

# Question bank

## Chapter-1 Term 1 Review of Primary 2

### Q-1 Answer these questions.

- a) When there is a lot of food, Grasshopper a \_\_\_\_\_ lot.
- b) What does Ant do when there is a lot of food?  
A. He plays with Grasshopper.  
B. He saves food for the dry months.  
C. He eats a lot so that he won't be hungry later.
- b) What does Ant do when there is a lot of food?  
(i) He plays with Grasshopper.  
(ii) He saves food for the dry months.  
(iii) He eats a lot so that he won't be hungry later.
- d) What happens to Grasshopper in the dry months?  
A. Grasshopper still plays a lot.  
B. Grasshopper sleeps all day.  
C. Grasshopper gets hungry.
- c) Ant says to Grasshopper: "Don't be \_\_\_\_\_."
- d) What happens to Grasshopper in the dry months?  
(i) Grasshopper still plays a lot.  
(ii) Grasshopper sleeps all day.  
(iii) Grasshopper gets hungry.
- g) How do you feel about what happens to Ant in the end?  
You can choose from the answers below. There is no wrong or right answer.  
A. I feel sorry for Grasshopper.  
B. I think Ant is cruel.  
C. It is fair, because Grasshopper did not listen to Ant.
- e) Who does Grasshopper ask for help?
- f) Why is there no food in the dry months?
- g) How do you feel about what happens to Ant in the end?  
You can choose from the answers below. There is no wrong or right answer.  
(i) I feel sorry for Grasshopper.  
(ii) I think Ant is cruel.  
(iii) It is fair, because Grasshopper did not listen to Ant.

**Q-2 Complete the days of the week:**

Monday, \_\_\_\_\_, Wednesday, Thursday, \_\_\_\_\_, Saturday, \_\_\_\_\_

**Q-3 Complete the sentences with words from the boxes.**

brush

comb

make

blow

polish

wash

- a) I \_\_\_\_\_ my teeth.
- b) I \_\_\_\_\_ my bed.
- c) I \_\_\_\_\_ my hands.
- d) I \_\_\_\_\_ my shoes.
- e) I \_\_\_\_\_ my hair.
- f) I \_\_\_\_\_ my nose.

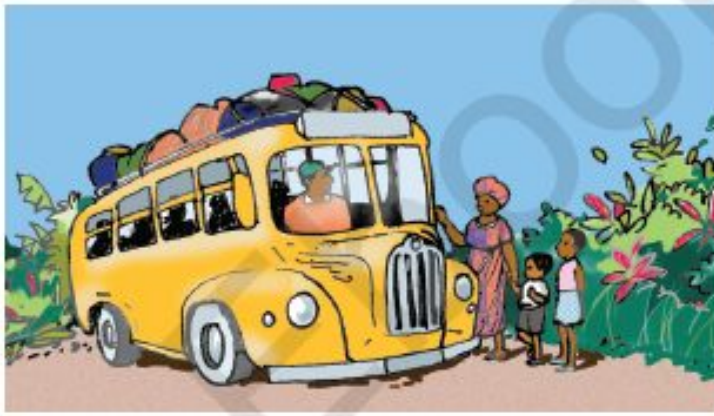
**Q-4 Choose the sentence that matches each picture.**



- She ate her hot food from a big bowl.
- She made her food in a pot.



- Femi plays his drums loudly.
- Femi likes to play with his ball.



- They got into a car and rode to town.
- They got onto a bus and rode to town.

**Q-5 The words in Brackets are Verbs. Write the Verbs in the Simple Past Tense by adding -ed.**

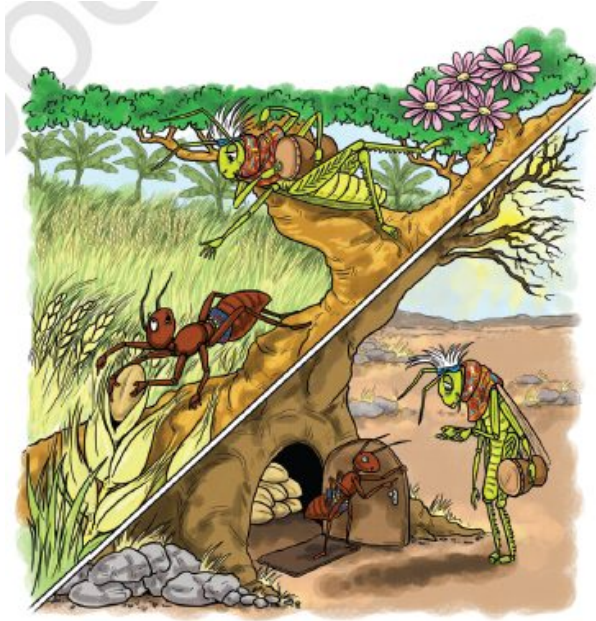
- While Mother was ill, the children (help) at home.
- They got up early and (milk) the cows.
- Mr. Bakare (walk) to his office last week.
- We (listen) to Grandmother's stories in the holidays.
- They (play) in the garden yesterday.
- She (kick) the ball over the fence and lost it.
- We (jump) from the wall and ran away.

**Q-6 Complete these sentences with words from the boxes.**

book	books	Iniko's	Inikos
out	into	yam	yams
seven	six	some	lot
reads	read	was	were

- The book belongs to Iniko. It is \_\_\_\_\_ book.
- There are five \_\_\_\_\_ in the box.
- She is going to \_\_\_\_\_ a book.
- There is milk in the bottle.
- She jumped \_\_\_\_\_ the water.
- There is only one in the pot.
- There are days in the week.
- Grasshopper very hungry.

**Q-7 Write these sentences in the correct order. Start with a Capital Letter and put a Full Stop at the end.**



- a) in the summer months Ant worked hard
- b) about finding food Grasshopper didn't worry
- c) for the grasshopper There was no food
- d) food in the dry months The ant had lots of

### Multiple Choice Questions

**Q-1 Question**

- (a) Option A
- (b) Option B
- (c) Option C
- (d) Option D

**Q-2 Which of the following is a colour word?**

- (a) hat
- (b) green
- (c) pot
- (d) banana

**Q-3 Which of the following is a fruit word?**

- (a) cup
- (b) fork
- (c) pear
- (d) tree

**Q-4 Which of the following is a weather word?**

- (a) yam
- (b) river
- (c) fish
- (d) rain

**Q-5 Which of the following is a body word?**

- (a) cat
- (b) mop
- (c) water
- (d) head

**Q-6 Which of the following is an animal word?**

- (a) cat
- (b) book
- (c) path
- (d) soup

**Q-7 Which of the following is a time word?**

- (a) pot
- (b) hour
- (c) wash
- (d) rain

**Q-8 Which of the following is a size word?**

- (a) ball
- (b) big
- (c) water
- (d) dog

**Q-9 Question**

**Q-10 Find the colour word in this row:**

- (a) hat
- (b) green
- (c) pot
- (d) banana

**Q-11 Find the fruit word in this row:**

- (a) cup
- (b) fork
- (c) pear
- (d) tree

**Q-12 Find the weather word in this row:**

- (a) yam
- (b) river
- (c) fish
- (d) rain

**Q-13 Find the body word in this row:**

- (a) cat
- (b) mop
- (c) water
- (d) head

**Q-14 Find the animal word in this row:**

- (a) cat
- (b) book
- (c) path
- (d) soup

**Q-15 Find the time word in this row:**

- (a) pot
- (b) hour
- (c) wash
- (d) rain

**Q-16 Find the size word in this row:**

- (a) ball
- (b) big
- (c) water
- (d) dog

**Q-1 Answer these questions.**

- a) What is an "anthem"?
  - (i) a promise
  - (ii) a prayer
  - (iii) a song
- b) When do you hear the National Anthem?
- c) The first verse speaks to the people of Nigeria. Who does the second verse speak to?
- d) Choose the answer that is correct. The Anthem tells us:(i) to serve our nation with half our heart
  - (ii) to serve our country with love and strength and faith
  - (iii) that our heroes' work in the past is lost
- e) Choose the answer that is wrong. The Anthem asks God:
  - (i) to guide our leaders
  - (ii) to build a nation that can win wars
  - (iii) that our young people live truthful and honest lives
- f) Why is it good for a nation to have "peace and justice"?  
Give an example.

**Q-2 Find these words in the National Anthem. Match each word to an explanation.**

labour	obey	bound	reign
direct	compatriots	just	arise

- a) follow a command or instruction
- b) show the way
- c) fair
- d) kept together
- e) people from the same country as you
- f) stand up
- g) rule or dominate
- h) work and effort

**Q-3 From the boxes, choose an Opposite for each word.**

false	hate	deceit	fighting
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- a) love
- b) honesty

- c) true
- d) peace

**Q-4 Underline the Nouns.**

- a) Abeo enjoys singing the Anthem.
- b) The children love their country.
- c) The woman is from Abuja.
- d) They have a farm with many goats.
- e) The people of Nigeria work hard.
- f) They want freedom and peace.
- g) Always speak the truth.

**Q-5 Complete each sentence with a word from the boxes.**

honest	unity	pledge	Nigeria
flag	honour	leaders	peace

- a) Let's live together in \_\_\_\_\_.
- b) I \_\_\_\_\_ to defend my country.
- c) I pledge to be \_\_\_\_\_ and not tell lies.
- d) I want to keep \_\_\_\_\_ in Nigeria.
- e) My country is called \_\_\_\_\_.
- f) Please guide our \_\_\_\_\_.
- g) The \_\_\_\_\_ of our country is green and white.
- h) We can defend our \_\_\_\_\_ and good name.

**Q-6 Write a sentence with each of these words.**

- a) love
- b) honesty
- c) peace

**Q-7 How do you feel when you sing or hear the National Anthem? Why do you feel that way? Write two sentences about it.**

**Multiple Choice Questions**

Q-1 **What is an "anthem"?**

- (a) a promise
- (b) a prayer
- (c) a song

## Chapter-3 Term 1 Holidays

Q-1 **Answer these questions.**

- a) Why does Kuma like long car journeys?
- b) Where did Kuma and Edet go for the holiday?
- c) What did Kuma eat there?
- d) Did Edet enjoy his grandmother's food?
- e) What did Edet like doing while on holiday?
- f) How did Kuma feel at the end of the holiday?
- g) How did Edet feel at the end of the holiday?

Q-2 **Match each explanation below to one of the words.**

chase	travel	welcome	bean cakes
chicken	picnic	holiday	sweets

- a) time off from school or work
- b) an unhealthy snack
- c) a kind of food
- d) a kind of animal
- e) take a trip or journey
- f) running fast after something
- g) a friendly greeting
- h) a packed meal that you eat outside

Q-3 **From the boxes, choose an Opposite for each word.**

favourite	long	happy
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- a) short
- b) sad
- c) not liked

**Q-4 Replace the underlined words with Pronouns from the boxes.**

he

she

it

we

they

- a) Grandmother made us bean cakes.
- b) I like fufu.
- c) Edet does not like it.
- d) Edet and I enjoyed our holiday.
- e) Mother said Mother is tired.
- f) The children came with us on the picnic.
- g) The boy said that the boy was happy.

**Q-5 Choose the correct Pronoun. Write the sentences down.**

- a) (She/They) likes to visit her grandmother.
- b) Did (he/it) hug his grandmother?
- c) (She/They) like to travel together as a family.
- d) Mrs. Otti packed the car and drove off in (it/them).
- e) Will (they/she) sit next to each other?
- f) Sali says that (she/they) goes to school in Ajuba.
- g) Edet wanted a ball. Did you buy (him/it)?

**Q-6 Fill in the missing Pronouns. Choose from these words.**

mine

his

hers

ours

theirs

yours

- a) This dog belongs to Mary and Femi. It is \_\_\_\_\_.
- b) I left my book at home. Can I borrow \_\_\_\_\_?
- c) This eraser belongs to you. It is \_\_\_\_\_.
- d) This shirt belongs to Bimbo. It is \_\_\_\_\_.
- e) Those books belong to all of us. They are \_\_\_\_\_.
- f) That doll belongs to me. It is \_\_\_\_\_.
- g) This is not my bag. It belongs to Sali. It is \_\_\_\_\_.

### Multiple Choice Questions

**Q-1 There are \_\_\_\_\_ at the seashore.**

- (a) chickens
- (b) beans
- (c) shells

Q-2 **There are \_\_\_\_\_ in the village.**

- (a) shells
- (b) beans
- (c) chickens

Q-3 **Kuma's grandmother made \_\_\_\_\_.**

- (a) biscuits
- (b) sweets
- (c) bean cakes

Q-4 **The \_\_\_\_\_ drive on the road.**

- (a) cars
- (b) shells
- (c) beans

Q-5 **We pay for the things that people \_\_\_\_\_.**

- (a) give
- (b) shell
- (c) sell

Q-6 **You pay for things that you \_\_\_\_\_.**

- (a) like
- (b) buy
- (c) gives

Q-7 **The boy chased the \_\_\_\_\_.**

- (a) chickens
- (b) cars
- (c) beans

## **Chapter-4 Term 1 Good Deeds**

Q-1 **Answer these questions.**

- a) What does Abebi's family do every evening?
- b) Name two moral values that Abebi's family has.
- c) How will Abebi and her brother be kind to someone who is sick?
- d) How will they be kind to a lonely child?
- e) In which month will they help in the garden?

- f) Who will get a toy from Abebi and her brother?
- g) Why do Abebi and her brother do good deeds?

**Q-2 Choose words from the boxes.**

deed	last	first	card
lunch	toy	May	play

- a) It is kind to share your \_\_\_\_\_.
- b) It is fun to \_\_\_\_\_ with the fluffy puppy.
- c) Abebi does a good \_\_\_\_\_ every month.
- d) The month of \_\_\_\_\_ is between April and June.
- e) The child has a \_\_\_\_\_ to play with.
- f) January is the \_\_\_\_\_ month in the Calendar.
- g) December is the \_\_\_\_\_ month of the year.
- h) What will you write in the Greeting \_\_\_\_\_?

**Q-3 Match each word in Column A with its Opposite in Column B.**

Column A	Column B
a) kind	full
b) hungry	hard
c) fluffy	well
d) happy	young
e) sick	sad
f) elderly	cruel

**Q-4 Underline the Number Words before the Countable Nouns.**

- a) A cow has four legs.
- b) An aeroplane has two wings.
- c) Ten people got into the taxi.
- d) The house has four windows.
- e) One girl in our class has long hair.
- f) They ate all five bananas at once.
- g) Four people came at one o'clock.
- h) She used one word many times.

**Q-5 Fill in Number Words.**

- a) Number \_\_\_\_\_ is between four and six.
- b) A goat has \_\_\_\_\_ legs.
- c) There is only \_\_\_\_\_ sun in the sky.
- d) A goat has \_\_\_\_\_ tail.
- e) A bird has \_\_\_\_\_ wings.
- f) The \_\_\_\_\_ boys are twins.
- g) Do all cars have \_\_\_\_\_ wheels?
- h) A dozen eggs is \_\_\_\_\_ eggs.

**Q-6 Write a Composition with the title, "One Good Deed".  
Write about these things:**

- What you want to do.
- Who you want to do it for.
- When you want to do it.
- Why you want to do it.

**Q-7 Write a sentence for each of these pictures.**





## Chapter-5 Term 1 Shopping

Q-1 **Answer these questions. Complete the sentences.**

- a) How does Bisi feel when they go to the market? She feels \_\_\_\_\_.
- b) When does Bisi shop with her mother? They go on \_\_\_\_\_.
- c) What do they do before they go? They make a \_\_\_\_\_.
- d) How do they get to the market? They \_\_\_\_\_.
- e) How do they get home from the market? They \_\_\_\_\_.
- f) What does Mother talk about when she "bargains"? She talks about \_\_\_\_\_.
- g) What did Bisi once do at the fish stall? She \_\_\_\_\_.
- h) How did Mother feel after Bisi bargained at the fish stall? She felt \_\_\_\_\_.

Q-2 Match each word in Column A with its Opposite in Column B.

Column A	Column B
a) less	bad
b) happy	dull
c) heavy	easy
d) colourful	light
e) hard	more
f) good	never
g) usually	sad

Q-3 Use the words in the boxes. Some words can be used in more than one sentence.

enough	all	no	a lot of	some
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- a) There is \_\_\_\_\_ food in the house. We will get hungry.
- b) We needed \_\_\_\_\_ sand to build the house.
- c) I am very busy. I have \_\_\_\_\_ time left.
- d) We have a big house. There is \_\_\_\_\_ space.
- e) Is there \_\_\_\_\_ milk in the fridge?
- f) The goats ate \_\_\_\_\_ of the grass. There is no grass left.
- g) We need \_\_\_\_\_ money to pay for the clothes.
- h) Bisi likes \_\_\_\_\_ milk in her tea.
- i) After the rain, there was \_\_\_\_\_ water in the streets.

Q-4 Divide these words into Countable and Uncountable Nouns. Write the words down. Make two lists.

feather	animal	sand	coffee	grass
water	tree	brick	blanket	lion
money	rain	man	fruit	rice

Q-5 Complete these sentences. Use words from the shopping list

### Shopping list:

meat	tea
chicken	yams
fish	mangoes
rice	oil
plantains	okra
juice	milk

- I drink \_\_\_\_\_ at breakfast.
- I eat \_\_\_\_\_ at lunch.
- We use \_\_\_\_\_ at home.
- I don't like eating \_\_\_\_\_.
- I want to have some \_\_\_\_\_.
- I like to eat \_\_\_\_\_.
- I like to drink \_\_\_\_\_.

### Q-6 Look at these pictures.



- Write the names of the things you see in the pictures.
- How many or how much of it do you see in each picture? Write a sentence about each picture. Use the words.  
Some    Much    A little    A lot of    A few

## Chapter-6 Term 1 Food

### Q-1 Write true or false at the end of each sentence.

- A stranger started making stone soup.
- The stranger was hungry.

- c) The villagers were not hungry.
- d) The stone was magic.
- e) A stone can be good soup on its own.
- f) The villagers learnt how to share.
- g) The first thing a villager added to the soup was meat.
- h) The stranger and the villagers made soup together.

**Q-2 Complete the tables.**

Singular	Plural
pen	
bus	
	radios
school	
	apples
	tables
fox	
tomato	
pencil	

Singular	Plural
	pages
watch	
	potatoes
chair	
toe	
dress	
dog	
	houses
	mosquitoes

**Q-3 Complete the following.**

- a) One ox, many \_\_\_\_\_.
- b) One man, many \_\_\_\_\_.
- c) One wife, many \_\_\_\_\_.
- d) One goose, many \_\_\_\_\_.
- e) One child, many \_\_\_\_\_.
- f) One foot, many \_\_\_\_\_.

- g) One mouse, many \_\_\_\_\_.
- h) One tooth, many \_\_\_\_\_.
- i) One loaf, many \_\_\_\_\_.
- j) One baby, many \_\_\_\_\_.

**Q-4 Find the vegetable word in each row.**

- a) A. cup B. plate C. eat D. potato
- b) A. dog B. cabbage C. summer D. ball
- c) A. bath B. bowl C. go D. tomato
- d) A. see B. peace C. onion D. goal
- e) A. books B. beans C. camera D. orange
- f) A. peas B. apple C. water D. soup
- g) A. pot B. pumpkin C. rice D. eggs
- h) A. yam B. nuts C. orange D. soup

**Q-5 Find the fruit word in each row.**

- a) A. see B. peace C. eat D. banana
- b) A. ball B. mango C. cabbage D. dog
- c) A. cup B. plate C. pear D. goal
- d) A. yam B. cashew C. beans D. orange
- e) A. pot B. apple C. water D. soup
- f) A. peas B. soursop C. rice D. eggs
- g) A. books B. beans C. pawpaw D. soup

## **Chapter-7 Term 1 Cooking**

**Q-1 Answer these questions.**

- a) What is the first thing Salamatu does with the yam?
- b) When can the yam come from the pot?
- c) When is the yam ready to eat?
- d) What is the first thing Salamatu does with the ewedu leaves?
- e) Why does Salamatu wash the ewedu leaves?
- f) How does Salamatu's family eat the soup and yam?
- g) Is there any food you like to cook? Describe it.
- h) Work with a partner. Show how to use a pestle and mortar.

**Q-2 Make word pairs. Match each word with a word.**

**Yam Pot Soup Mortar Stew Water**

- a) boiling
- b) pounded
- c) ewedu
- d) meat
- e) cooking
- f) pestle

**Q-3 Choose the correct form of the Verb to complete each sentence.**

- a) Etoro (cooked/cooks) the soup yesterday.
- b) The soup (looked/looks) very green today.
- c) She already (picks/picked) the leaves from the plant.
- d) She first peeled the yam and now (boils/boiled) it in water.
- e) Yesterday, Salamatu (skip/skipped) first in the game.
- f) Hasan ran fast and (kick/kicked) the ball.
- g) She is careful and (walks/walked) slowly down the path.

**Q-4 Complete these sentences. Choose a Verb from the boxes.**

boiled	cooks	eats	liked
pounded	served	washes	peeled

- a) My father \_\_\_\_\_ his stew with a spoon.
- b) She \_\_\_\_\_ our lunch while we do our school work.
- c) Last week, we \_\_\_\_\_ the yam and soup with stew.
- d) They \_\_\_\_\_ ewedu soup when they were children.
- e) She \_\_\_\_\_ the ewedu leaves well before she boils them.
- f) I \_\_\_\_\_ the leaves too long yesterday.
- g) She \_\_\_\_\_ off the outer brown part of the yams.
- h) She \_\_\_\_\_ the yam in the mortar until it was soft.

**Q-5 Use words from the boxes to complete these sentences about cooking.**

ewedu soup	chilli	in a pot
be careful	soft	good for you
very well	boil	shapes it into

- a) My mother cooks \_\_\_\_\_.
- b) My father likes \_\_\_\_\_ in his food to make it spicy.
- c) Fresh fruit is \_\_\_\_\_.
- d) While cooking on a fire, \_\_\_\_\_.
- e) She will use a pot to \_\_\_\_\_ the yams.
- f) She will fry the onions \_\_\_\_\_.
- g) She pounds the yam and \_\_\_\_\_ round balls.
- h) Pick the ewedu leaves and wash them \_\_\_\_\_.
- i) Cook the leaves until they are \_\_\_\_\_.



## Chapter-8 Term 1 Helping Others

### Q-1 Answer these questions.

- a) What did the civet ask the hunter to do?
- b) How did the hunter help the civet?
- c) Why did the crocodile need help?
- d) What did the crocodile ask the hunter to do?
- e) Why do you think the hunter helped the crocodile?
- f) Did the hunter trust the crocodile? Was that a mistake?
- g) What do you think will happen next in the Story? Say why you think so.

**Q-2 Find the animal word in each row:**

- a) A. hunter B. peace C. civet D. banana
- b) A. cup B. crocodile C. pear D. tree
- c) A. yam B. river C. fish D. orange
- d) A. cat B. rope C. water D. soup
- e) A. begged B. antelope C. path D. soup
- f) A. pot B. lion C. rice D. trick
- g) A. ball B. tired C. water D. dog
- h) A. river B. bark C. puppy D. rope

**Q-3 Choose the correct form of the Verbs in Brackets.**

- a) Yesterday some rocks (fell/fallen/fall) from the cliff.
- b) I (buy/buyed/bought) some books last week.
- c) They (fly/flied/flew) to Lagos by plane.
- d) The girl (singed/sing/sang) in the choir last Sunday
- e) I (took/taken/take) my sister to the party.
- f) The man (catched/catch/caught) enough fish for tonight's dinner.

**Q-4 Complete sentences with Irregular Past Tense Verbs. Choose from the Verbs in the table above.**

- a) The civet s\_\_\_\_\_ to the hunter.
- b) The civet a\_\_\_\_\_ the meat.
- c) The hunter s\_\_\_\_\_ that the crocodile was heavy.
- d) The hunter t\_\_\_\_\_ bark from the tree.
- e) He m\_\_\_\_\_ a rope from tree bark.
- f) The crocodile s\_\_\_\_\_ in the water.
- g) The hunter s\_\_\_\_\_ waiting by the side of the river.

**Q-5 Write a sentence for each picture. Use some of the words given below each picture.**

river, stuck, water, helped, pulled, saved,  
branch, stick

friend, fell, pain, helped, hurt, bicycle



## Chapter-9 Term 1 Time

Q-1 **Answer these questions about time.**

- What time does Adanma wake up?
- What time does she begin school?
- What time does she have lunch?
- What time does she end school?
- If she gets to school at nine o'clock, will she be late?
- Is it important to be on time? Why do you say so?
- How do you know what time it is? How do you tell the time?

Q-2 **Complete the sentences. Use the words from the boxes.**

for	on time	spends	struck
time	wastes	tell	late

- I know how to \_\_\_\_\_ the time.
- The clock \_\_\_\_\_ two.
- I am late \_\_\_\_\_ school.
- What \_\_\_\_\_ is it?
- The match started \_\_\_\_\_.
- He \_\_\_\_\_ his time by talking too much.
- She \_\_\_\_\_ an hour walking to school.
- Hurry up! You will be \_\_\_\_\_ for school.

**Q-3 Complete these sentences in the Present Perfect Tense. Add have or has and the Past Participle. Use the Verb in Brackets, but change it to the Past Participle.**

- Oh no! The goat \_\_\_\_\_ (eat) the flowers.  
Oh no! The goat has eaten the flowers.
- She \_\_\_\_\_ (dance) on the stage every Thursday.
- He \_\_\_\_\_ (visit) them at the hospital every day.
- Bashir \_\_\_\_\_ (finish) eating his lunch.
- The boys \_\_\_\_\_ (help) their mothers.
- Her parents \_\_\_\_\_ (plant) vegetables in the garden.
- He \_\_\_\_\_ (beat) the donkey many times.

**Q-4 Use this table to write six sentences in the Present Perfect Tense.**

It	has have	rained	the match.
She		started	the fruit.
The girls		eaten	for hours.
He		bitten	a lot.
The dog		picked	the boy.
They		practised	a little.

**Q-5 Fill in the time you do each activity.**

Time	Activity
	Wake up
	Leave for school
	School starts
	Breaktime
	School ends
	Get back home from school
	Do homework
	Bedtime

## Chapter-10 Term 1 The Rainy Season

### Q-1 Answer the questions.

- What are the names of the two children?
- Which season is Eniola's favourite season?
- What does she want to do when the rain comes?
- Why will Eniola not wear shoes?
- Eniola likes being barefoot in the mud. Do you agree with her?
- Does Femi decide to join her or not?
- Why will Femi take an umbrella?
- Do you agree with Femi? Will you do the same as she?

### Q-2 Match the words and their meanings.

<b>barefoot</b>	<b>a)</b> with nothing on the feet
<b>season</b>	<b>b)</b> a talk between two or more people in a play, film or book
<b>of course</b>	<b>c)</b> a small patch of water on the ground
<b>pouring (down)</b>	<b>d)</b> push through an opening
<b>puddle</b>	<b>e)</b> a part of the year
<b>Dialogue</b>	<b>f)</b> heavy rain is falling
<b>squeeze</b>	<b>g)</b> the beginning of the day
<b>sunrise</b>	<b>h)</b> certainly

**Q-3 Complete the sentences. Add have or has and the Past Participle of the Verbs in Brackets.**

- a) The players \_\_\_\_\_ (enter) the stadium.
- b) The pupils \_\_\_\_\_ (listen) to the story.
- c) I \_\_\_\_\_ (finish) my homework.
- d) Binta \_\_\_\_\_ (phone) many of her friends today.
- e) Adeola \_\_\_\_\_ (bake) a big cake.

**Q-4 Complete the sentences. Add have or has and the Past Participle of the Verbs in Brackets.**

- a) They \_\_\_\_\_ (do) good work.
- b) She \_\_\_\_\_ (sell) the dresses in the market.
- c) My brother \_\_\_\_\_ (swim) across the dam.
- d) He \_\_\_\_\_ (write) a very nice Story.
- e) Adeola \_\_\_\_\_ (break) the small plate.
- f) Do you think they \_\_\_\_\_ (ride) on a horse before?
- g) Mother \_\_\_\_\_ (see) many of her friends today.
- h) Her parents \_\_\_\_\_ (speak) to the teacher.

**Q-5 Use this table to write five sentences in the Present Perfect Tense.**

She We Adeola Her brother They	have has	swum done sent kept begun	a card. his promise. their journey. across the river. her work.
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**Q-6 Choose three rainy season words. Write a sentence with each one.**

Nigeria	ball
rain	storm
egg	shop
wet	cold
snakes	wind



**Q-7 Complete these sentences about what you will do in the rainy season at these times.**

- a) At sunrise, I shall \_\_\_\_\_.
- b) In the afternoon, I shall \_\_\_\_\_.
- c) Late at night, I shall \_\_\_\_\_.

### **Chapter-11 Term 1 Falling Ill**

**Q-1 Answer these questions.**

- a) Why do people take medicine?
- b) Name two places where you can buy medicine.
  - (i) shops and pharmacies
  - (ii) shops and schools
  - (iii) clinics and schools
- c) Name one place where you can buy prescription medicine.
  - (i) shops (ii) markets (iii) pharmacies
- d) Name three forms in which we can take medicine.
- e) Is the following sentence true or false?  
You have to see a doctor before you can buy medicine.
- f) Why do some people choose to use medicines in the form of herbs?
- g) How do some religious people believe they will be healed?

**Q-2 Match each word or phrase in Column A with a word or phrase in Column B.**

<b>Column A</b>	<b>Column B</b>
<b>a)</b> herbal	chemist
<b>b)</b> illness	dangerous
<b>c)</b> over the counter	natural
<b>d)</b> pharmacy	pain
<b>e)</b> qualified	become sick
<b>f)</b> see a doctor	off the shelf
<b>g)</b> serious	sickness
<b>h)</b> headache	trained
<b>i)</b> fall ill	visit a doctor

Q-3 Use the words in the boxes to complete the sentences.

carried	chosen	eaten	played
taken	talked	won	started

- a) Have they \_\_\_\_\_ about the problem?
- b) Has she \_\_\_\_\_ the music?
- c) Have they \_\_\_\_\_ on time?
- d) Has he \_\_\_\_\_ breakfast?
- e) Have they \_\_\_\_\_ everything home?
- f) Have I been \_\_\_\_\_ for the team?
- g) Have you \_\_\_\_\_ the pills?
- h) Have we \_\_\_\_\_ the match?

Q-4 Use this table to write five questions in the Present Perfect Tense.

Have Has	she we Ayo her brother they	taken done sent felt started	a card? ill? some pills? some medicine? her work?
-------------	---	--	---

## Chapter-12 Term 2 Review of Term 1

Q-1 Answer these questions.

- a) When the lion first met the mouse, he wanted to ...
  - (i) scare the mouse
  - (ii) eat the mouse
  - (iii) be friends with the mouse
- b) What did the mouse promise the lion?
- c) Why did the mouse promise the lion that?
- d) Why did the lion think it was a joke?
- e) How did the lion get caught?
- f) Why was there a net in the hole?

- g) What does the Story tell us? Choose from:  
 (i) Lions can be caught.  
 (ii) Never laugh at a promise.  
 (iii) Small creatures can sometimes help big ones.

**Q-2 Match the words in Column A with their Opposites in Column B.**

Column A	Column B
a) hungry	big
b) bottom	slow
c) small	top
d) laughed	brave
e) fast	cried
f) scared	right
g) wrong	full

**Q-3 Complete the sentences with have or has. Add the correct form of the Verb in Brackets.**

- a) Oh no! The goat \_\_\_\_\_ (eat/eaten) the flowers.  
 b) They \_\_\_\_\_ (brush/brushed) their teeth this morning.  
 c) Ngozi and Uju \_\_\_\_\_ (took/taken) a long time to walk to school.  
 d) Adeola \_\_\_\_\_ (broken/broke) the small plate.  
 e) She \_\_\_\_\_ (moved/move) to a new house.  
 f) My sister \_\_\_\_\_ (worn/wear) her dress many times.  
 g) The goats \_\_\_\_\_ (ran/run) away.

**Q-4 Fill in the missing words.**

Singular Nouns	Plural Nouns	Singular Nouns	Plural Nouns
book			loaves
	children		mice
house		ox	
woman			men

Q-5 Complete these sentences. Choose from the words.

shoe

ball

baby

fish

help

love

cat

- a) He threw the \_\_\_\_\_ through the hoop.
- b) "I will \_\_\_\_\_ you forever," said his mother.
- c) Ada put on her other running \_\_\_\_\_.
- d) Adeola \_\_\_\_\_ (broken/broke) the small plate.
- e) She \_\_\_\_\_ (moved/move) to a new house.
- f) My sister \_\_\_\_\_ (worn/wear) her dress many times.
- g) The goats \_\_\_\_\_ (ran/run) away.

Q-6 Write a sentence that matches each picture.



**Q-1 Answer these questions.**

- a) The crocodile complained about what the hunter did. What did he say?
- b) Was the crocodile being fair? Why do you say so?
- c) What did the civet first say to the crocodile?
  - (i) The crocodile should forgive the man for hurting him.
  - (ii) The crocodile should explain what the man did to him.
  - (iii) The crocodile should be thankful to the man and not eat him.
- d) How did the civet trick the crocodile?
- e) Why did the civet help the hunter?
- f) What are the civet's last words?
- g) Do you agree with the civet's last words? Say why.

**Q-2 Match each phrase or word on the left with a phrase or word in the boxes.**

a) tie a rope	bank
b) swam	deserve
c) river	across
d) made	a plan
e) ashamed	of yourself
f) refused	around
g) get what we	to help

**Q-3 Underline the word since. Then underline the words that describe a point in time.**

last week	this morning	2001
last year	yesterday	July

- a) She has lived here since \_\_\_\_\_.
- b) My mother and father have been married since \_\_\_\_\_.
- c) They have been on holiday since \_\_\_\_\_.
- d) I haven't played my favourite game since \_\_\_\_\_.
- e) The little boy hasn't eaten since \_\_\_\_\_.

- f) I have not seen her since \_\_\_\_\_.
- g) There has been no rain since \_\_\_\_\_.

**Q-4 Complete the sentences with your own words.**

- a) I \_\_\_\_\_ since January.
- b) I \_\_\_\_\_ since I was a baby.
- c) I \_\_\_\_\_ since this morning.
- d) I \_\_\_\_\_ since last week.

## Chapter-14 Term 2 Children's Day

**Q-1 Answer these questions.**

- a) At what time do the children get together?
- b) Where do they go from there?
- c) When does the march end?
- d) How long is the break for lunch?
- e) At what time do the children display their work?
- f) What is the last thing that happens?
- g) What happens from 9:30 a.m. to 10:00 a.m.?
- h) How does your school celebrate Children's Day?

**Q-2 Match the words and their meanings.**

<b>Programme</b>	<b>a)</b> a day when we remember how important children are
<b>stadium</b>	<b>b)</b> pictures and words on a chart or big piece of paper
<b>display</b>	<b>c)</b> the national song of a country
<b>anthem</b>	<b>d)</b> a plan for when things will happen
<b>posters</b>	<b>e)</b> to put something on show for other people to see
<b>march</b>	<b>f)</b> when people walk in step in rows
<b>Children's Day</b>	<b>g)</b> a big place where people can sit and watch events

**Q-3 Complete these sentences, using for or since.**

- a) I have lived in Jos \_\_\_\_\_ two years.
- b) She has danced \_\_\_\_\_ she was small.
- c) Hasan hasn't seen his jacket \_\_\_\_\_ Thursday.

- d) I haven't seen my cousins \_\_\_\_\_ ages.
- e) They have been waiting \_\_\_\_\_ 20 minutes.
- f) Tana was at the stadium \_\_\_\_\_ three hours.
- g) We have been practising for Children's Day \_\_\_\_\_ February.
- h) They have been waiting \_\_\_\_\_ last Monday.

Q-4 **Look at the pictures. Write about what you love or enjoy OR need or want.**





## Chapter-15 Term 2 A Celebration

### Q-1 Answer these questions.

- a) What is a birthday party?
- b) What will Ada's next age be?
- c) How long is it before the party?
- d) Who will bake the birthday cake?
- e) Who will bake the small cakes?
- f) How many friends can come to the party?
- g) Why can't there be more guests?
- h) How do you and your family celebrate birthdays?

### Q-2 Find the birthday words in each row:

- a) A. cup B. cake C. eat D. potato
- b) A. balloon B. cabbage C. dog D. ball
- c) A. bath B. bowl C. invitation D. tomato
- d) A. see B. drinks C. onion D. goal
- e) A. books B. beans C. camera D. candles
- f) A. games B. apple C. water D. soup
- g) A. pot B. pumpkin C. presents D. eggs
- h) A. yam B. nuts C. orange D. party

### Q-3 Answer each question, using yes and then no.

- a) Has she baked the cake?  
Yes, \_\_\_\_\_. No, \_\_\_\_\_.
- b) Have you wrapped the present?  
Yes, \_\_\_\_\_. No, \_\_\_\_\_.
- c) Has her family planned a party?  
Yes, \_\_\_\_\_. No, \_\_\_\_\_.

d) Has her mother cooked the food?

Yes, \_\_\_\_\_. No, \_\_\_\_\_.

e) Has her father got the drinks?

Yes, \_\_\_\_\_. No, \_\_\_\_\_.

f) Have her sisters helped her?

Yes, \_\_\_\_\_. No, \_\_\_\_\_.

g) Has Ada picked her friends?

Yes, \_\_\_\_\_. No, \_\_\_\_\_.

**Q-4 Add the missing Question Marks (?), Exclamation Marks (!) or Full Stops (.).**

a) Ouch That hurt me

b) Her aunt cooked the food

c) He was stuck and shouted out, "Help me"

d) How many people are invited

e) I am going to the birthday party

f) How old is Ada

g) Will you go to her party

h) I can't wait for the party

**Q-5 Look at the pictures. Answer these questions.**

a) Has he put on his school uniform?

b) Has she done the invitation?

b) Has she done the invitation?

c) Have they dressed for the party already?

d) Has he prepared the games for the party?

e) Have the children come for the party?

f) Has she seen her cake?





**Chapter-16 Term 2 Sports and Games**

**Q-1 Answer these questions.**

- a) The Poem mentions two places where you can play with a ball. What are they?
- b) What sport is mentioned in the Poem?
- c) What word rhymes with "sky"?
- d) How are points scored in football?
- e) What does a "goalie" do in a football game?
- f) Why is there "no score" in this Poem? Find your answer in the picture.
- g) What other ball sports do you know? Name two.

**Q-2 Match each word in Column A with its Synonym in Column B.**

Column A	Column B
a) pitch	soccer
b) goalie	field
c) hitch	goalkeeper
d) score	problem
e) sky	points
f) football	air

**Q-3 Match the words on the left to the words in the boxes to form phrases.**

a) write	a game
b) plant	a goal
c) play	a house
d) win	a letter
e) kick	a ball
f) read	a task
g) score	some seeds
h) build	a match
i) complete	a story
j) make	a plan

**Q-4 Write the underlined words out in full.**

- a) She'll come back tomorrow.
- b) Tell him he'll get hurt.
- c) To be on time, I'll travel by car.
- d) I know they'll win the match.
- e) Tomorrow we'll go to town.
- f) I told them you'll go to the party.
- g) The match is exciting but it'll soon be over.
- h) I'll be ten next year.
- i) If Edet kicks that ball, it'll roll far.

**Q-5 Write your own answers to the questions.**

- a) When will Tola get here?  
Tola will \_\_\_\_\_.
- b) Are you going by bus or by car?  
I'll \_\_\_\_\_.
- c) What will you use to play cricket?  
I shall \_\_\_\_\_.
- d) Will he play football for the first team?  
Yes, he'll \_\_\_\_\_.
- e) What kind of sport will she play?  
She'll \_\_\_\_\_.
- f) When will they come and play again?  
They'll \_\_\_\_\_.
- g) Will we go there again?  
Yes, we shall \_\_\_\_\_.

**Q-6 Write these sentences:**

- a) a sentence with I'll in it
- b) a sentence with she'll in it
- c) a sentence with we shall in it
- d) a sentence with they will in it.

## **Chapter-17 Term 2 Keeping Healthy**

**Q-1 Answer these questions. Your answers can be positive or negative.**

- a) Will he wash his hands often?

- b) Will she eat fruit every day?
- c) When do you brush your teeth?
- d) What will you do when you cough?
- e) Does she sleep enough?
- f) Do you eat lots of sweets?

**Q-2 Change these sentences into the Negative Form.**

- a) He will stay up too late.
- b) We shall use lots of soap.
- c) They'll drink lots of fizzy drinks.
- d) I shall eat unhealthy meals.
- e) Kiki will brush her teeth twice a day.
- f) You will remember to wash your hands often.
- g) She'll put her hand over her mouth.

**Q-3 Use this table to write negative sentences.**

I	shall not will not	play outdoors on a rainy day.
We		drink the water we played in.
You		walk to the town on your own.
They		help to wash the dishes.

**Q-4 Put Full Stops in the correct places. Remember to write a Capital Letter after the Full Stop.**

The boy wanted to eat only sweets his mother said he needs to eat vegetables and fruit to grow strong his mother said all the sugar in the sweets are bad for his teeth if the boy listens to her advice he will be a lot healthier

**Q-5 Where to fill in the Full Stop, Comma or Question Mark. Then write the sentences correctly.**

- a) Bose Tutu and Tayo have not washed their hands yet
- b) Did you brush your teeth today
- c) I eat a lot of fruit he never eats fruit
- d) The girl was hungry but there was no more food
- e) She likes sweets but only eats them on weekends
- f) Please pack away the plates forks spoons and knives
- g) Does he like to eat yam or does he like to eat rice

## Chapter-18 Term 2 Where are they?

### Q-1 Answer these questions.

- a) What is the person in the Poem looking for?
- b) Where did the person look inside the house?
  - (i) under the table and under the chair
  - (ii) on the table and on the chair
  - (iii) under the table and on the chair
- c) Where did the person look in the garden?
- d) Did she look for a long time? Why do you say so?
- e) Did she find the caterpillar?
- f) What happened to the caterpillar?

### Q-2 Match the words and their meanings.

<b>caterpillar</b>	<b>a)</b> not outside
<b>beautiful</b>	<b>b)</b> a colourful type of worm
<b>for hours</b>	<b>c)</b> looked for something
<b>searched</b>	<b>d)</b> very pretty
<b>help</b>	<b>e)</b> not in front of
<b>behind</b>	<b>f)</b> for a long time
<b>inside</b>	<b>g)</b> assist or support someone

### Q-3 Complete the sentences about the picture. Use the words in the boxes.

around    behind    in front of  
next to    on    in    under



- a) Father is \_\_\_\_\_ Grandfather.
- b) Baby is \_\_\_\_\_ Mother's arms.
- c) Sister is \_\_\_\_\_ Brother.
- d) She has a hat \_\_\_\_\_ her head.
- e) The ball is \_\_\_\_\_ his foot.
- f) Grandfather is sitting \_\_\_\_\_ the chair.
- g) The children are standing \_\_\_\_\_ Mother.
- h) Father has his arm \_\_\_\_\_ Mother.

**Q-4 Write sentences to answer these questions.**

- a) Where are your books?
- b) Where is the teacher?
- c) Where is your hair?
- d) Where are your teeth?
- e) Where are you sitting?

## **Chapter-19 Term 2 A Story**

**Q-1 Answer these questions.**

- a) Why was the rain queen unhappy?
- b) How did she punish the animals?
- c) What can the cheetah do well?
- d) Which animal said he is the cleverest?
- e) What did the bird do when he got to the queen?

- f) What did the rain queen do after hearing the bird's song?
- g) How did the rivers fill?
- h) Do you think the animals really learnt their lesson?  
Why do you say so?

**Q-2 Complete these paragraphs about the Story, "The Rainbird".  
The missing words do not have to be the same as the words  
in the Story.**

The rain queen was \_\_\_\_\_. She wanted to \_\_\_\_\_  
the animals.

The bird \_\_\_\_\_ to the rain queen. The song made her  
\_\_\_\_\_. Her \_\_\_\_\_ fell on the ground far below.  
\_\_\_\_\_ began to flow. The world was soon \_\_\_\_\_.  
And the animals had plenty \_\_\_\_\_.

**Q-3 Find the Opposites of the following words.**

- a) ugly
- b) stupid
- c) sad
- d) slower
- e) very little
- f) got alone

**Q-4 Complete these sentences. Use can or may to match the  
meaning in the Brackets.**

- a) The bird \_\_\_\_\_ fly. (is able to)
- b) The rainbird \_\_\_\_\_ sing to the rain queen. (is allowed to)
- c) The cheetah \_\_\_\_\_ run fast. (is able to)
- d) The hare \_\_\_\_\_ not go to the rain queen. (is not  
allowed to)
- e) You \_\_\_\_\_ leave now if you want to. (are allowed to)
- f) \_\_\_\_\_ you play your big brother's guitar? (are able to)
- g) Our football team \_\_\_\_\_ win the match today. (might  
happen)
- h) \_\_\_\_\_ the cheetah and the hare fly? (are they able to?)
- i) \_\_\_\_\_ I hear the Story again? (am I allowed to?)

**Q-5 Write answers to these questions in any way you like. Use the words in Brackets in your answers.**

- a) Can you play the drums? (can)
- b) May I play with your toy? (may)
- c) Do you think she'll bring us some sweets? (may)
- d) Which animal can fly? (can)
- e) May I borrow your pencil? (may)

## **Chapter-20 Term 2 My Family**

**Q-1 Answer these questions.**

- a) How many people are in Pamela's family? Name them.
- b) What must both of Pamela's parents do?
- c) How do the children help their parents?
- d) Name two types of food that they like to eat.
- e) Why does Pamela love her family?
- f) What types of food do you eat at home?
- g) What do you love about your family?

**Q-2 Write these words. The words must have the /r/ sound**

- a) cl\_\_r
- b) d\_\_r
- c) \_\_r
- d) f\_\_r
- e) g\_\_r
- f) h\_\_r
- g) n\_\_r
- h) r\_\_r
- i) sp\_\_r

**Q-3 Write these words with ai or a. The words must have the /e/ sound.**

- a) p\_\_r
- b) h\_\_r
- c) f\_\_re
- d) ch\_\_r
- e) c\_\_re

f) f\_\_r

**Q-4 Complete the sentences by adding must or should.**

- a) You \_\_\_\_\_ clean your plate yourself. That is the rule.
- b) I \_\_\_\_\_ try the bread. I think I will like it.
- c) We \_\_\_\_\_ always look left and right before crossing the road.
- d) If you want to play well, you \_\_\_\_\_ practise more.
- e) You \_\_\_\_\_ ask him first before you use his pencil.
- f) Don't give him sweets. He \_\_\_\_\_ eat his vegetables first.
- g) We \_\_\_\_\_ pay for the phone before we can use it.

**Q-5 Complete the sentences. Fill in should, shouldn't, must or mustn't.**

- a) We \_\_\_\_\_ be caring towards other people.
- b) The sheep \_\_\_\_\_ be allowed onto the road.
- c) They \_\_\_\_\_ be careful when lighting the candles.
- d) I \_\_\_\_\_ forget my father's phone number.
- e) The young boy \_\_\_\_\_ go into the river by himself.
- f) We \_\_\_\_\_ take other people's things.
- g) They \_\_\_\_\_ give their children so many sweets.

**Q-6 Choose the correct words.**

- a) She is a very (dear/deer) friend.
- b) Stay clear of the (dear/deer) in the woods.
- c) Come (here/hear) now!
- d) I can't (here/hear) her words.
- e) (There/Their) is a man with a spear.
- f) Is that (there/their) mother?

**Q-7 Complete these sentences. Fill in the missing words.**

- children   boys   baby   girls**  
**help   grandmother   parents   grandfather**
- a) Brothers are \_\_\_\_\_.
  - b) Sisters are \_\_\_\_\_.
  - c) A \_\_\_\_\_ is very small.
  - d) My \_\_\_\_\_ and \_\_\_\_\_ are old.
  - e) Children \_\_\_\_\_ their \_\_\_\_\_ around the home.
  - f) Parents should care for their \_\_\_\_\_.

**Q-8 Write four short sentences about what you must and should do to help your family. Use these words to help you.**

mother	father	brother
care	home	work
feed	animals	food
clean	sweep	love

## Chapter-21 Term 2 Colours

**Q-1 Answer these questions.**

- How many colours are the Poems about?
- Name the colours in alphabetical order.
- Have you ever seen orange soup? What kind of soup was it?
- What vegetable in the Poems is green? Name some other green vegetables.
- What colour is the ocean?
- Name any colour not described in the Poems.

**Q-2 Say what colour each of these objects can be.**

**red yellow brown black  
grey green orange**



- a) A banana can be \_\_\_\_\_.
- b) An elephant can be \_\_\_\_\_.
- c) An orange is \_\_\_\_\_.
- d) Ripe tomatoes are \_\_\_\_\_.
- e) Bees are \_\_\_\_\_ and \_\_\_\_\_.
- f) A wooden table can be \_\_\_\_\_.
- g) A ripe pineapple is \_\_\_\_\_.
- h) Avocado pears are \_\_\_\_\_.

**Q-3 Choose the correct words.**

- a) Abayomi (is/was) sitting on the wall yesterday.
- b) She (has/have) eaten all her greens.
- c) Listen how the blue bird (is/was) singing.
- d) That man (is/had) painted his house blue before we did.
- e) I (had/haven't) eaten oranges since April.
- f) We (were/had) wearing our uniforms while we marched.
- g) They (had/have) picked the tomatoes before they left.

**Q-4 Write sentences to say what colours your things are. Write about these things:**

- a) my shoes
- b) the roof of our house
- c) my school uniform
- d) my book.

## **Chapter-22 Term 2 The Classroom**

**Q-1 Answer these questions.**

- a) Anwuli's school is known as \_\_\_\_\_.
- b) Where is the school found?
- c) What uniform do the boys wear?
- d) What subjects does Anwuli like most?
- e) What does Anwuli use to draw pictures? Why do you say so?
- f) Which subjects do you like most? Explain why.

**Q-2 Find the school words in each row:**

- a) A. cup B. playing field C. eat D. potato
- b) A. balloon B. cabbage C. pencil D. ball
- c) A. learn B. bowl C. invitation D. tomato
- d) A. see B. drinks C. onion D. desk
- e) A. book B. beans C. camera D. candles
- f) A. games B. teacher C. water D. soup
- g) A. pot B. pumpkin C. blackboard D. eggs
- h) A. yam B. nuts C. orange D. uniform

**Q-3 Choose the correct words.**

- a) He (has to/have to) get out of bed.
- b) We (ought to/have to) ask Mother if we can help.
- c) Mother will (have to/ought to) make their breakfast.
- d) You (have to/ought to) be at school at 8 o'clock.
- e) They (has to/ought to) get up earlier in the mornings.
- f) He (has to/ought to) pay the bill every month.
- g) You (have to/ought to) ask before you use her guitar.
- h) She (ought to/has to) ask for help.

**Q-4 Use the words in the table to write sentences.**

<ul style="list-style-type: none"><li>a) To keep healthy,</li><li>b) On school days,</li><li>c) To do well at school,</li><li>d) When your shoes are dusty,</li><li>e) If you are tired,</li><li>f) When she calls,</li><li>g) By the end of the week,</li></ul>	you ought to	<ul style="list-style-type: none"><li>get up early.</li><li>work hard.</li><li>polish them.</li><li>get some rest.</li><li>visit her.</li><li>answer her.</li><li>keep clean.</li></ul>
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**Chapter-23 Term 3 Review of Term 2**

**Q-1 Answer these questions.**

- a) What is the girl's name?
- b) What is the difference between Aisha and her brother?
- c) When does the boy get a fright?

- d) What does he see in the mirror?
- e) What does he decide to do?
- f) Name two body parts that he takes trouble to clean.
- g) What should the boy do every day?

**Q-2 Match the words in Column A with their Opposites in Column B.**

Column A	Column B
a) tidy	beautiful
b) scruffy	early
c) small	remember
d) ugly	neat
e) late	huge
f) forget	right
g) wrong	messy

**Q-3 Complete the sentences. Use the words in the boxes.**

cut	brush	comb
dry	rinse	wash

- a) I like to \_\_\_\_\_ my hair.
- b) I \_\_\_\_\_ my teeth and then I \_\_\_\_\_ my mouth with water.
- c) I \_\_\_\_\_ my face and my body with soap.
- d) I \_\_\_\_\_ my nails with scissors.
- e) I \_\_\_\_\_ myself with a towel.

**Q-4 Complete the sentences. Add for or since.**

- a) I have lived in Lagos \_\_\_\_\_ two years.
- b) He has loved to read books \_\_\_\_\_ he was small.
- c) Grace hasn't seen her cellphone \_\_\_\_\_ Thursday.
- d) I haven't seen my grandmother \_\_\_\_\_ ages.
- e) The phone has been ringing \_\_\_\_\_ 10 o'clock.
- f) I will be on holiday a \_\_\_\_\_ week.

**Q-5 Write two answers to each question. One answer must be positive and the other must be negative.**

a) Will Bashir come next week?

Bashir will \_\_\_\_\_. Bashir won't \_\_\_\_\_.

b) Are you going to go to the party?

I shall \_\_\_\_\_. I shall not \_\_\_\_\_.

c) Will you make some tea?

I \_\_\_\_\_. I \_\_\_\_\_.

d) Will the food be enough for all of us?

The food \_\_\_\_\_. The food \_\_\_\_\_.

e) Will she choose the red dress?

She \_\_\_\_\_. She \_\_\_\_\_.

f) Will they come and play again?

They \_\_\_\_\_. They \_\_\_\_\_.

**Q-6 Complete these sentences. Use can or may to match the meaning given in brackets.**

a) The bird \_\_\_\_\_ fly. (able to)

b) The girl \_\_\_\_\_ go to the party. (allowed to)

c) The cheetah \_\_\_\_\_ run fast. (able to)

d) The boy \_\_\_\_\_ not play outside. (not allowed to)

e) You \_\_\_\_\_ like that book very much. (might happen)

f) \_\_\_\_\_ you play the guitar? (allowed to)

g) I don't feel well. I \_\_\_\_\_ have to go home. (might happen)

h) \_\_\_\_\_ the children read the books? (able to)

**Q-7 Write these sentences correctly. Fill in: . or , or ? or !**

a) Yay My brother just scored a goal

b) Are we going to play together

c) Where will the festival be

d) I like Mathematics Arts and English

e) Oh no I think I lost my purse

**Q-8 Complete the sentences in any way you like.**

a) My favourite things to play with \_\_\_\_\_.

b) You should run fast \_\_\_\_\_.

c) The wind \_\_\_\_\_.

d) I get excited \_\_\_\_\_.

## Chapter-24 Term 3 My House

### Q-1 Answer these questions about the Story.

- a) Is the child who tells the Story a boy or a girl? Say how you know this.
- b) Why is the street busy?
- c) Why is the street a popular place to visit?
- d) How are the boys' teams formed to play in the football matches?
- e) What do the girls do who watch the boys play?
- f) What do the girls do who do not play football?
- g) Do you think that girls should play football?

### Q-2 Pair each word with a matching word from the boxes.

football	loudly	rope	the ball
the match	their feet	their hands	themselves

a) watch	b) kick	c) cheer
d) clap	e) win	f) stamp
g) skip	h) enjoy	

### Q-3 Fill in the missing Adjectives.

Adjective	Comparing two things	Comparing more than two things
big	bigger	biggest
small		
	colder	
hard	harder	
		longest
		oldest
short		
		youngest
		brightest
lovely		
	sadder	
dark		

### Q-4 Circle the Adjectives and underline the Nouns they describe.

- a) We sat in the cool shadow of the large tree.
- b) She likes green apples more than red apples.
- c) Grandfather swept the dirty yard.

- d) The biggest boys will all be in the team.
- e) The happy children played in the big field.
- f) There are small shops in the busy street.
- g) Okon kicked the soft ball too hard.
- h) The girls sang a loud song.
- i) Is it a popular street?
- j) Who has the loudest voice?
- k) It was the darkest night of the month.

**Q-5 Write about what your house looks like.**

The House Where I Live

My address is \_\_\_\_\_ (add your address). My house is painted \_\_\_\_\_ (add colours). I have \_\_\_\_\_ (say how many) rooms in my house. They are the \_\_\_\_\_ (give the names of the rooms). My house has \_\_\_\_\_ (add number) doors and \_\_\_\_\_ (add number) windows. The roof is made of \_\_\_\_\_ and the walls are made of \_\_\_\_\_.

## **Chapter-25 Term 3 Things I like to do**

**Q-1 Answer these questions.**

- a) Name any three things that Ireti likes.
- b) What did Mr. Lamidi like to do when he was small?
- c) Who used to play with wooden blocks when he was small?
- d) What work does Uncle Obafemi do?
- e) What does a potter do?
- f) What does a carpenter do?
- g) What did Aunty Chinwe build when she was small?
- h) Does Ireti know what she wants to do one day?
- i) What would you like to do when you grow up?

**Q-2 Match the words and their meanings.**

<b>storyteller</b>	<b>a)</b> someone who designs buildings
<b>teacher</b>	<b>b)</b> a person who makes bread and cakes
<b>farmer</b>	<b>c)</b> someone who owns a farm
<b>potter</b>	<b>d)</b> someone who teaches children at school
<b>carpenter</b>	<b>e)</b> a person who tells stories for a living
<b>baker</b>	<b>f)</b> someone who makes wooden furniture
<b>architect</b>	<b>g)</b> a person whose job it is to make pots

**Q-3 Choose the correct word to complete these sentences.**

- a) Mrs. Oni's pots are the (better/best) in all Nigeria.
- b) Gambo's messy bedroom was the (worst/bad).
- c) The little girl drank (little/less) juice than her big brother.
- d) She had (most/more) children in her team.
- e) Your bad manners are (worse/worst) than mine.
- f) Uncle Obafemi bakes (better/best) cakes than Mother.

**Q-4 Complete the following. Choose the correct forms of the Adjectives from the boxes.**

best	young	worse	useful	less
better	more	younger	worst	most

- a) good \_\_\_\_\_
- b) bad \_\_\_\_\_
- c) \_\_\_\_\_ youngest
- d) little \_\_\_\_\_ least
- e) many \_\_\_\_\_
- f) \_\_\_\_\_ more useful \_\_\_\_\_ most useful

**Q-5 Complete each sentence with an Adverb from the boxes.**

happily	neatly	hard	aloud	today	quickly
---------	--------	------	-------	-------	---------

- a) She likes drawing \_\_\_\_\_.
- b) Uncle Obafemi bakes his cakes and pies \_\_\_\_\_.

- c) Mr. Lamidi works \_\_\_\_\_ on his farm.
- d) She teaches children to read \_\_\_\_\_ and write \_\_\_\_\_.
- e) Mrs. Okafor tells her stories \_\_\_\_\_.
- f) She made three pots \_\_\_\_\_.

## Chapter-26 Term 3 The Flood

### Q-1 Answer the questions.

- a) Both Passages describe a natural disaster. What is it?
- b) In which town do the people in both Passages live?
- c) What does the father in Passage 1 do to keep his family safe?
- d) Why does Mrs. Aliu not leave her house?
- e) Does she think flooding can be prevented?
- f) Who or what does Mrs. Aliu think has caused the heavy rains?
- g) Why do you think Mrs. Aliu kills the goat?

### Q-2 Match the words and their meanings.

Copy the table. Fill in the words to complete the table.

<b>heavily</b>	<b>a)</b> an area surrounded by a barrier
<b>sewage</b>	<b>b)</b> with love and tenderness
<b>fondly</b>	<b>c)</b> kindness and pity instead of punishment
<b>government</b>	<b>d)</b> to calm or make peace
<b>prevent</b>	<b>e)</b> to keep from happening
<b>whispered</b>	<b>f)</b> to make a long, sharp cut
<b>mercy</b>	<b>g)</b> the group of people in charge of a country
<b>appease</b>	<b>h)</b> a lot; in great amounts
<b>pen</b>	<b>i)</b> waste from toilets and drains
<b>slit</b>	<b>j)</b> to speak very softly

Adverb	Comparing two actions	Comparing more than two actions
slowly	more slowly	
softly		most softly
happily		

Q-3 Fill in the words to complete the table.

Adverb	Comparing two actions	Comparing more than two actions
slowly	more slowly	
softly		most softly
happily		

Q-4 Write the correct form of the Adverb.

- The rain was falling (heavily) in Aba than in Ebonyi.
- Father spoke (calmly) than Mother.
- She spoke (excitedly) of all about the flood.
- Mrs. Aliu walked (slowly) than her neighbours.
- Habeeba's letter arrived (late) than her friend's letter.
- They sing (loudly) than they did before.

## Chapter-27 Term 3 Friends around the World

Q-1 Answer these questions.

- Who comes from Japan?
- Who comes from the Sahara Desert?
- Describe the differences between their homes.
- How do camels help people in the Sahara Desert?
- What is the mattress that Aiko sleeps on called?
- What are the nomads' tents made of?

- g) For what reason do nomads stop moving around at times?
- h) Write down one point about Aiko's life that you think is interesting.
- i) Write down one point about Afra's life that you think is interesting.
- j) Would you like to visit one of these children? Say why, or why not.

**Q-2 Match the words and their meanings.**

<b>island</b>	<b>a)</b> a bed made of a mattress that you can roll up
<b>screen</b>	<b>b)</b> lasting for a long time or forever
<b>oasis</b>	<b>c)</b> a place in a desert where there are plants and water
<b>futon</b>	<b>d)</b> material attached to a wooden frame and used to divide a space
<b>nomad</b>	<b>e)</b> an area of land smaller than a continent and surrounded by water
<b>belongings</b>	<b>f)</b> someone who never lives anywhere permanently or for a long time
<b>permanent</b>	<b>g)</b> the things that you own

**Q-3 Complete these sentences. Choose words from the "Grammar and Structure" box above.**

- a) The Sahara Desert is far from Nigeria. Japan is even \_\_\_\_\_ away.
- b) Aiko ate less than Afra, but I ate the \_\_\_\_\_.
- c) His home was built well, but hers was built \_\_\_\_\_.
- d) The goat was hurt badly, but the camel was hurt \_\_\_\_\_.
- e) You can all run far. Can Aiko, Afra or you run the \_\_\_\_\_?
- f) Red is a good choice, but of all the colours blue is the \_\_\_\_\_.

**Q-4 Fill in the spaces to complete the paragraph.**

I would like to meet a friend who lives in \_\_\_\_\_.

I choose this country because \_\_\_\_\_. I would ask my new friend about \_\_\_\_\_. I would tell my friend .

## Chapter-28 Term 3 School

### Q-1 Answer these questions.

- a) Which Rhyme is used when skipping rope?
- b) What happens on the word "out" in the "Skipping Rhyme"?
  - (i) The person skipping goes out and never gets a turn again.
  - (ii) The person choosing loses the game.
  - (iii) A next person gets a chance to skip.
- c) What happens on the word "you" in the "Counting Out Rhyme"?
  - (i) One person gets chosen to get a turn.
  - (ii) One person gets told to leave the game.
  - (iii) A next person gets a chance to count.
- d) What happens on the word "you" in the "Choosing Rhyme"?
  - (i) One person gets chosen to get a turn.
  - (ii) One person gets told to leave the game.
  - (iii) The next person gets a chance to count.
- e) Find two Rhyming Words in the "Skipping Rhyme".
- f) Find two Rhyming Words in the "Counting Out Rhyme".
- g) Find two Rhyming Words in the "Choosing Rhyme".
- h) Find two Rhyming Words in the "Ball Game Rhyme".
- i) What does the child in the "Ball Game Rhyme" want to do?
- j) What Rhymes do you use when you play outside at school?

### Q-2 Complete the sentences. Choose words from the boxes.

boiling

burn

saucer

ship

sky

spoiling

- a) Keep the kettle \_\_\_\_\_.
- b) Stop the food from \_\_\_\_\_ so we can still eat it.
- c) Won't the food \_\_\_\_\_ on the fire?
- d) The \_\_\_\_\_ sails on the water.
- e) She likes her tea in a cup and \_\_\_\_\_.
- f) There are no clouds in the blue \_\_\_\_\_.

Q-3 From the boxes, choose an Opposite for each word.

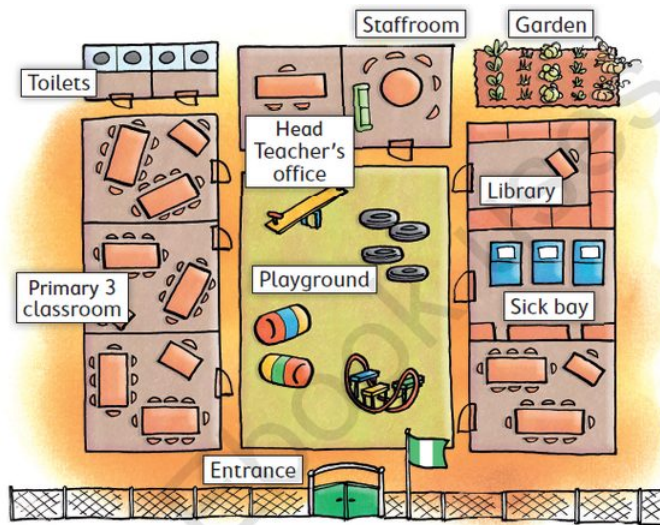
slow	difficult	wet	worst	small
hot	light	near	sad	wrong
soft	tall	smooth	young	closed

- a) best
- b) big
- c) cold
- d) dark
- e) dry
- f) easy
- g) fast
- h) far
- i) happy
- j) loud
- k) old
- l) open
- m) right
- n) rough
- o) short

Q-4 Rewrite each of these sentences twice. The first time, use Brackets around the extra information in the sentence. The second time, use Commas.

- a) The wonderful smell his Mother's stew made him feel hungry.
- b) Grace my best friend at school is good at skipping and singing.
- c) All of the people except for the baby ate the meat.
- d) Binta the oldest girl in Primary 3 got the first turn.
- e) The red car the one with the cracked window was stuck in the pothole.
- f) Our Head Teacher who comes from Lagos is ill today.
- g) All of us my friends and I played together at school.

Q-5 Look at this Plan of a school compound. Then choose words from the boxes to complete the sentences below. You can use some words more than once. Write down the full sentences.



behind	on	inside
next to	in between	in front of

- The green gate is \_\_\_\_\_ of the school.
- The flag is \_\_\_\_\_ the gate.
- The garden is \_\_\_\_\_ the library.
- The library is \_\_\_\_\_ the garden and the sick bay.
- The tables are \_\_\_\_\_ the classrooms.
- The pillows are \_\_\_\_\_ the sick bay beds.
- The staffroom is \_\_\_\_\_ the Head Teacher's office.
- The playground is \_\_\_\_\_ the library and the classrooms.

## Chapter-29 Term 3 Transportation

Q-1 Answer the questions.

- Find two pairs of Rhyming Words in "Take a Bus".
- What form of transportation is "plane" short for?
- Order these forms of transport in the order of fast to slow:
- Which forms of transport have you used?



**Q-2 Match the ways of travelling in Column A with the words in Column B.**

**Q-3 Fill in the missing letters.**

- a) c \_ r
- b) tr \_ \_ n
- c) t \_ u \_ k
- d) \_ oa \_
- e) bi \_ \_ \_ le
- f) m \_ t \_ \_ b \_ k \_
- g) pl \_ n \_
- h) \_ \_ x \_

**Q-4 Fill in am, is or are to complete the sentences.**

- a) They \_\_\_\_\_ waiting for the train.
- b) Kunbi \_\_\_\_\_ riding on her bicycle.
- c) I \_\_\_\_\_ pushing the wheelbarrow around the garden.
- d) Tutu and Bayo \_\_\_\_\_ getting into the taxi.
- e) The fisherman \_\_\_\_\_ rowing his boat.
- f) I \_\_\_\_\_ sitting on the back seat of the car.
- g) We \_\_\_\_\_ travelling to the city.
- h) He \_\_\_\_\_ not steering straight.

**Q-5 Complete the sentences. Then write your own sentences about transport.**

- a) They use a truck to ...
- b) The farmer uses a tractor to ...
- c) The helicopter ...

## **Chapter-30 Term 3 Communication**

**Q-1 Answer these questions.**

- a) Which methods of communication are described?
- b) What is used to form the smoke signals?
- c) How far away could drum beats be heard?
- d) What kinds of warnings were sent by drum beats?
- e) Do you think people sometimes misunderstood smoke signals? Explain your answer.

- f) How do modern people communicate over long distances?
- g) Which of these messages could have been drum messages from long ago, and which ones not? Explain your answer.
  - (i) Many of us are sick.
  - (ii) Our cellphone batteries are flat.
  - (iii) Call an ambulance.
  - (iv) We need food.
  - (v) Come and watch a movie.

**Q-2 Which words in the passage have similar meanings to these words?**

- a) speak
- b) signs
- c) a regular pattern of beats
- d) move backward and forward
- d) move backward and forward
- e) hit
- f) modern times

**Q-3 Complete the sentences by adding was or were.**

- a) She \_\_\_\_\_ talking on her cellphone when she was robbed.
- b) They \_\_\_\_\_ communicating by e-mail.
- c) Chidi \_\_\_\_\_ writing a letter to his teacher.
- d) I \_\_\_\_\_ trying to send smoke signals.
- e) At that time, the villagers \_\_\_\_\_ using drums to communicate.
- f) She \_\_\_\_\_ sending a text message when the battery died.
- g) They \_\_\_\_\_ listening to the sounds of a drum.

**Q-4 Make six sentences from this table.**

They	were speaking on the phone	when I walked in.
I	was reading the newspaper	while I waited.
Mother	was writing a letter	to send a message.
The boys	were using drums	when she called me.

**Q-5 Make up answers to the questions. Use the Past Continuous Tense.**

- a) What was the man doing at the shop?
- b) Why were the mother and child running in the rain?
- c) Was he waiting for a taxi?
- d) Who were waiting at home?
- e) When was she going to bed?
- f) What was he doing outside when you arrived?
- g) Who was driving to the city?
- h) What were they doing before they came home?

**Q-6 Each answer is given in the Past Continuous Tense. Read each answer and then write a question for it.**

- a) Question: \_\_\_\_\_.  
Answer: He was fetching the goats.
- b) Question: \_\_\_\_\_.  
Answer: They were sending a message.
- c) Question: \_\_\_\_\_.  
Answer: Her father was beating the drum.
- d) Question: \_\_\_\_\_.  
Answer: Obi and his mother were talking on the phone.
- e) Question: \_\_\_\_\_.  
Answer: Ada was running very fast.

## **Chapter-31 Term 3 Village Life**

**Q-1 True or False.**

- a) Obi lives in the city.
- b) Ada lives in the city.
- c) Obi walks to school with his friends.
- d) Ada walks to school with her friends.
- e) Obi and his cousins look after the goats.
- f) Ada's mother and father watch TV at night.
- g) Obi saw the birds coming home to roost for the night.
- h) Ada had a bath before she went to bed.

**Q-2 Match the words and their meanings.**

<b>obey</b>	<b>a)</b> got ready
<b>prepared</b>	<b>b)</b> made a noise with a car horn
<b>compound</b>	<b>c)</b> a group of buildings where people live
<b>hooted</b>	<b>d)</b> when birds settle down for rest or sleep
<b>roost</b>	<b>e)</b> to do what you are told to do

**Q-3 Use the Past Continuous Tense in these sentences. Use an Auxiliary Verb in the space, and the correct form of the Verb in brackets.**

- Obi \_\_\_\_\_ (sleep) when Mother came into the room.
- The boys \_\_\_\_\_ (walk) to school when the bell rang.
- The sun \_\_\_\_\_ (go) down by the time they got home.
- Ada and her friends \_\_\_\_\_ (play) when Mother arrived.
- The birds \_\_\_\_\_ (sing) as they came to roost for the night.
- Ada \_\_\_\_\_ (watch) a programme on television.
- By the time the sun set, the children \_\_\_\_\_ (sleep).

**Q-4 Write five sentences about living in the city or living in a village. These words may help you.**

like	happy	sad	quiet	noisy
busy	peaceful	family	friends	school
shops	market	garden	water	electricity

## Chapter-32 Term 3 Domestic Animals

**Q-1 Answer these questions.**

- Why did people domesticate animals?
  - There were no more wild animals left.
  - They wanted to use the animals.
  - The animals needed people's help.
- Name one animal that was domesticated to provide people with food.

- c) Name one animal that was domesticated to help people do work.
- d) Name one animal that was domesticated to be a pet.
- e) Can all animals be domesticated? Explain your answer.
- f) Which domestic animal do you like best? Why?

**Q-2 Match the words and their meanings.**

<b>raise</b>	<b>a)</b> the area around you, your surroundings
<b>environment</b>	<b>b)</b> things grown for food, especially in fields
<b>crops</b>	<b>c)</b> to train to live with people
<b>domesticate</b>	<b>d)</b> to breed animals
<b>accept</b>	<b>e)</b> to take or agree to something

**Q-3 Complete the sentences. Use have or has.**

- a) The cat \_\_\_\_\_ chased the mice away.
- b) The mother goat \_\_\_\_\_ fed her baby.
- c) I \_\_\_\_\_ fed the horses.
- d) We \_\_\_\_\_ collected the hen's eggs.
- e) They \_\_\_\_\_ taken the goats out.
- f) Ladi \_\_\_\_\_ taken the chickens to the market.
- g) The dog \_\_\_\_\_ barked all night.

**Q-4 Put the Verbs into the correct form, using the Present Perfect tense.**

- a) We (buy) a new lamp.
- b) He (write) five sentences.
- c) Yes, I (see) the doctor already.
- d) She (not see) him for a long time.
- e) School (not start) yet.
- f) No, he (not eat) yet.
- g) He (leave) already.

**Chapter-33 Term 3 Caring and Sharing**

**Q-1 Answer these questions.**

- a) How do we know that the children in the first picture are hungry?
- b) How do we know that the children in the second picture are not hungry?
- c) Why could the children in the first picture not get the food to their mouths?
- d) What plan did the children in the second picture make to get the food to their mouths?
- e) In which group of children would you like to be? Why?
- f) What is the message of the Story?

**Q-2 Match the words and their meanings.**

<b>cooperate</b>	<b>a)</b> fastened with a strap
<b>selfish</b>	<b>b)</b> to be suffering from hunger
<b>sickly</b>	<b>c)</b> when you have a full, rounded form
<b>starving</b>	<b>d)</b> taking care of oneself without thought for others
<b>plump</b>	<b>e)</b> to work together to improve things
<b>strapped</b>	<b>f)</b> in ill health

**Q-3 Change these sentences into the Past Perfect Tense.**

- a) John \_\_\_\_\_ (help) his neighbour before he helped his brother.
- b) She \_\_\_\_\_ (care) for her sick aunt before the nurse took over.
- c) The families \_\_\_\_\_ (not feed) their children before their neighbours did.
- d) The farmer \_\_\_\_\_ (go) to save his sick animals before the flood came down.
- e) I \_\_\_\_\_ (finish) my homework before Assibi came to help.
- f) When I arrived, the children \_\_\_\_\_ already (make) the plan.
- g) They \_\_\_\_\_ (eat) all the food by the time I got there.

**Q-4 Match the beginning of each sentence with the correct ending.**

a) I had never seen such a beautiful dress	when I got to her house.
b) They had cleaned the house	until I saw the bride's dress.
c) Grace had already left for the market	before the nurse came.
d) Tolani had decided to help his sick grandfather	when the family woke up.
e) She had already started to make breakfast	before their visitors arrived.

**Q-5 Put in the missing Exclamation Marks, Full Stops, Commas or Question Marks.**

- a) No Don't do that
- b) Will you help me please
- c) Yes I will help you

**Q-6 Imagine that you want to help a friend. Write down two things you can do.**

**Q-7 Write about your neighbourhood (where you live). Use these phrases to guide you:**

name of my neighbourhood	things I like
things I don't like	my neighbours