapter-22 Term 2 More and more people

Q-1 Answer the questions.

- a) Why do we not know how many people are on Earth?
- b) About how many people are on Earth now?
- c) Why did people want large families long ago?
- d) Why are people having smaller families now?
- e) What do governments struggle to do when there are very many people living in a country?
- f) What rules did China make?
- g) Do you think these rules are fair or unfair? Explain your answer.

Q-2 Match each word in the left column with its correct meaning.

billion	a) to say something is true or untrue when you are uncertain
law	b) to have enough money to pay for something
guess	c) less
fewer	d) 1,000,000,000 (one thousand million)
government	e) things such as schools, hospitals and courts that the government provides for the people in the country
services	f) a group of people who govern or control a country, and make the laws
afford	g) number of people in a place, such as a city or a country
population	h) set of rules that the people in a country must obey

Q-3 Complete the sentences.

- a) The ----- makes the laws in a country.
- b) The ----- must be obeyed by all the people in a country.

- c) Many scientists say that the Earth cannot grow enough food to keep more than ten ----- people alive.
- d) We can only ----- exactly how many people there are on Earth today.
- e) If we have small families, there will eventually be ----- people on Earth.
- f) My parents decided to have a small family so that they could ----- to get the children educated.
- g) Countries with fewer people can give better ----- , such as hospitals and schools.
- h) The ----- of the Earth is about 7 billion.

Q-4 Write ten questions using the words and phrases in the table.

What How When Why	are you going	to get there? to do this afternoon? to say to her? to start your homework? to the shops? to finish in time? to feel later?
----------------------------	---------------	--

Q-5 Turn the Statements into Questions.

- a) The number of people on Earth is growing.
Question: Is the number of people on Earth growing?
- b) Families are getting smaller.
- c) The family works together.
- d) They are waiting to get enough money before they marry and have children.
- e) They can afford to send their children to university.
- f) People had large families in the past.
- g) The population is large in China.

Q-6 Write a question for each statement.

where	when	who
how	which	why

- a) Uji lives in Ibada.
- b) In one month it will be school holidays.
- c) I couldn't sleep because it was too hot.
- d) I live in the small, white house.

- e) I take a bus to school.
- f) I sit next to Jachike in class.
- g) My cousin is getting married tomorrow.
- h) My family lives in a small village.
- i) My favourite subject is Geography.
- j) Mr. and Mrs. Balaki are our neighbours.
- k) My mother is feeling better today.

Chapter-23 Term 3 Review of Term 2

Q-1 Answer these questions .

- a) What was the storyteller doing before the flood?
- b) What were the other people in his family doing?
- c) Why do you think the ants moved their eggs to a higher place?
- d) Did the boy's father think the rains were dangerous, at first? Explain your answer.
- e) Why did the family leave their home?
- f) How did they travel away from their home?
- g) Why was everyone quiet when they left?
- h) Did Good Boy go with the family when they left?
- i) What happened in the tent camp to make the boy feel happier?
- j) What happened to the house and crops in the flood?

Q-2 Summarise the Story.

“The rains came” is a Story about a _____. One day it started _____, and it didn't _____. The families had to _____. After many weeks, _____.

Q-3 The words in the left column come from the Story. Match each word with its correct meaning.

flood	a) To put something back where it was before
water	b) The soft sides of your face below your eyes
tank	c) A lot of tents together in one place
tent	d) A lot of water spreading over land that is usually dry
replace	e) Plants that are grown for food
cheeks	f) A shelter made of fabric and stretched over poles
crops	g) A large outdoor container that collects water
tent camp	

Q-4 Complete the sentences. Fill in the missing Punctuation Marks

Full Stop (.)	Comma (,)	Question Mark (?)
---------------	-----------	-------------------

- a) Do you think we should move to higher ground.
- b) We lost our crops goats and house.
- c) I want the rain to stop.
- d) Did you travel by bus.
- e) We travelled by bus taxi and boat.
- f) Have you seen my dog.
- g) Why are you unhappy.
- h) I am cold wet and hungry.

Q-5 Turn the Statements into Questions. Use the words in brackets.

- a) After three weeks, the rains stopped. (when)
- b) The family went to a tent camp. (where)
- c) They had to move because of the flood. (why)
- d) The people travelled by boat. (how)
- e) My brother and sister were playing. (who)
- f) The road next to the river washed away in the flood. (which)

Q-6 Underline the Verbs and complete each sentence using an Adverb from the boxes. The words in brackets will help you choose the correct Adverb

higher	slowly	seldom	yesterday	everywhere	scared
--------	--------	--------	-----------	------------	--------

- a) The flood started ----- . (time)
- b) The boy was feeling ----- . (manner)

- c) They looked ----- for the dog. (place)
- d) The boat went ----- down the river. (manner)
- e) It ----- rains here. (frequency)
- f) The ants moved their eggs ----- . (place)

higher slowly seldom yesterday everywhere scared

Chapter-24 Term 3 Good stories

Q-1 Answer these questions about the Folk Tale "The Elegant Crab".

- a) What did Mother and Father Crab love about their daughter?
- b) Why did they send their daughter out of the country?
- c) Name five guests that were invited to the party.
- d) Why were the guests astonished when they saw the Crabs' daughter?
- e) What is the Folk Tale trying to teach us?

Q-2 Match each word with its correct meaning.

abroad	a) achievement, something you have succeeded in doing
absence	b) another country overseas
accomplishment	c) being away from a place
adopt	d) came back
ashamed	e) come together in a particular place
assemble	f) feeling embarrassed
assembled	g) gathered all together
astonished	h) graceful and attractive
charming	i) kind and friendly
delicate	j) knows a lot, makes good decisions
disgraceful	k) not interested in or caring about something
elegant	l) small and attractive
indifferent	m) to start using a new way of doing something
returned	n) very bad
wise	o) very surprised

Q-3 Complete the sentences below. Use Conjunctions from the boxes.

when that although until because then or if

- a) The creatures celebrated ----- they were proud of their daughter.
- b) The guests were astonished ----- they saw the Crabs' daughter still walking sideways.
- c) The Crabs' daughter walked sideways ----- she had been well educated.
- d) Mother Crab explained ----- her daughter was proud to be a crab.

- e) The guests were shocked ----- Mother Crab explained.
- f) She had not learnt to swim ----- to glide.
- g) A crab should not be ashamed ----- she walks sideways.
- h) The guests arrived, ----- she walked into the room.

Q-4 Use the Conjunction in brackets to join these sentences.

- a) They were working in the garden. The rains came. (when) They were working in the garden when the rains came.
- b) It rained. It rained. (and)
- c) I called Good Boy. I could not find him. (but)
- d) We had to go. We got into the boat. (so)
- e) We were cold. We were wet and hungry. (and)
- f) People were kind to us. I missed my home. (but)
- g) We were very happy. We got home. (when)

Q-5 Complete the Similes. Use the words in the boxes.

a statue	a diamond	a glove	a lion
a new pin	sugar	an elephant	a giraffe

- a) His face was as clean and shiny as -----.
- b) My sister's smile is as sweet as -----.
- c) Her new dress fitted like -----.
- d) My father is as brave as -----.
- e) My love for you will last forever, like ----- .
- f) He stood as still as -----.
- g) If you eat like -----, you will get fat.
- h) My uncle was as tall as -----.

Q-6 Complete the Metaphors. Use the words in the boxes.

sunshine	an angel	cold iron	medicine
music	refrigerator	keys	chicken

- a) My teacher is ----- in the classroom.
- b) Her voice was ----- to his ears.
- c) The cruel man has a ----- for a heart.
- d) Brrr, it's a ----- in here!
- e) Laughter is the best -----.

- f) Books are ----- to the imagination.
- g) She was his ----- and she made him feel happy.
- h) Be brave and don't be a -----.

Chapter-25 Term 3 Eyewitness account

Q-1 Write the answers .

- a) Why was Mr. Somoye an eyewitness?
- b) Did Mr. Somoye realise that an accident might happen? Explain your answer.
- c) What did the children do that was wrong?
- d) Why is hurrying across a road not a good idea?
- e) What happened to the boy who was hurt?
- f) The police officer called Mr. Somoye a "good citizen". Explain what he meant, and why he said this to Mr. Somoye.
- g) Suggest what the motorbike rider should have done, instead of driving away.
- h) Why do you think the motorbike rider drove away?
- i) What do you think should happen to the motorbike rider?
- j) Why is it especially dangerous at a busy intersection?
- k) Write one road safety lesson children and other pedestrians should learn.
- l) What did you learn from reading this Dialogue?

Q-2 Complete the sentences.

alert	citizen	eyewitness	hurrying
intersection	pavement	pedestrian	zebra crossing

- a) A person who is is ----- moving very quickly.
- b) A ----- is a hard path next to a road for people to walk on.
- c) If you walk next to a road you are called a -----.
- d) The place where two roads or paths cross is called an ----- .
- e) The man shouted a warning to the motobike rider to ----- him to the danger.
- f) A ----- is a path that is painted across a road, using black and white stripes like a zebra's coat. Drivers must be aware of people crossing the road, using the zebra crossing
- g) If you see something happen and you can describe it, you are an -----.
- h) A ----- of a country has rights, but a citizen also has duties and responsibilities.

Q-3 Choose the correct words in the boxes to complete the sentences below.

did	didn't	is	should	shouldn't
wasn't	were	weren't	will	won't

- a) The bus driver was angry, ----- he?
- b) The motorbike rider did knock down the child, ----- he ?
- c) The people were surprised, ----- they?
- d) The pupils shouldn't cross when the traffic light is red, ----- they ?
- e) He didn't injure himself, ----- he ?
- f) The teachers were not there at the time, ----- they?
- g) Your ankle isn't broken, ----- it?
- h) We should leave now, ----- we?
- i) We won't be long, ----- we?
- j) They will look before they cross the road, ----- they?

Q-4 Complete the sentences below. Choose the correct Verb from the boxes

should	may	will	can	must
--------	-----	------	-----	------

- a) You ----- cross the road at a safe place.
- b) I ----- look more carefully next time.
- c) We ----- not be late on Tuesday.
- d) You ----- have a rest if you are tired.
- e) We ----- do our homework before we go out.
- f) They ----- see the car coming towards them.
- g) Why ----- you walk on the pavement and not in the road?
- h) The pupils ----- learn more about road safety next week.
- i) All drivers ----- obey the road signs.
- j) She ----- hurt herself in an accident if she does not wear a seatbelt.

Chapter-26 Term 3 Marriages

Q-1 Write the answers to the questions .

- a) If someone agrees with and approves of something happening, do they say "yes", "maybe", or "no"?
- b) Explain who a bride and a groom are.
- c) What did the couple have to do in their families, before they could get married?
- d) Describe three things that were done to prepare for the ceremony.
- e) What did the "Alaga Ijoko" and the "Alaga Iduro" do at the ceremony?
- f) Who entered first, the bride or the groom?
- g) Describe the marriage reception party.
- h) Use information in the Text to explain why a traditional marriage can help a family to be united and strong.

Q-2 Find these words from the Story "A Traditional Marriage" in the Word Search Puzzle. Words are hidden horizontally →.

ceremony	introduction	ushered	reception
rejoiced	seek	canopies	lace
observe	traditional		

R	E	C	E	P	T	I	O	N	K	K	B
S	W	E	O	U	S	H	E	R	E	D	Z
M	U	J	R	E	J	O	I	C	E	D	J
I	N	T	R	O	D	U	C	T	I	O	N
T	R	A	D	I	T	I	O	N	A	L	J
O	B	S	E	R	V	E	D	Y	W	H	P
C	A	N	O	P	I	E	S	E	E	K	G
X	L	A	C	E	R	E	M	O	N	Y	L

Q-3 Use the words in the Word Search Puzzle to complete these sentences.

- a) ----- are cloth covers that can be used to create shade.
- b) A ----- is something important and serious that is done in front of other people.
- c) An ----- is when people tell each other their names, when they meet for the first time.
- d) ----- is a type of cloth with tiny, delicate holes in it that form a pattern.

- e) If you ----- a tradition, you obey it.
- f) A ----- is a big, formal party.
- g) When people were very happy, we say they -----.
- h) If you ----- something, you want it and you look for it.
- i) If something is ----- it follows old beliefs and ways.
- j) In a formal ceremony, people are often ----- to their seats so that they know where they must sit.

Q-4 Complete the sentences. Put in the missing Punctuation.

- a) Would you like a sweet? asked the woman.
- b) Hurry up We are late for the ceremony.
- c) I want to leave now the wedding is at three o'clock.
- d) I would like to introduce you to my brother he said.
- e) I am so excited
- f) Today I'm going to work tomorrow I'll rest.
- g) Help I'm drowning cried the man.
- h) Won't you be late? she asked.
- i) They look happy together the guest said.

Chapter-27 Term 3 A memorable event

Q-1 Match each word in the list to its correct meaning.

advertise	advise	aware	billboard	brochure
issue	pamphlet	product	service	warn

- a)----- : To tell people about goods or services in such a way that they'll want to buy them.
- b) ----- : A thin book, often made with folded paper
- c) ----- : To tell people what you think it would be best for them to do
- d) ----- : To tell people that they could be in danger
- e) ----- : A big advertisement next to the road
- f) ----- : A thin paper book, sometimes just one piece of paper, that advertises things or informs people
- g) ----- : To know about something
- h) ----- : Something that is made in a factory or grown to be sold

- i) ----- : Help that you give or work that you do for someone
- j) ----- : A subject or problem that people discuss

Q-2 Complete the sentences below. Use the Adverbial Phrases in the list.

at school	in an hour
near the highway	on the shelves
to put it to sleep	twice a day
very fast out the gate	with excitement

- a) ----- the game will begin. (time)
- b) Meet me ----- . (place)
- c) She sang to the baby ----- . (reason)
- d) A huge billboard was placed . ----- .(place)
- e) Take your medicines ----- . (frequency)
- f) Please tidy the books ----- . (place)
- g) We looked forward to the game ----- . (manner)
- h) The car drove ----- . (manner, place)

Q-3 Take turns to make sentences with the Adverbial Phrases below. Use them at the beginning and then at the end of sentences.

- a) once a week
- b) last night
- c) after the concert
- d) once a year
- e) in two hours' time

Q-4 Use the Adverbial Phrases in the list to complete the paragraph below.

in the garden	very greedily	all night
yesterday evening	from a bowl	

My father brought a puppy home _____. She cried _____ because she wanted her mother. She drank water _____. She ate _____. She ran to play _____.

Q-5 Make eight sentences from the table.

- a) This morning, they were in Primary 3. b) Last year, she brushes her teeth before going to bed. c) Every night, I ate a healthy breakfast. d) One day, I hope to travel to America. e) He visited us on a Thursday. f) Mrs. Ekong got paid every weekend. g) We play football matches at the end of every month. h) We go to school five days a week.

Chapter-28 Term 3 Uzoma's new school

Q-1 Answer these questions .

- a) Why did Uzoma need to travel a long distance?
b) How did Uzoma travel? Explain why he travelled like that.
c) Describe the vehicle: its size, height, what it looked like, what it was like to travel on it.
d) What made Uzoma cough?
e) Do you think he likes his new school? Give reasons for your answer.
f) What do you think he finds difficult about being at a new school, far away from home? Give reasons for your answer.
g) What kinds of things did Uzoma tell his friend and what did he tell his parents?

Q-2 Match each word in the boxes with its meaning.

admission

confident

fumes

hire

rickety

vehicles

- a) ----- : Gases and smoke, which usually smell bad
b) ----- : To pay to get the use of something
c) ----- : Old and in bad condition
d) ----- : Machines that transport people or goods from one place to another on land
e) ----- : Permission to become a member of a school
f) ----- : Sure that something good will happen

Q-3 Complete these sentences.

- a) The ----- from the traffic causes air pollution.
- b) In big cities there are too many ----- on the road.
- c) My father was ----- that he would get the job.
- d) We will ----- a car when we go on holiday.
- e) Did you get ----- to the new school?

Q-4 Complete the sentences below. Use the correct word from the list to complete the Adjectival Clauses.

belongs to Chidi	is a football fan	laid large eggs
live in the village	sells vegetables	

- a) The man who ----- works at the market.
- b) Our teacher, who -----, teaches football at school.
- c) This is the shirt that ----- .
- d) The hen, which ----- , has gone missing..
- e) The people that ----- are very friendly.

Q-5 Complete the sentences. Join them with which, that or who.

- a) Do you see the dog ----- is lying by the door?
- b) I do not like the colour of the dress ----- she is wearing.
- c) I told you about my friend, ----- likes to play with me.
- d) The cell phone, ----- cost a lot of money, is over there.
- e) She has a daughter ----- is a doctor.
- f) These are the books ----- I got from the library.

Chapter-29 Term 3 The Owl and the Pussycat

Q-1 Read the Poem aloud with your teacher. Then answer the questions.

- a) Who were sailing in a boat?
- b) What did they take with them?
- c) What did the Owl sing to the Pussycat?
- d) What did the Pussycat say to the Owl?
- e) What did the Owl and the Pussycat need, to be married?
- f) For how long did they sail?
- g) Where did they eventually land the boat?

- h) Were they able to find what they needed there? Explain your answer.
- i) Describe their wedding ceremony.
- j) Do you think this is a serious Poem or a fun Poem? Why?

Q-2 Say the Poem and clap the rhythm.

- a) What words are repeated in each verse?
- b) How does this help to create a good rhythm?

Q-3 Find words in the Poem.

- a) boat – note
- b) above – -----
- c) guitar - -----
- d) sing – -----
- e) grows – -----
- f) willing – -----
- g) will - -----
- h) mince – -----
- i) sea- -----
- j) honey - -----
- k) owl – -----
- l) married – -----
- m) away – -----
- n) wood – -----
- o) spoon – -----
- p) hand - -----

Q-4 Match the words in the list below to one of the words

- | | | | | | | | |
|-------|------|------|------|------|-------|------|-------|
| funny | coat | tune | grey | love | could | toes | agree |
|-------|------|------|------|------|-------|------|-------|

Q-5 Match each word in the left column with its correct explanation.

pea-green	a) ate a special meal
five-pound note	b) waited
guitar	c) money
elegant	d) a hard, sour, pear-shaped fruit
tarried	e) old-fashioned money used in Britain
one shilling	f) a wooden musical instrument with strings
dined	g) the same colour as peas
quince	h) graceful, full of style
runcible	i) a nonsense word that the poet made up

Q-6 Underline the Verbs.

- If you go to school, you will learn many things.
- They brushed their teeth after they ate.
- Although I was tired, I read my book until late.
- They left as soon as they were ready.
- Now that my family has grown, we need a bigger house.
- I slept early because I was so tired.

Q-7 Choose unless or if to complete these sentences.

- You will get cold ----- you put on your jacket.
----- you put on your jacket, you'll get cold.
- I will attend the party ----- my dress is ready.
----- my dress is ready, I'll attend the party.
- I will show you the new movie ----- I have the time. I have the time.
----- I have the time, I'll show you the new movie.
- She will not enter the yard ----- the dog is put away.
----- the dog is put away, she won't enter the yard.

Chapter-30 Term 3 Worship

Q-1 Decide if each of these sentences is true or false.

- Traditional, Islamic and Christian Religions have the same habits of worship.
False
- Traditional Religion has only one god.
- Followers of Traditional Religion make statues of their gods and offer sacrifices to them.
- Christians worship in churches.

- e) A Christian's most important book is the Holy Koran.
- f) People who follow Islamic teachings are called Muslims.
- g) Muslim leaders are known as High Priests.
- h) Muslims' places of worship are called mosques.

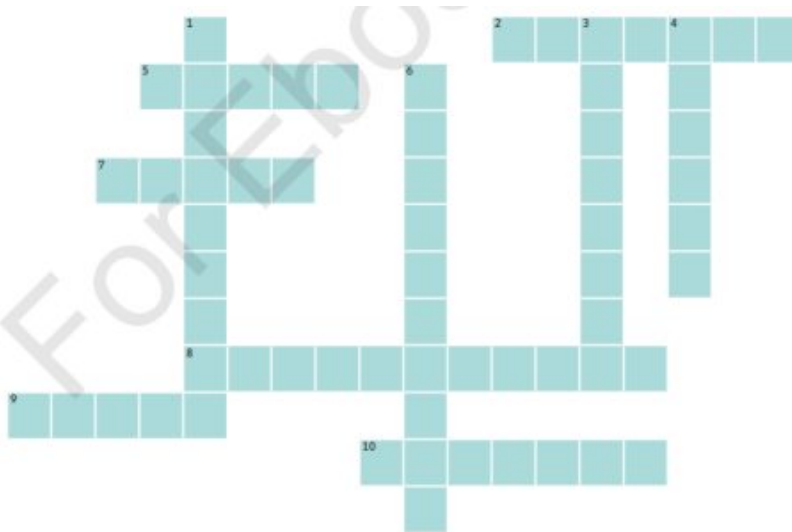
Q-2 Complete the Crossword Puzzle.

ACROSS

- 2 To love and praise
- 5 A thing you do without thinking, because you have done it so often
- 7 The holy book of Islam
- 8 One of the ten rules of behaviour Christians should obey
- 9 The holy book of Christianity
- 10 Someone people believe was chosen by God to be a religious leader or teacher

DOWN

- 1 The act of offering something, like a dead animal, to a god
- 3 What people believe about god or gods, and how they worship them
- 4 The place Christians believe good people go after they die
- 6 Someone who goes to another country to teach people about Christianity



Q-3 Match the parts of the sentences. The Adverbial Clauses are in blue.

<ul style="list-style-type: none"> a) While we were talking, b) Do not go into the water c) Before she chopped the potatoes, d) Line up and leave the classroom e) After the children ate f) Buy a packet of apples g) Whenever I hear that song h) Do not disturb me 	<ul style="list-style-type: none"> as soon as you hear the bell. it reminds me of you. while I am working. mother fried the onions. when you go to the shop. our tea got cold. they went to bed. until we know it is safe.
---	--

Q-4 **Choose the correct word from the boxes to complete the sentences. The Adverbial Clauses of Time are in blue.**

after

when

before

while

until

whenever

- a) _____ the small bird was drinking water, a crow attacked it.
- b) ----- we go to market, Mother buys us a sweet
- c) I like to play with my friends ----- I have done my homework.
- d) They brush their teeth ----- they go to bed.
- e) You can watch TV ----- your aunt arrives..
- f) ----- the bus arrives, we'll leave for town.

Chapter-31 Term 3 Snakes alive!

Q-1 **Answer these questions.**

- a) Name the characters.
- b) Where does the Play take place?
- c) Where was the snake found?
- d) List nine Adjectives used to describe the snake.
- e) Was the snake big or small?
- f) Why are snakes useful to us?
- g) Do you like snakes? Give reasons for your answer.

Q-2 **Find these words in the Play. What do they mean? Use a dictionary if you need to. Then use these words in five of your own sentences.**

- a) slithering
- b) enormous
- c) neighbourhood
- d) harmless
- e) blind

Q-3 **Answer the questions. Start with the words in brackets.**

- a) What will you do if it is sunny today? (If it is sunny today, I will ----- .)
- b) What will you do if you feel ill tomorrow? (If I feel ill tomorrow, I will ----- .)
- c) What would you buy if you won lots of money in a competition? (If I won lots of money, I would ----- .)
- d) Where would you go if you could choose anywhere in the world? (If I could choose anywhere in the world, I would go ----- .)

Q-4 **Make six sentences from the table.**

If I	won a new house as a prize in a competition,	I would	be chosen for the Nigerian national team.
	were an excellent football player,		be happy.
	saw a huge, poisonous snake,		feel cold.
	went swimming in winter,		run away.
	fell out of a very tall tree,		hurt myself.

Chapter-32 Term 3 Landmarks in Nigeria

Q-1 **Answer the questions .**

- Which of the three landmarks is human-made?
- Which of the landmarks appears on a naira note?
- How did Gurara Falls get its name?
- When is it not possible to swim at the falls, and why?
- Which two of the landmarks were used for defence purposes? Explain how they were used.
- How was the Benin Moat built?
- Can you work out approximately how long the Benin Moat took to build?
- Do you think you would have liked to live in Benin in 1674? Explain why or why not.

Q-2 **Complete the sentences below. Use the words in the boxes.**

century	column	construction	defend
enclose	industrious	invades	popular
spectacular	survives	theft	

- There is a ----- view of the city from the tenth floor of the building.
- Some people use weapons to ----- themselves from danger.
- If an army enters a place in order to take control of it, it ----- that place.
- If you are unfriendly, you will never be -----.

- e) A ----- is a hundred years.
- f) Another word for building is -----.
- g) If you ----- something, you surround it to protect it.
- h) A stone post that supports part of a building is called a -----.
- i) If you are ----- you work hard.
- j) When a thief steals something, it is called -----.
- k) Something that ----- continues to exist.

Q-3 Underline the Past Participle.

- a) Dayo has painted a beautiful picture.
- b) The children have finished playing with their toys.
- c) The boy had stolen a book from the library.
- d) Once he had eaten his breakfast, she poured him tea.
- e) Grace had burnt the toast.
- f) Grandmother has sewn the button onto the dress.

Q-4 Underline the correct word in brackets.

- a) The dog has (attack/attacking/attacked) the chickens.
- b) I have (feel/felt/feeling) sick for a long time.
- c) They have (sung/singing/sing) in the choir.
- d) Malik has (play/playing/played) a drum before.
- e) Uju and Ada have (listening/listened/listen) to music on their radio.
- f) My mother has (fetched/fetches/fetching) me from school.
- g) Abdul has (kick/kicking/kicked) the ball.

Chapter-33 Term 3 Food

Q-1 Answer the questions.

- a) What ingredients do you need to make fried plantains?
- b) What equipment do you need to make them?
- c) Place the pictures (a to f) on page 245 in the correct order to show the method.
- d) How much oil do you need?
- e) What do you do to the plantains before you put them into the pan?
- f) Why do fried plantains taste sweet and salty?
- g) Which ingredients in this recipe are not healthy, if you eat too much of them?

Q-2 The letters in these words are jumbled. Write the correct words.

- a) ilo -----
- b) slat -----
- c) kfine -----
- d) npa -----
- e) sopon -----
- f) icsef -----
- g) ricpee -----
- h) elpe -----
- i) sewet -----
- j) stlay -----

Q-3 Change the Nouns in brackets in the sentences below to Pronouns.

they

she

we

he

- a) The chef makes delicious food when (the chef) is in a good mood.
- b) It was the old woman's birthday and so (the old woman) decided to celebrate.
- c) When all the guests had arrived, (all the guests) sang happy birthday.
- d) My family and I enjoyed ourselves very much when (my family and I) went on holiday.

Q-4 Join the words, Phrases and Clauses below with a Conjunction from the list.

so

but

and

or

nor

- a) I like eating toast, eggs ----- fruit for breakfast.
- b) We decided not to have a picnic ----- to go to a restaurant, ----- just to stay at home.
- c) You can stay here ----- you can come with me.
- d) It was raining, ----- we put on our raincoats.